## SVEUČILIŠTE U ZADRU ODJEL ZA LINGVISTIKU

## IZVEDBENI PLAN NASTAVE za akad. godinu 2023/2024.

Dvopredmetni sveučilišni prijediplomski program Language and communication in a multilingual society

> Zadar, listopad 2023. Dopunjena inačica: siječanj 2024.

### **UVOD**

U skladu sa Zakonom o znanstvenoj djelatnosti i visokom obrazovanju, Statutom i Pravilnikom o studiranju Sveučilišta u Zadru, Stručno vijeće Odjela za lingvistiku utvrdilo je izvedbeni plan nastave za akademsku godinu 2023/2024.

Izvedbenim nastavnim planom utvrđuju se:

- 1. nastavnici i suradnici koji će izvoditi nastavu prema studijskom programu,
- 2. mjesta izvođenja nastave,
- 3. početak i završetak te satnica izvođenja nastave,
- 4. oblici nastave (predavanja, seminari, vježbe, konzultacije, provjere znanja i sl.),
- 5. način polaganja ispita,
- 6. ispitni rokovi,
- 7. popis literature za studij i polaganje ispita,
- 8. mogućnost izvođenja nastave na stranom jeziku,
- 9. ostale činjenice važne za uredno izvođenje nastave.

Izvedbeni plan nastave dostupan je studentima putem službene web stranice Odjela za lingvistiku:

http://www.unizd.hr/lingvistika.

Izvedbenim planom u akad. godini 2023/2024. nude se obvezni i izborni predmeti s Odjela za lingvistiku. U skladu s napomenama na Redovima predavanja studenti mogu upisati i neki od izbornih predmeta koji se kao izborni nude na drugim sveučilišnim diplomskim studijima na Sveučilištu u Zadru.

Za sve kolegije u nadležnosti Odjela za lingvistiku primjenjuju se kriteriji ocjenjivanja, pravila o izlaženju na kolokvije i njihovu vrednovanju te o obvezi pohađanja nastave (prema Pravilniku o studiranju). Svi su relevantni dokumenti dostupni na mrežnim stranicama Odjela za lingvistiku

(http://www.unizd.hr/lingvistika/Nastava/Dokumenti/tabid/3508/Default.aspx).

## 1. NASTAVNICI I SURADNICI KOJI ĆE IZVODITI NASTAVU PREMA STUDIJSKOM PROGRAMU

## Prof. dr. sc. Marijana Kresić Vukosav (pročelnica Odjela)

Ured 3.2. Tel. 023 200 837

## Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela)

Ured 3.2. Tel. 023 200 837

## Prof. dr. sc. Lucija Šimičić

Ured 3.5. Tel. 023 200 827

## Izv. prof. dr. sc. Marco Angster

Ured 3.5. Tel. 023 200 827

## Metka Bezlaj, mag.

Ured 3.5. Tel. 023 200 827

Izv. prof. dr. sc. Anita Bartulović

Doc. dr. sc. Linda Mijić

Matea Duka, mag.

Doc. dr. sc. Antonio Oštarić (Centar za strane jezike)

Doc. dr. sc. Ante Panjkota

Doc. dr. sc. Nataša Šprljan

Prof. dr. sc. Nikola Vuletić

Raspored izvođenja predmeta po semestru, nositelji predmeta i oblici nastave vidljivi su u Tablicama 1. – 2.

## RED PREDAVANJA za I. (prvi) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika			upno s nestra	ECTS bodovi	
predificta	lidStavilika	_	P	S	V	DOGOVI
A) OBVEZ	NI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM101	Doc. dr. sc. Mia Batinić Angster/ Izv. prof. dr. sc. Marco Angster	Understanding language	30	0	15	4
LCM102	Prof. dr. sc. Marijana Kresić Vukosav/Metka Bezlaj, mag.	Understanding communication	15 1		0	3
LCM103	Izv. prof. dr. sc.  Marco Angster/ Doc. dr. sc. Nataša Šprljan		15	15	0	3
EPS101	Dr. sc. Antonio Oštarić	Presentation skills 15		0	30	2
		ju i polažu sve obvezne (temeljne) predmete s mat	ičnog s	tudija		•
B) IZBORI	NI PREDMETI S MATI	ČNOG STUDIJA:				
ECTS bodo	va. Izborni kolegiji upist	aju i polažu izborne predmete s matičnog studija l iju se na temelju upisnih kvota.	kojim/a	se st	ječe na	ajmanje 0
C) IZBORI	NI PREDMETI S DRUG	IH STUDIJA I SVEUČILIŠNIH CENTARA:				
ZH – A1.1.	Wang Zhuowen	Kineski jezik A1.1	15	-	45	3
IBS701	Prof. dr. sc. Nikola Vuletić	Baskijski jezik 1	-	-	30	3
iberske stu		ju i polažu kolegij/e iz ponude Centra za strane jezi ECTS boda. Izborni kolegiji s drugih studija i sveuč				
		lržeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 15 bodova.	zvršava	ti nas	tavne	obveze) i
D)PREDM	IETI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:				

## RED PREDAVANJA za II. (drugi) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra	Ime i prezime	Naziv predmeta		upno : nestra		ECTS
predmeta	nastavnika	1	P	S	V	bodovi
A) OBVEZNI	(TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM109	Prof. dr. sc. Lucija Šimičić/ Metka Bezlaj, mag.	Intercultural pragmatics	15	15	0	3
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić  Approaching lexicography and terminography		15	15	15	3
EWS102	Dr. sc. Antonio English writing skills 15 Oštarić				15	3
Bilješka: Stud	enti/ce upisuju, sluša	ju i polažu sve obvezne (temeljne) predmete s mat	ičnog s	tudija		
B) IZBORNI	PREDMETI S MATI	ČNOG STUDIJA:				
ECTS bodova.	Izborni kolegiji upisu	aju i polažu izborne predmete s matičnog studija l uju se na temelju upisnih kvota.	kojim/a	a se st	ječe n	ajmanje o
C) IZBORNI	1	IH STUDIJA I SVEUČILIŠNIH CENTARA:		1		1
ZH-A1.2.	Wang Zhuowen	Kineski jezik A1.2	15	-	45	3
IBS702	Prof. dr. sc. Nikola Vuletić	Baskijski jezik 2	-	-	30	3
<b>Bilješka</b> : Stud studije kojima upisnih kvota	a se stječu 3 ECTS boo	aju i polažu kolegij/e Centra za strane jezike ili Od da. Izborni kolegiji s drugih studija i sveučilišnih c	jela za entara	hispa upisu	nistiku ju se n	i i iberske a temelju
		łržeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 15 bodova.	zvršava	ıti nas	tavne	obveze) i
D) PREDME	TI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:				

## RED PREDAVANJA za III. (treći) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)		
•		_	P	S	V	bodovi
A) OBVE	ZNI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM113	Izv. prof. dr. sc. Marco Angster/Matea Duka, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Matea Duka, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Current language teaching met		15	0	15	3
LCM112	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3
		aju i polažu sve obvezne (temeljne) predmete s mat	tičnog s	tudija		
B) IZBO	RNI PREDMETI S MATI	ČNOG STUDIJA:				
		aju i polažu izborne predmete s matičnog studija uju se na temelju upisnih kvota.	kojim/a	a se st	ječe na	ajmanje (
C) IZBO	RNI PREDMETI S DRUG	GIH STUDIJA I SVEUČILIŠNIH CENTARA:				
		Strani jezik	15	0	45	3
Bilješka: stječu 3 E	Studenti/ce upisuju, sluša CTS boda. Izborni kolegij	aju i polažu kolegij/e stranog jezika iz ponude Cen i s drugih studija i sveučilišnih centara upisuju se r	itra za s na teme	trane lju upi	jezike Isnih k	kojima se vota.
položiti p	oredmete čiji zbroj vrijedn	držeći se pravila pod A), B) i C) upisati, slušati (i osti iznosi najmanje 15 bodova.	zvršava	ıti nas	tavne	obveze)
DJPKED	METI KOJI SE NODE ST	UDENTIMA/CAMA DRUGIH STUDIJA:				

RED PREDAVANJA

za III. (treći) semestar sveučilišnog prijediplomskog dvopredmetnog studija

Language and communication in a multilingual society (za studente ponavljače koji su u akad.

god. 2022/2023. bili upisani na drugu godinu studija)

na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)		
predmeta	liastavilika	_	P	S	V	bodovi
A) OBVE	ZNI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM117	Izv. prof. dr. sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda Mijić	The digital dimension of texts	30	30	0	4
LCM118	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Tools for language analysis	0	0	30	2
LCM119	Doc. dr. sc. Ante Panjkota	Natural language processing	15	15	15	3
LCM112	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3
		ju i polažu sve obvezne (temeljne) predmete s ma	tičnog s	tudija		
B) IZBO	RNI PREDMETI S MATI	ČNOG STUDIJA:				
ECTS boo	lova. Izborni kolegiji upisı	aju i polažu izborne predmete s matičnog studija uju se na temelju upisnih kvota.	kojim/a	a se st	ječe na	ajmanje 0
C) IZBO	RNI PREDMETI S DRUG	IH STUDIJA I SVEUČILIŠNIH CENTARA:		,		
		Strani jezik	15	0	45	3
stječu 3 E	CTS boda. Izborni kolegiji	iju i polažu kolegij/e  stranog jezika  iz ponude Cer i s drugih studija i sveučilišnih centara upisuju se 1	na teme	lju upi	isnih k	vota.
položiti p	redmete čiji zbroj vrijedn	lržeći se pravila pod A), B) i C) upisati, slušati (i osti iznosi najmanje 15 bodova. <b>UDENTIMA/CAMA DRUGIH STUDIJA:</b>	izvršava	nti nas	stavne	obveze)
_ /						
				<u> </u>	<u> </u>	I

## RED PREDAVANJA za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		upno nestra		ECTS bodovi
		-	P	S	V	Dodovi
A) OBVE	ZNI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM105	Prof. dr. sc. Lucija Šimičić	Language, culture and society	15	15	0	3
LCM106	Izv. prof. dr. sc. Lucija Šimičić	Lucija Šimičić contexts		15	0	3
LCM107	Prof. dr. Sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	rof. dr. Sc. Language and globalization Larijana Kresić ukosav/		15	0	3
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3
Bilješka:	Studenti/ce upisuju, sluša	ju i polažu sve obvezne (temeljne) predmete s mati	čnog s	tudija		
B) IZBOI	RNI PREDMETI S MATI	ČNOG STUDIJA:				
ECTS bod	lova. Izborni kolegiji upisı	i aju i polažu izborne predmete s matičnog studija k iju se na temelju upisnih kvota. IH STUDIJA I SVEUČILIŠNIH CENTARA:	kojim/a	a se st	ječe n	ajmanje 0
		Strani jezik	15	0	45	3
stječu 3 E	CTS boda. Izborni kolegiji	ju i polažu kolegij/e stranog jezika iz ponude Cent s drugih studija i sveučilišnih centara upisuju se na	a teme	lju upi	isnih k	vota.
<b>Bilješka</b> : položiti p	Studenti/ce su dužni/e, c redmete čiji zbroj vrijedn	lržeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 15 bodova.	vršava	ıti nas	stavne	obveze) i
D)PRED	METI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:	1		1	,
						<del> </del>

# RED PREDAVANJA za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente koji su u akad. god. 2022/2023. bili upisani na prvu godinu studija) na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime	Ime i prezime Naziv predmeta		Ukupno sati (semestralno)		
			P	S	V	bodovi
A) OBVE	ZNI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM109	Prof. dr. sc. Lucija Šimičić/	Intercultural pragmatics	15	15	0	3
	Metka Bezlaj, mag.					
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3
Bilješka:	Studenti/ce upisuju, sluša	ju i polažu sve obvezne (temeljne) predmete s ma	tičnog s	tudija		
B) IZBO	RNI PREDMETI S MATI	ČNOG STUDIJA:				
ECTS boo	lova. Izborni kolegiji upisı	aju i polažu izborne predmete s matičnog studija aju se na temelju upisnih kvota.	kojim/a	se st	ječe na	ajmanje o
C) IZBOI	RNI PREDMETI S DRUG	IH STUDIJA I SVEUČILIŠNIH CENTARA:				
		Strani jezik	15	0	45	3
<b>Bilješka</b> : stječu 3 E	 Studenti/ce upisuju, sluša :CTS boda. Izborni kolegiji	 .ju i polažu kolegij/e  stranog jezika  iz ponude Cer i s drugih studija i sveučilišnih centara upisuju se r	 ntra za s na teme	 trane lju upi	 jezike isnih k	 kojima s∈ vota.
položiti p	oredmete čiji zbroj vrijedn	držeći se pravila pod A), B) i C) upisati, slušati (i osti iznosi najmanje 16 bodova.	zvršava	iti nas	stavne	obveze) i
D)PRED	METI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:				

# RED PREDAVANJA za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente koje su u akad. god. 2022/2023. bili upisani na drugu godinu studija) na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		upno : nestra		ECTS bodovi
predmeta	nastavnika	•	P	S	V	DOGOVI
A) OBVE	ZNI (TEMELJNI) PREDI	METI S MATIČNOG STUDIJA:				
LCM113	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Doc. dr. sc. Mia Batinić Angster/Metka Bezlaj, mag.	Current language teaching methods	15	0	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
•		ju i polažu sve obvezne (temeljne) predmete s mati	čnog s	tudija		
B) IZBOI	RNI PREDMETI S MATI	ČNOG STUDIJA:				
ECTS bod	ova. Izborni kolegiji upist	aju i polažu izborne predmete s matičnog studija k iju se na temelju upisnih kvota.	ojim/a	a se st	ječe na	ajmanje o
C) IZBOI	RNI PREDMETI S DRUG	IH STUDIJA I SVEUČILIŠNIH CENTARA:		,		
		Strani jezik	15	0	45	3
stječu 3 E	CTS boda. Izborni kolegiji	ju i polažu kolegij/e stranog jezika iz ponude Cent s drugih studija i sveučilišnih centara upisuju se na	teme	lju upi	snih k	vota.
		lržeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 16 bodova.	vršava	iti nas	tavne	obveze) i
D)PRED	METI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:				
						•

## RED PREDAVANJA za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime Naziv predmeta Ukupne (semest					ECTS
predmeta	nastavnika		P	S	V	bodovi
A) OBVE	ZNI (TEMELJNI) PREDI	METI S MATIČNOG STUDIJA:				
LCM117	Izv. prof. dr. sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda Mijić	The digital dimension of texts	30	30	0	4
LCM118	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Tools for language analysis	0	0	30	2
LCM119	Doc. dr. sc. Ante Panjkota	Natural language processing	15	15	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
Bilješka:	Studenti/ce upisuju, sluša	ju i polažu sve obvezne (temeljne) predmete s mati	čnog s	tudija		•
B) IZBOI	RNI PREDMETI S MATI	ČNOG STUDIJA:				
ECTS bod	lova. Izborni kolegiji upisu	aju i polažu izborne predmete s matičnog studija k nju se na temelju upisnih kvota.	xojim/a	a se st	ječe na	ajmanje o
C) IZBOI	RNI PREDMETI S DRUG	IH STUDIJA I SVEUČILIŠNIH CENTARA:				Т
		Strani jezik	15	0	45	3
stječu 3 E <b>Bilješka</b> : položiti p	CTS boda. Izborni kolegiji Studenti/ce su dužni/e, d oredmete čiji zbroj vrijedn	ju i polažu kolegij/e stranog jezika iz ponude Cent s drugih studija i sveučilišnih centara upisuju se na Iržeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 15 bodova. UDENTIMA/CAMA DRUGIH STUDIJA:	a teme!	lju upi	snih k	vota.
			l	<u> </u>		

## RED PREDAVANJA za VI. (šesti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		upno s nestra		ECTS bodovi			
predmeta	iidstaviiika	-	P	S	V	DOGOVI			
A) OBVE	ZNI (TEMELJNI) PREDI	METI S MATIČNOG STUDIJA:							
LCM124	Metka Bezlaj, mag.	Istraživanje i terenski rad	0	0	15	4			
LCM125		Završni ispit	Završni ispit						
LCM126		Završni rad				6			
		  u i polažu ili a) predmete Istraživanje i terenski rad							
Završni r bodova.	ad. Studenti/ce upisuju, :	slušaju i polažu obvezne predmete s matičnog stud	dija ko	jima s	se stjed	če 6 ECTS			
B) IZBOI	RNI PREDMETI S MATIO	ČNOG STUDIJA:							
ECTS bod	ova. Izborni kolegiji upisu	aju i polažu izborne predmete s matičnog studija k nju se na temelju upisnih kvota. IH STUDIJA I SVEUČILIŠNIH CENTARA:	ojim/a	a se st <sub>.</sub>	ječe na	ajmanje 0			
drugih st		s mentorom Odjela za lingvistiku upisuju, slušaju ara kojima se stječe/u 9 ECTS bodova. <u>Izborni</u> emelju upisnih kvota.							
		ržeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 15 bodova.	vršava	ıti nas	tavne	obveze) i			
D)PREDI	METI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:							
•									

# RED PREDAVANJA za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente koji su u akad. god. 2022/2023. bili upisani na prvu godinu studija) na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime	Ime i prezime Naziv predmeta		Ukupno sati (semestralno)		
			P	S	V	bodovi
A) OBVE	ZNI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM109	Prof. dr. sc. Lucija Šimičić/	Intercultural pragmatics	15	15	0	3
	Metka Bezlaj, mag.					
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3
Bilješka:	Studenti/ce upisuju, sluša	ju i polažu sve obvezne (temeljne) predmete s ma	tičnog s	tudija		
B) IZBO	RNI PREDMETI S MATI	ČNOG STUDIJA:				
		aju i polažu izborne predmete s matičnog studija aju se na temelju upisnih kvota.	kojim/a	se st	ječe na	ajmanje o
C) IZBOI	RNI PREDMETI S DRUG	IH STUDIJA I SVEUČILIŠNIH CENTARA:				
		Strani jezik	15	0	45	3
<b>Bilješka</b> : stječu 3 E	Studenti/ce upisuju, sluša CTS boda. Izborni kolegiji	ıju i polažu kolegij/e  stranog jezika  iz ponude Cer i s drugih studija i sveučilišnih centara upisuju se 1	itra za s na temel	trane lju upi	jezike isnih k	kojima se vota.
položiti p	redmete čiji zbroj vrijedn	držeći se pravila pod A), B) i C) upisati, slušati (i osti iznosi najmanje 16 bodova.	izvršava	iti nas	stavne	obveze) i
D)PRED	METI KOJI SE NUDE ST	UDENTIMA/CAMA DRUGIH STUDIJA:				
		•	•	•	•	•

# RED PREDAVANJA za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente koje su u akad. god. 2022/2023. bili upisani na drugu godinu studija) na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)		
predmeta	nastavnika	-	P	S	V	bodovi
A) OBVE	ZNI (TEMELJNI) PRED	METI S MATIČNOG STUDIJA:				
LCM113	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Current language teaching methods	15	0	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
		ju i polažu sve obvezne (temeljne) predmete s mati	čnog s	tudija		
B) IZBO	RNI PREDMETI S MATI	ČNOG STUDIJA:				
		aju i polažu izborne predmete s matičnog studija k ıju se na temelju upisnih kvota.	tojim/a	a se st	ječe na	ajmanje 0
C) IZBO	RNI PREDMETI S DRUG	H STUDIJA I SVEUČILIŠNIH CENTARA:				
		Strani jezik	15	0	45	3
<b>Bilješka</b> : stječu 3 E	Studenti/ce upisuju, sluša CTS boda. Izborni kolegiji	iju i polažu kolegij/e stranog jezika iz ponude Cent i s drugih studija i sveučilišnih centara upisuju se na	ra za s a teme	trane lju upi	jezike Isnih k	kojima se vota.
položiti p	oredmete čiji zbroj vrijedn	držeći se pravila pod A), B) i C) upisati, slušati (iz osti iznosi najmanje 16 bodova. UDENTIMA/CAMA DRUGIH STUDIJA:	vršava	nti nas	tavne	obveze)
- /1 100						
			1		1	

## 3. POČETAK I ZAVRŠETAK TE SATNICA IZVOĐENJA NASTAVE

## Zimski semestar:

Dan	<i>Od</i>	Do	Kolegij	Dvorana
1	13:00	15:00	Understanding communication	SK-121
2	8:00	10:00	Doing qualitative research in linguistics	SK-203
2	10:00	12:00	Tools for language analysis	SK-INFO
2	13:00	15:00	Learning a second and third language	SK-121
2	13:00	15:00	The digital dimension of texts (P)	SK-203
3	8:00	10:00	The digital dimension of texts (S)	SK-INFO
3	12:00	14:00	Developing individual multilingualism	SK-203
3	14:00	16:00	Languages across the world	SK-121
4	8:00	10:00	Pismeno izražavanje na hrvatskom jeziku	SK-203
4	10:00	12:00	Current language teaching methods	SK-203
4	12:00	14:30	Understanding language	SK-121
5	9:00	11:15	Natural language processing	NK-39
5	12:00	14:15	Presentation skills	ZM-011

## Ljetni semestar:

Dan	Od	Do	Kolegij	Dvorana
1	8:30	10:00	Managing multilingualism in	
			institutional contexts	SK-203
1	10:30	12:00	Language, culture and society	SK-203
1	17:00	20:00	Approaching lexicography and	SK-121
			terminography	
2	9:00	11:00	Istraživanje i terenski rad	SK-121
3	8.00	10:00	English writing skills	SEP-002
3	8:30	10:00	Language and globalization	SK-121
3	10:00	12:00	Intercultural pragmatics	SK-203
4	8:00	10:00	Baskijski jezik	SEP-009
4	8:00	10:00	Doing quantitative research in	SK-inf
			linguistics	
4	12:00	14:00	Digital communication in intercultural	SEP-009
			contexts	

## Raspored konzultacija i kontakti:

### Zimski semestar

## Prof. dr. sc. Marijana Kresić Vukosav (pročelnica Odjela)

Konzultacije: ponedjeljkom 11:30-12:30 sati

Ured 3.2. Tel. 023 200 837

## Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela)

Konzultacije: petkom 9:30-10:30 sati

Ured 3.2. Tel. 023 200 837

## Izv. prof. dr. sc. Lucija Šimičić

Konzultacije: ponedjeljkom 12:00-13:00 sati

Ured 3.5. Tel. 023 200 827

## Doc. dr. sc. Marco Angster

Konzultacije: utorkom 11:30-12:30 sati

Ured 3.5. Tel. 023 200 827

## Metka Bezlaj, mag. (na porodiljnom dopustu do prosinca)

Konzultacije: srijedom 14-15 sati

Ured 3.5. Tel. 023 200 827

### Izv. prof. dr. sc. Anita Bartulović - po dogovoru

Doc. dr. sc. Linda Mijić - po dogovoru

Doc. dr. sc. Antonio Oštarić – četvrtkom 12:00 sati, ured 211 (Centar za strane jezike)

Doc. dr. sc. Ante Panjkota – ponedjeljkom 12:00-14:00 sati (ured 45 NK)

Doc. dr. sc. Nataša Šprljan – srijedom, 16-17, ured 3.3., Trg kneza Višeslava 9

**Prof. dr. sc. Nikola Vuletić** – po dogovoru uz prethodnu najavu mejlom

### Ljetni semestar

### **Prof. dr. sc. Marijana Kresić Vukosav** (pročelnica Odjela)

Konzultacije: srijedom 13:00-14:00 sati

Ured 3.2. Tel. 023 200 837

## Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela)

Konzultacije: četvrtkom 8:30-9:30 sati

Ured 3.2. Tel. 023 200 837

### Prof. dr. sc. Lucija Šimičić

Konzultacije: ponedjeljkom 12:00-13:00 sati

Ured 3.5. Tel. 023 200 827

## Doc. dr. sc. Marco Angster

Konzultacije: utorkom 10:00-11:00 sati

Ured 3.5. Tel. 023 200 827

Metka Bezlaj, mag. Konzultacije: srijedom 12-13 sati Ured 3.5. Tel. 023 200 827

Doc. dr. sc. Antonio Oštarić - po dogovoru, ured 211 (Centar za strane jezike)

**Prof. dr. sc. Nikola Vuletić** - po dogovoru uz prethodnu najavu putem e-pošte

## 4. OPIS PREDMETA

(oblici nastave: predavanja, seminari, vježbe, provjere znanja, način polaganja ispita, popis literature, i sl.)

Department	Odje	Odjel za lingvistiku / Department of Linguistics Year									2023/202 4.	
Course	Und	erstaı	nding	lang	EC	TS	4					
Study programme	Lang	guage	and (	Comm	nunica	ation	in a Multiling	ual Soc	iety			
Level of study programme	⊠ Unde e	ergra	duat	□ Gı	radua	te	□ Integrated			Postgradua	ate	
Type of study programme	☐ Single major ☐ Double major ☐ University						□ Professional			□ Specialized		
Year of study		⊠1			□2		□ 3			□ 4	□ 5	
Semester	⊠ W	inter			⊠I		□II	III		□ IV	□V	
beniester	□ Su	ımme	r		□VI		□VII	□ VIII		□IX	$\Box X$	
Status of the course	Con	⊠ npuls	ory	E	□ lectiv	re	□ Elective co offered t students fr other departme		aching mpetenc	□ YES ⊠ NO		
Workload	30	L		S	15	E	Internet sources for e-learnin			learning	□ YES □ NO	
Location and time of instruction	SK-1	121 rsday	, 12-1	4:30			Langu the course	iage(s) wh is taug	ich	English		
Course start date	5. 10	. 202	3.				Course	end d	ate	25. 1. 202	4.	
Enrolment requirement s	Non	e.										
Course coordinator and instructor	Doc.	Doc. dr. sc. Mia Batinić Angster										
E-mail	mba	tinic(	@uniz	zd.hr				Con hou		ation	Friday, 9:30- 10:30	
Other course instructor	Izv.	prof.	dr. sc.	Marc	co Ang	gster						

E-mail	mangster@uni	zd.hr	Consultation hours	Tuesday, 11:30- 12:30					
Assistant/ Associate									
E-mail				Consultation hours					
Assistant/ Associate									
E-mail				Consultation hours					
Mode of	⊠ Lectures	□ Seminars and workshops	⊠ Exercises	□ E-learning	□ Field work				
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laboratory	□ Mentoring	⊠ Other				
Learning outo	comes	<ul> <li>identify the the different leter different leter different leter different leter different leter different leter leter different leter leter leter different leter different leter leter different leter leter leter leter different leter le</li></ul>	evels of analysis to phonetic description description and explain the fundate word (word-face) objectives of synd by different synd the fundament he level of means of the developmentences; mong the main are between the lies.	of linguistic descri; ription from the insels; amental concepts reorms, lexemes, movintactic description in the concepts and pholing as conceived ments in the form of the areas of study of linguistic approach in the concepts and pholing as conceived ments in the form of the concepts and pholing as conceived ments in the form of the concepts and pholinguistic approach in the concepts areas of study of linguistic approach in the concepts areas of study of linguistic approach in the concepts areas of study of linguistic approach in the concepts areas of study of linguistic approach in the concepts are as a concept in the concepts areas of study of linguistic approach in the concepts are as a concept in the concepts areas of study of linguistic approach in the concepts are a concept in the concepts are a concept in the conc	sights elated to rphemes and how enomena f words, eguistics; toward				
Learning outo Programme le									

		<ul> <li>present the results of the analysis of a problem in written and oral form</li> </ul>							
		and oral form							
	_ al	$\boxtimes$				_			
	⊠ Class attendance	Preparation for class	⊠ Homework		ntinuous aluation	Research			
Assessment criteria	□ Practical work	□ Experimenta l work	□ Presentation		Project	□ Seminar			
	⊠ Test(s)	⊠ Written exam	□ Oral exam		□ Oth	er:			
Conditions		_		_	<del>_</del>				
for permission to take the exam		Regular attendance of the lectures and exercises, active participation in class, home assignments.							
Exam periods	⊠Wi	nter	□ Summer		⊠ Au	ıtumn			
Exam dates	Thursday, 8. 2. 2 SK-121 Thursday, 22. 2 SK-121	. 2024., 12:00,				defined.			
Course description	phenomenon ar fundamental pr fundamental co subsystems – e. pragmatics, pho languages aroun introduction to	This subject explores the essential characteristics of language as a human phenomenon and linguistic knowledge with the aim of understanding the fundamental principles of the language system. We will introduce some fundamental concepts of linguistics and study a range of linguistic subsystems – e.g. morphology and lexicon, syntax, semantics and pragmatics, phonetics and phonology – drawing on case studies from languages around the world. The aim of this course is to provide an introduction to modern linguistics and language analysis and stimulate the							
Course content	understanding of all aspects of its subject – language.  1. What do we need to know in order to understand language?  2. Language as a human phenomenon  3. Language, thought, and the brain  4. What is language? What is grammar? What is linguistics?  5. Words and what they are made of: morphology  6. Lexicon and new words  7. Sentence  8. First test / Midterm  9. Syntactic analysis: constituents, categories and trees  10. Meaning: lexical semantics  11. Meaning: pragmatics  12. Sounds: phonetics  13. Sounds: phonology  14. Language in use and language change  15. Second test								
reading	Publishing.	W. 2015. Linguis i dr. 2014. An In	tics. An introduction			-			

Additional	Introduction to Crystal, D. 2 Cambridge: Can Radford, A. University Pres	<ul> <li>Sandoval, J. B.; Denham, K. E. 2021. Thinking like a Linguist. An Introduction to the Science of Language. Cambridge University Press.</li> <li>Crystal, D. 2010. The Cambridge Encyclopedia of Language (3rd edition). Cambridge: Cambridge University Press.</li> <li>Radford, A. et al. 2009. Linguistics: An Introduction. Cambridge University Press.</li> </ul>							
Additional reading	London/New Yo	1999. Ke ork: Rout	y Conce ledge.	epts in Language	and Lingu	ISTICS.			
Internet sources	https://moodle	srce.hr/2	2023-2	024/					
			Final ex	kam only					
Assessment	⊠ Final writter	n exam	□Fi	inal oral exam	□ Fin written oral ex	and	□ Practical work and final exam		
criteria of learning outcomes	□ Only test/homewor k	Test/ho ork and exa	omew l final	□ Seminar paper	□ Semina r paper and final exam	□ Prac tical work	⊠ other forms		
Calculation of final grade	_	-		ss, home assignm ten exam (require		61% οι	ıt of 75		
Grading	0-60 %	% Failu	• • •						
scale	61-70 %	% Satis		(2)					
	71-80 % 81-90 %	% Good % Very	1-7	<u>()</u>					
	91-100 %	% Exce							
Course evaluation procedures	Student evalu     □ Student evalu     □ Internal evalu     ☑ Department r     evaluations     □ Other	nations co nations co nation of neetings	onducte onducte teachin discus	ed by the Universi ed by the Departm ng sing quality of tea	nent aching and				
Note /Other	Science and Hi obligations hor civilized, respected to "fu Students are ob of the universi promote moral Any act constituents includes, b - various forms electronic gadginaterials durin	gher Ednestly aretful and it. 14 of the ligated to the command acaduting a vout is not sof fraudets or of forgothe exants; fraudets; fra	ucation Ind ethic Ind ethi	versity of Zadar's sibilities respons and the reputation and the Universalues and principle of academic horal to:  as the use or possible as the use or personation and as study documents	Code of E ibly and co on and dign ity of Zac les. [] nesty is et ession of l ions, excep possessio ttendance	d to fuexcell excell excell excell excell excelled the excelled the excelled excelle	alfil his/her ence, to be students are ntiously. [] all members a whole, to prohibited. notes, data, n permitted; nauthorised ns on behalf		

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	Depa	Department of Linguistics Year 2023/2024										
Course	Und	Understanding communication ECTS 3										
Study programme	"Lar kom	"Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu"										
Level of study programme	<ul><li>☑</li><li>Undergraduat</li><li>□ Graduate</li><li>□ Integrated</li></ul>									□ Postgraduate		
Type of study programme	□ Si majo ⊠ Do majo	or ouble		⊠ Ui	nivers	sity	□ Profession	al		Special	ize	ed
Year of study		⊠1			□ 2		□ 3			+		□ 5
Semester	⊠W	inter			⊠I		□II	□ III		□IV		□V
Semester	□Su	ımme	r		□VI		□VII	□ VIII		□IX		$\square X$
Status of the course	Cor	⊠ npuls	ory	E	□ Electiv	<i>r</i> e	⊠ Elective co offered to students fr other departmer	o om	Co	aching mpete ies	5	□ YES ⊠ NO
Workload	15	L	15	S		Е	Internet s	source: arning				⊠ YES □ NO
Location and time of instruction		n SK- :30 o'	•		ays 13	:00	Langu the course		nich English			
Course start date	9/10	/2022	2				Course	end da	ate	22/1/2	20:	23
Enrolment requirement s												
Course coordinator	prof	. dr. s	c. Ma	rijana	Kres	ić Vul	kosav					
E-mail	mkr	esic@	uniz	d.hr				Cons n ho			11	Iondays, 1:30-12:30 'clock
Course instructor	prof	. dr. s	c. Ma	rijana	Kres	ić Vul	Kosav					
E-mail	mkr	esic@	uniz	d.hr				Con:				
Assistant/ Associate	Metl	ka Bez	zlaj, n	nag.								
E-mail								Cons n ho				
Assistant/ Associate												

E-mail				Consultatio n hours				
Mode of	⊠ Lectures	⊠ Seminars and workshops	⊠ Exercises	□ E- learning	□ Field work			
teaching	⊠ Individual assignments	Multimedia   □ Laboratory   □   Mentoring   □ Other						
Learning outo	comes at the	- demonsterms a - explain function process multiling communications of the demonstraterms and present the written and communications of and analys apply the frand communications of and communications of an accommunications of a communications o	e results of the and oral form of the critically evaluated and life-oriestonmunication a	and understand the field of linguing and communication to real language analysis of a part will dunderstanding field of linguistics of structures d communication and repts of linguistics of structures d communication and arguments of linguistics and arguments of linguistics and arguments and arguments and arguments and arguments and arguments and arguments of linguistics of linguistics of linguistics and arguments arguments and arguments and arguments arguments arguments arguments arguments argument	res and cative in ral suistic guage data nts in roblem in findings, as roblems day gof basic cs and re processes, al contexts ic analysis in English in lem in lings, as well related to			

			,							
	□ Class attendance	⊠ Preparation for class	⊠ Homework	⊠ Continuous evaluation	□ Research					
Assessment criteria	□ Practical Experimenta l work □ Project □ Seminar									
	□ Test(s)	⊠ Written exam	□ Oral exam		ther:					
Conditions for permission to take the exam			ration for classes; from the course							
Exam periods	⊠ Wi	nter	□ Summer	X	Autumn					
Exam dates	29.01.: 14.02.:									
Course description	functions of hur aspects and app aspects and sub exemplified wit Students will be	man communica proaches within otypes of commu h the analysis of e equipped with	sive introduction to ation, with a partic communication the inication will be dis f conversations, ba the tools they need media theories.	ular focus on eory. Differen scussed in det sed on real la	central t models, ail and nguage data.					
Course content	commune 2. Key issues subtypes 3. Verbal control 4. Multilin 5. Nonverb 6. Listenin 7. Relation 8. Ethical p 9. Commune 10. Organiza 11. Intercul 12. Mass control 13. Social m	nication process es and approach s of communication ( gualism and cor pal communicati g (13/11/2023) hal and conflict of principles of con nication in smal ational communication tural communication (8 hedia and communication (8	nes in the field of cottion (16/10/2023) (23/10/2023) (23/10/2023) (23/10/2023) (20/10/2023) (20/10/2023) (20/10/2023) (20/10/2023) (20/10/2023) (20/10/2023) (20/10/2023) (20/10/2023) (20/10/2023)	ommunication 0/2023) 0/11/2023) 1/2023) 3) 3) gies (15/1/202	n study;					
Required reading	Communication Oxford Universi	Beauchamp, S. R./Stanley, J. B. 2020. Introduction to Human Communication: Perception, Meaning, and Identity. New York/Oxford: Oxford University Press.								
Additional reading	Beginner Littlejohn, Step commun Miller, Katherir and cont	's Guide. Londo hen W./ Foss, Ka ication. Belmon ne (2005). Comn exts. New York: l.) (1996). The C	nderstanding Com n/New York: Routle aren A. (2008).The t, CA: Wadsworth, nunication Theorie McGraw-Hill. 2nd ommunication The	edge. ories of huma 9th ed. s: Perspective ed.	n es, processes,					

		Saville-Troike, M. 2008. The ethnography of communication: An introduction. John Wiley & Sons.								
Internet sources	https://moodle.	srce.hr/2	2023-2	024/						
			Final ex	kam only						
Assessment	⊠ Final writter	ı exam	□Fi	inal oral exam	□ Fin written oral ex	and	□ Practical work and final exam			
criteria of learning outcomes	□ Only test/homewor k	Only Test/homew □ r paper cti ⊠ othe test/homewor ork and final Seminar paper and cal forms								
Calculation of final grade	40 % presentat: 60 % final writt		-	topic from the co	ourse					
Grading	< 60%	% Failu								
scale	61% - 70%	% Satis		(2)						
	71% - 80%	% Good	1-7							
	81 – 90%	% Very	<u> </u>							
	91% - 100%	% Exce		<i>'</i>						
course evaluation procedures	□ Student evalu □ Internal evalu	iations co iation of	onducte teachir	ed by the Univers: ed by the Departn ng sing quality of tea	nent	l resul	ts of student			
Note /Other	Science and Hi obligations hor civilized, respected to "fu Students are ob of the universi promote moral Any act constituents includes, but a various forms electronic gadgularious forms materials during of other studer grades; falsifying All forms of unwithout the pos	evaluations								

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	Depa	artme	ent of	Ling	ear		2023./2 024.					
Course	Lang	anguages across the world								CTS		3
Study programme	Lan	guage	and o	comm	unica	ation	in a multiling	uals	societ	У		
Level of study programme	□ Und e	ergra	duat	□ Gı	radua	te	□ Integrated			□ Postgraduate		
Type of study programme	□ Si majo ⊠ Do majo	or ouble		□ University			□ Profession	nal		□ Specia	lized	
Year of study	⊠1			□2			□3		□4		□ 5	
Semester	⊠W	inter			⊠I				II	□ IV	7	□V
Semester	□Su	ımme	er		□VI		□VII	_	III		ζ	$\Box X$
Status of the course	⊠ □ Compulsory Elective						□ Elective co offered to students fro other departments	m	Teaching Competences			□ YES □ NO
Workload	15	L	15	S		E	Internet so	ourc	es for	e-learn	ning	⊠ YES □ NO
Location and time of instruction	SK12 Wed	21 nesda	ay 14-	-16				ruage(s) in which English e is taught			sh	
Course start date	4.10	.2023	•				Course				2024.	
Enrolment requirement s	Non	e										
Course coordinator	Izv.	Prof.	dr. sc	. Marc	co Ang	gster						
E-mail	man	gster	@uni	zd.hr					Consu n hou	ltatio rs	Tues 12:30	day )-13:30
Course instructor	Doc.	dr. so	. Nat	aša Šŗ	orljan							
E-mail	nspr	:ljan@	duniz	d.hr					Consu n hou	ltatio rs	Wed1	nesday 7
Assistant/ Associate												
E-mail									Consu	ltatio rs		
Assistant/ Associate												

E-mail				Consultatio n hours		
Mode of	⊠ Lectures	⊠ Seminars and workshops	□ Exercises	□ E-learn	ing	□ Field work
teaching	□ Individual assignments	□ Multimedia and network	□ Laboratory	□ Mentori	ng	□ Other
Learning outo	comes	<ul> <li>have develodiversity in the context;</li> <li>understand classified;</li> <li>be able to idlanguages belobe able to description</li> <li>he able to description</li> <li>he able to description</li> <li>have familia</li> </ul>	he course, stude ped a basic know world and espective world and espective which fait ong to efine what are the arised with the it and lesser-spo	wledge about la ecially in the Eu ays in which lan milies the most the overall struct different languages	iropeai nguage t spoke ctural a iage gr ge	n es can be en and
Learning outo		demonstrat terms and print explain and of language(s) them, especial apply the furth apply the furth apply the furth autonostudent does not the newly acquired exact diversity and vorithen and or apply the furth autonostudent does not the newly acquired exact diversity and vorith and or apply the furth autonostudent does not the newly acquired exact diversity and vorith and or apply the furth autonostic diversity and vorith and or apply the furth autonostic diversity and vorith autonostic diversity au	the course, the state knowledge and ciples in the fiest provide example and communically in multilingual and mental conditions to real languation representative mously information know and idealized knowledge mples of and critical and critical in the variation	d understandir ld of linguistic les of structure ative processes al contexts cepts of linguis ge data es of language ation on a language entify resources itically discuss world and argument	es and f es, and a etic ana familie uage wh s for de langua s in En	functions inalyse allysis and es in the hich the eepening age
	Г	Г	Т			
	⊠ Class attendance	Preparation for class	⊠ Homeworl	Conting evaluat		Researc
Assessment criteria	□ Practical work	Experimenta	⊠ Presentatio	on □ Proje	ect	Semina r
	⊠ Test(s)	□ Written exam	□ Oral exam		Other:	<u>:</u>
Conditions for permission	The student is required to regularly attend the lectures and deliver the assignments by the deadlines defined as the semester proceeds. If the					

to take the exam	student fails the mid-term test a final written exam must be completed instead.										
Exam periods	⊠ Winter □ Summer □ Autumn										
Exam dates		31.01.2024. to be defined									
Course description	world are simila ways in which v examination of	ar to one and we group the the various	othe em, a lang	w of the ways in very the ways they cand why. The cour guage families of trees of each large	liffer from rse unit in the world	each o cludes and co	othe an	er, the			
Course content	2. Language cla 3. Language cla 4. Indo-Europe 5. Languages ou 6. The limits of 7. Seminar: Indo 8. Seminar: Ske 9. Controversies 10. Test 11. Seminar: Europe 12. Seminar: Asi 13. Seminar: Asi 14. Seminar: Octo 15. Seminar: Amanganganganganganganganganganganganganga	1. Introduction: Linguistic diversity and evolution 2. Language classification: genealogy 3. Language classification: typology 4. Indo-European languages: Europe 5. Languages outside Europe: a survey of the families 6. The limits of genealogy: Pidgins, creoles and artificial languages 7. Seminar: Indo-European languages: Europe 8. Seminar: Sketch of Russian 9. Controversies of language classification: macro-families 10. Test 11. Seminar: Europe (non-IE) or Asia (language family) 12. Seminar: Asia 13. Seminar: Africa 14. Seminar: Oceania 15. Seminar: America Lyovin, A. V./Kressler, B./ Leben, W. L. 2017. An Introduction to the									
reading	Pereltsvaig, A. 2 Cambridge Univ	2012. Langu versity Pres	ages s.	University Press of the World: an	Introducti						
Additional reading	OUP. Comrie, B., S.M. The Origin and File, Inc.	atthews & N Development . The Cambi	M.Pol nt of	rld Atlas of Lingu insky (eds) 2003. Languages throu Encyclopedia of	. The Atlas Ighout the	of Lan World	ıgua . Fa	ages: .cts on			
Internet sources	https://wals.inf	io/									
Jourses	intepo.//gioteoro	<del>U U</del>	nal ex	kam only							
Assessment	□ Final writter	☐ Final ☐ Final ☐ Practical ☐ Final ☐ Final ☐ Work and ☐ oral exam ☐ Final ☐ work and ☐ Final									
criteria of learning outcomes	⊠ Only test/homewor k	□ Test/hom ork and fin exam		⊠ Seminar paper	□ Semina r paper and final exam	□ Pract al wo		□ other forms			

Calculation of final grade	The course grade is based on the regular class attendance and active class participation (20%), the presentation of a language group or family and the corresponding written report (40%) and a written test to check the comprehension of the fundamental concepts (40%).									
Grading	0-60	% Failure (1)								
scale	61-70 % Satisfactory (2)									
	71-80	% Good (3)								
	81-90	% Very good (4)								
	91-100	% Excellent (5)								
Course	⊠ Student evalı	lations conducted by the University								
evaluation	☐ Student evalı	uations conducted by the Department								
procedures	□ Internal eval	uation of teaching								
	<ul> <li>☑ Department meetings discussing quality of teaching and results of student evaluations</li> <li>☐ Other</li> </ul>									
	obligations hor civilized, respect According to Arexpected to "fu Students are ob of the universi promote moral Any act constit This includes, be a various forms electronic gadgevarious forms materials during of other student grades; falsifying All forms of un without the post the Rulebook of Zadar will be applicable."  In electronic con with a first and	igher Education, "the student is expected to fulfil his/her nestly and ethically, to pursue academic excellence, to be offul and free from prejudice."  It. 14 of the University of Zadar's <i>Code of Ethics</i> , students are alfil their responsibilities responsibly and conscientiously. [] ligated to safeguard the reputation and dignity of all members ity community and the University of Zadar as a whole, to and academic values and principles. []  uting a violation of academic honesty is ethically prohibited. But is not limited to: so of fraud such as the use or possession of books, notes, data, ets or other aids during examinations, except when permitted; so of forgery such as the use or possession of unauthorised and the exam; impersonation and attendance at exams on behalf ints; fraudulent study documents; forgery of signatures and and exam results."  ethical behaviour will result in a negative grade in the course estibility of compensation or repair. In case of serious violations on <i>Disciplinary Responsibility of Students at the University of Opplied</i> .								
	This course uses the Merlin system for e-learning, so students are required to have an AAI account.									

Tablica 4. Presentation skills

Department	Depa	artme	nt of	Lingı	Ye	Year		2023/2024					
Course	Pres	entat	ion sl	kills (	EPS 1	01)			EC	TS		2	
Study programme	Language and communication in a multilingual society												
Level of study programme	⊠ Unde	ergra	duat	□ <b>G</b> 1	radua	te	□ Integrated	rated					
Type of study programme	□ Sin majo ⊠ Do majo	or ouble		□ Uı	nivers	sity	□ Profession	al		Special	iz	zed	
Year of study		⊠1			□2		□ 3	□3				□ 5	
Semester	⊠ W:	inter			⊠I		□II	III		□IV		□V	
Schlester	□ Su	ımme	r		□VI		□VII	U VIII		□IX		$\square X$	
Status of the course	Con	⊠ npuls	ory	E	□ :lectiv	re	□ Elective co offered to students fr other departmer	Te Co	aching mpete ies		□ YES ⊠ NO		
Workload	15	L	0	S	30	E	Internet s	sourc arnir		re-		⊠ YES □ NO	
Location and time of instruction		rja Bij	ija 2,	lding hall ( 5 hou	s) in hich ight	ich English							
Course start date			1 Oct	2023			Course	end	date	2	6 J	Jan 2024	
Enrolment requirement s	Non	e											
Course coordinator	Dr A	ntoni	o Ošta	arić, a	assista	ant pi	rofessor						
E-mail	aost	aric(a	t)uni	zd.hr					nsult 10urs		Т	ГНU 12 a.m.	
Course instructor	Dr A	ntoni	o Ošta	arić, a	assista	ant pi	cofessor						
E-mail	anctaric(at limited hr							onsultatio hours			THU 12 a.m.		
Mode of	⊠ Le	ecture	S	and	emina ksho <u>r</u>		□ Exercises		⊠ E- learning			□ Field work	
teaching	Multimedia     laboratory								toring		□ Other		
Learning outcomes				By the end of the course, the students will be able to:									

		<ul> <li>clearly formulate the topic of an oral presentation / public speech</li> <li>logically organize any type of presentation</li> <li>prepare informative and persuasive speeches that are required by special occasion or specific audience</li> <li>employ visual aids in an adequate way in order to enhance presentations</li> <li>manage body-language use in an appropriate manner</li> <li>analyze your audience and design speeches to reflect your analysis</li> <li>evaluate speeches relying on different verbal and non-verbal criteria</li> </ul>									
Learning out			strate knowledge a			-					
Programme le	evel	<ul> <li>terms and principles in the field of linguistics</li> <li>explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>communicate her/his ideas and arguments in English in written and oral form</li> <li>present the results of the analysis of a problem in written and oral form</li> <li>discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society</li> <li>apply the principles of linguistic research to solving practical problems</li> </ul>									
				1							
	⊠ Class attendance	⊠ Preparation for class	⊠ Homework		⊠ tinuous luation	□ Research					
Assessment criteria	□ Practical work	□ Experimenta l work	⊠ Presentation	□ Project		□ Seminar					
	⊠ Test(s)	□ Written exam	□ Oral exam	□ Other:							
Conditions for permission to take the exam	required to prep students are ob presentation. To student does no	oare oral assign liged to prepare he grade of all a	and prepare for the classes. They are also ments as required. During semester the and give three speeches and one assignments is given in percentages. If a one or more assignments, they are not e course.								
Exam periods	⊠ Wi	nter	□ Summer	□ Summer □ Autumn							
Exam dates	09.02. 23.02.										

Course description	The course covers the skills involved in the design, preparation and execution of oral presentations of the kind given by students within their study programmes. This includes practice in answering questions during and after such presentations. Other oral skills to be developed during the course are those required in more formal situations, such as the interviewing of subjects, and in less formal situations such as academic discussions with colleagues.												
Course content	<ol> <li>Upisi / Registration</li> <li>Introduction to the course / Basics of human communication. Public communication. Speech examples.</li> <li>Preparing your speech and managing speech anxiety. Selecting a topic and purpose of your speech. Analysing the audience.</li> <li>Organising and outlining the speech. Developing the introduction and conclusion.</li> <li>Developing supporting material. Using a variety of supporting materials. Considering the target audience. Using statistics as your supporting materials. Citing sources in your speech.</li> <li>First Assignment: Speech 1</li> <li>Using and designing presentation aids. Using presentation software. Designing presentations.</li> <li>Forms of speeches. The informative speech. The persuasive speech: developing arguments; organising the speech.</li> <li>Second Assignment: Speech 2</li> <li>Special occasion speeches. Functions and types of special occasion speeches.</li> <li>Using appropriate language and style in public speaking. Using appropriate voice and body language in public speaking.</li> <li>Third Assignment: Speech 3</li> <li>Interactive communication – debating. Effective listening and inclass analysis.</li> <li>Interviewing. The nature of interviewing. Planning and conducting the interview. The information gathering interview.</li> </ol>												
Required reading	Wadsworth Cen			of Public Speakin	<i>ig</i> (6 <sup>th</sup> Edit	ion). S	tamford:						
Additional reading	<ol> <li>O'Hair, D., Stewart, R. &amp; Rubenstein, H. (2015). A Speaker's Guidebook (6<sup>th</sup> Edition). Boston/New York: Bedford/St. Martin's.</li> <li>Sullivan, R. L. &amp; Wircenski, J. L. (2010). Technical Presentation Workbook (3<sup>rd</sup> Edition). New York: Asme Press.</li> <li>Powel, M. (1996). Presenting in English. London: LTP Business.</li> <li>D'Arcy, Jan. (1998). Technically speaking: a guide for communicating complex information. Columbus: Battelle Press.</li> <li>Adler, R.B. &amp; Rodman, G. (2006). Understanding human communication (9<sup>th</sup> Edition). New York: Oxford University Press.</li> </ol>												
Internet sources	http://moodle.s	rce.hr (e	extra m	aterials)									
			Final ex	am only									
Assessment criteria of learning	□ Final writter	ı exam	□ Fi	nal oral exam	□ Fin written oral ex	and	□ Practical work and final exam						
outcomes	⊠ Only	□ Test/ho		□ Seminar paper	□ Semina	□ Pra	⊠ other forms						

	test/homewor k	ork and final exam		r paper and final	cti cal wo								
				exam	rk								
Calculation			classes, prepare fo										
of final				d one pres	entation. The final								
grade	grade consists o			· 1	1								
			and preparation f esentation (S1, S2										
Grading	<= 60 %	Failure (1)	esemation (31, 32	2, 33, F1, C	acii 20 70).								
scale	61 – 69 %	Satisfactory (2	1										
beare	-	Good (3)											
	70 – 79 %	1-,											
	80 - 89 %	Very good (4)											
	90 – 100 %	Excellent (5)											
Course evaluation			ed by the Universi	•									
procedures			ed by the Departm	nent									
procedures	☐ Internal evalu		O	1	1, 6, 1,								
	🗵 Department i   evaluations	neetings aiscus	sing quality of tea	acning and	results of student								
	□ Other												
Note /Other		vith Art 6 of the	Code of Ethics of	f the Comr	nittee for Ethics in								
Note /Other					d to fulfil his/her								
					excellence, to be								
	civilized, respec				,								
					<i>Ethics</i> , students are								
					onscientiously. []								
					nity of all members								
			alues and principl		lar as a whole, to								
					hically prohibited.								
	This includes, b			,									
	- various forms	of fraud such a	as the use or poss		oooks, notes, data,								
					ot when permitted;								
					n of unauthorised								
					at exams on behalf								
	grades; falsifyir			s; forgery	of signatures and								
				negative o	grade in the course								
					f serious violations								
					t the University of								
	Zadar will be ap	plied.	· •		-								
	_ , .		•		,								
					n known addresses								
			, will be responde		Croatian standard								
	aria appropriate	academic style	, be responde										
	This course use	s the Merlin sys	tem for e-learnin	g, so stude	ents are required to								
	have an AAI acc				<u>-</u>								

Course	Intercultural pragmaticsYearLanguage and communication in a multilingualECT														2023/24			
Study				nd co	m	mu	nicati	on in	a i	mul	ltilir	ıgua	l		ECT		3	
programme	soc														5			
Department	Department of Linguistics																	
Level of study programme	⊠U	nde	ergra	duat	e		Gradu	ate			inte	grat	ed	[	□ Pos	tgra	duate	
Type of study	$\square$ S	ingl	le ma	jor			I Imirro				Duof	:			7 Cm a	دا ماد	d	
programme	⊠D	out	ole m	ajor		Ш	Unive	ISILY		ш	PIOI	essi	onal	l □ Speciali:			zeu	
Year of study			] 1		⊠2 □3						4		□ 5					
0	$\Box$ W	Vint	er			□I		×	II 🗈						□IV		□V	
Semester	⊠S	umi	mer			] VI			VI	I		VII	I		□IX		$\Box X$	
Status of the course	Compulso ry					☐ Elective conferred to stude				udents Competen					□ YES ⋈ NO			
Workload	15	L	15	S		-	E	In	ter	net	sou	rces	for	e-le	earnir	ıg	⊠ YES □ NO	
Location and time of instruction	Obala kralja Petra Krešimira IV., br. 2, SK 203 Wednesday, 10 a.m11. p.m.							La	Language(s) in which the course is taught							English		
Course start date	28 Feb. 2024								Course end date						ate	5 June 2024		
Enrolment requirements	Students can enrol in the course after having attended Mo.																	
Course coordinator	Luc	ija S	Šimič	ćić, a	SSC	ocia	ite pro	fess	or									
E-mail	lsin	nici	c(at)	uniz	d.h	r						Rec hou	eivi: ırs	ng	Mo p.n		idays, 12-1	
Course instructor	Met	tka I	Bezla	ıj, as	sis	tan	t											
E-mail	mb	ezla	ij21(a	ıt)un	izc	l.hr	•								We p.n		sady, 12-1	
Mode of teaching	⊠ L	ectı	ıres		ar	nd	ninars shops			Exe	ercis	ses		E- earning			□ Field work	
teaching			idua nent				ıltime networ		□ La	aboı	rato	ory Mentoring				□ Other		
Learning outcomes					<ul> <li>Define core terms in pragmatics</li> <li>Identify speech acts and conversational implicatures and discuss their function in cross-cultural interaction</li> <li>Analyze discourse markers and their function in conversation</li> <li>Describe ways in which speaker expectations about meaning created in interaction could affect cross-cultural conversations and second language instruction</li> </ul>													

		1											
		overall mean • Make cross-	e how prosody ning in interac cultural and c c language use	tion ross-ling	guistic	comparisons							
		contexts and	d linguistic str	uctures									
Learning outco	mes at the	• demonstrate	e knowledge ar	nd under	standi	ng of basic							
Programme lev			rinciples in the			_							
		_	provide examp		_								
		functions of language(s) and communicative processes,											
		and analyse them, especially in multilingual contexts											
		explain fundamental aspects of multilingualism and											
		_	_		_	als and society							
			ect and apply a			-							
		-	intercultural										
		professional	l contexts										
		• communicat	te her/his idea	s and arg	gumen	ts in English							
		in written ar	nd oral form			-							
		• present the	results of the a	nalysis o	of a pro	oblem in							
		written and	oral form										
		• discuss and	critically evalu	ate resea	arch fi	ndings, as well							
			ılly and life-or	_									
		language, co	ommunication	and mul	tilingu	ıalism in							
		contempora	•										
			inciples of ling	guistic re	search	to solving							
		practical pro	oblems										
	<u> </u>	1		ı									
	□ Class attendance	☑ Preparation for class	⊠ Homework	⊠ Contine evaluat		□ Research							
Assessment	- 5 1												
criteria	□ Practical work	Experimental	Presentatio	□ Proje	ect	□ Seminar							
	WOIK	work	n										
	☐ Test(s)	⊠ Written	□ Oral	 □ Othe	r: Writ	ten analysis							
		exam	exam			,							
Conditions		liged to attend cl											
for permission to		ass discussions. all homework or											
take the exam	due time.	an nomework of	i tillic dild pres	sciit tiici	i sciiii	nar topic m							
Exam periods	□ Winter		⊠ Summer		⊠ Au	tumn							
Exam dates			10 June & 1 Jul	V									
			2024, 9 am	,	TBA								
Course		agmatics is conc											
description		language use in different sociocultural contexts. The socio-cultural context we live in influences the way we think, behave and communicate, how we											
		houghts in a lang interlocutors' ut											
		meaning of our interlocutors' utterances. Intercultural pragmatics helps us to become aware of some of the basic principles that guide our											
	understaning of	f communicatior	n beyond its pu	rely ling	uistic	meaning, on							
		nd explores the o											
	own communic	ation as well as c	communication	n of peop	le con	ning from							

	other cultural backgrounds. The aim of the course is to introduce students to theoretical and practical aspects of pragmatics in order to raise their awareness about culturally specific ways of communicating between and across cultures. Besides covering some core topics in pragmatics (e.g. speech acts, politeness, discourse markers), the course will provide space for the discussion of students' own culturally determined ways of communicating with others and discussion based on observation of communication in other cultures (video material, case studies, etc.).
Course	Introduction to intercultural & cross-cultural pragmatics; studying
content	intercultural conversation; Meaning in conversation, syntax-
	semantics-pragmatics interface
	2. Cultural models and interculturality
	3. Seminar presentations (1)
	4. Seminar presentations (2)
	5. Seminar presentations (3)
	6. Seminar presentations (4)
	<ul><li>7. Seminar presentations (5)</li><li>8. Seminar presentations (6)</li></ul>
	9. Speech acts
	10. Deixis and indexicality
	11. Implicature & Grice's principles
	12. Conversational structure and conversational logic / Organization of
	discourse
	13. Facework and (im)politeness in different cultures
	14. Non-verbal communication across cultures
	15. Pragmatics and power; critical pragmatics
Required reading	Pütz, M. & Neff-van Aertselaer, J. 2008. Developing Contrastive Pragmatics: Interlanguage and Cross-Cultural Perspectives. Berlin/New York: Mouton de Gruyter.
	Cheng, W. 2003. Intercultural conversation. Amsterdam/Philadelphia: John Benjamins Publishing.
	Archer, D., Aijmer, K. & Wichmann, A. 2012. Pragmatics: An advanced resource book for students. London / New York: Routledge.
	Grundy, P. 2000. Doing Pragmatics. London: Arnold.
Additional reading	Brown, P. & Levinson, S. 1987 (1978). Politeness: Some universals in language usage. Cambridge: CUP.
	Cruse, A. D. 2004. Meaning in Language: An Introduction to Semantics and Pragmatics (2. izdanje). Oxford: Oxford University Press.
	Mey, J. L. 2001. (1993). Pragmatics: An Introduction. Malden, MA: Blackwell.
	Searle, J. R. 1969. Speech Acts: An Essay in the Philosophy of Language, Cambridge and New York: Cambridge University Press.
	Verschueren, J. & Östman, J. (ed.). 2009. Key Notions for Pragmatics. Amsterdam/Philadelphia: John Benjamins.
	Verschueren, J., Östman, J., Blommaert, J. & Bulcaen, C. 2002. Handbook of Pragmatics. Amsterdam/Philadelphia: John Benjamins.

	Wierzbicka, A. 2003. (1991). The Semantics of Human Interaction. Berlin/New York: Mouton de Gruyter.												
	Yule, G 19	996.	Pragmati	ics. Oxford	l: OUP.								
Internet sources	-												
	☐ Final ☐ Practical												
Assessment	⊠ Final w	ritte	n exam	□ Final o	oral exam	⊔ Final written a oral exai	nd	work and final exam					
criteria of learning outcomes	□ Only test/home rk		Test/ho	□ omework aal exam	□ Seminar paper	Seminar paper and final exam		□ actic al <i>o</i> rk	⊠ other forms				
Calculation of final grade	The final g	grade arati enta	e is based ion for cla	on the fol asses (tasl	carried ou lowing iter ss, readings pic	ns:	out t	he ser	nester.				
Grading scale	< 60 %	% I	Failure (1	)									
	61 – 70 %	% 5	Satisfacto	ry (2)									
	71 – 80 %	% (	Good (3)										
	81 – 90 %	% <b>\</b>	/ery good	l (4)									
	91 – 100 %	% I	Excellent	(5)									
Course evaluation					by the Univ	•							
procedures	□ Student □ Internal				by the Dep	artment							
_					ng quality o	f teaching	and	l resul	ts of				
	student ev				<i>3</i> 1 ···· <i>3</i> ··	0							
Note (Other	□ Other			C - C 11	7. 1 CEU	C . I C			· Con Euleton				
Note /Other	in Science obligation civilized, 1	and s ho	Higher I nestly an ectful and	Education, nd ethical I free from	"the stude ly, to purs prejudice.	ent is expe ue academ "	cte	d to fu excelle	e for Ethics alfil his/her ence, to be				
									tudents are cientiously.				
	[] Stude	nts a	are obliga	ated to sa	feguard th	e reputatio	n a	ınd diş	gnity of all				
					munity and demic value				Zadar as a				
		nstit	tuting a v	iolation o	f academic	_	_		prohibited.				
						ossession c	of bo	ooks, r	notes, data,				
		gad							cept when				
									authorised exams on				

behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account. | delete if necessary|

Department	Depart	men	t of	Ling	uisti	ics						Acad year	1 2	2023/2024	
Course	Digital	Con	nmu	nicat	ion	in In	ter	cultı	ıral Co	ntext	s	ECT	S	3	
Study programme	Langua	ge a	and (	Comn	nun	icatio	n i	n a I	Multili	ngual	Soc	iety			
Level of study programme	⊠ underg	radu	ıate	□ <u>{</u>	grad	uate		□ iı	ntegra	ted		□ pc	stgra	duate	
Year of study	⊠ :	l.		[	⊠ 2.				3.			4.		□ 5.	
Semester	□ winter ⊠ summe	r		II. 🗆 III. 🗆 IV				V.	Г	□ V.	□ VI.				
Status of the course	⊠ manda ory	mandat $\begin{vmatrix} \Box \\ elective \end{vmatrix}$ to students from other $\begin{vmatrix} c \\ c \end{vmatrix}$									hing etenci s	□ yes ⊠ no			
Workload	1 <b>L</b> 5	0	S	1 5	E			Inte	rnet s		for arni		⊠ DA	∆ □ NE	
Location and time of instruction		T	BA						s) in v e is taı		En	ıglisl	h		
Start date	26.2.20	24.							Enc	d date	7.6	5.202	24.		
Enrolment requirements	Multilii	enrolment into the study programme Language and Communication in Multilingual Society having attended the Introductory Module (Mo)										cation in			
Course coordinator	Dr Anto	nio	Ošta	arić, a	adju	nct as	ssis	stant	profe	ssor					
E-mail	aostari	c(at)	)uniz	zd.hr					Cons n hou	ultatio ırs	)	By a	ppoin	pointment	
Course instructor	Dr Anto	nio	Ošta	arić, a	adju	nct as	ssis	stant	t profe	ssor					
E-mail	aostari	c(at)	)uniz	zd.hr					Cons n hou	ultatio ırs	)	By appointment			
Course associates															
E-mail									Cons n hou	ultatio ırs	)				
Course associates															
E-mail									Cons n hou	ultatio ırs	)				
Mode of	⊠ lect	ures	S	□ se wor	and		×	exe	ercises	1	□ e earn			∃ fieldwork	
teaching	⊠ indiv assignr		ts	mult and r	netw	ork			oratory	atory				□ other	
Learning outcom	ies			By th	e en	d of t	he	coui	rse, sti	ıdents	wil	l be a	able to	o:	

		1				
Learning outcom programme level		digital  unders in inte  engage differe comm  descrif Franca and m sphere analys types o exchai  unders differe discus interce digital  list the digital  By the end of  explair function proces	te intercultural of relevant texts aged in digital costand the basic of the role of idea altural contexts a communication the course, study astrate knowled terms and principle and provide expons of language ases, and analyse of sees, analyse of sees, and analyse of sees,	n in intercultural communication unication tion between mand new rates of English a function of other munication in that are production differences between the cultures and languation in the function in the function of the cultures and the specific of translation in the function in the	al contexts on technology  dembers of media  s a Lingua er languages he digital  in different ced and  veen texts in  age in focus on  intercultural  e to: anding of l of linguistics ctures and nicative	
		multil	ingual contexts n fundamental a templify their in	aspects of multinplications for inplications for inplications for intercul fessional context ideas and argurate analysis of a evaluate research life-oriented	lingualism individuals tural xts ments in a problem in the findings, as a problems	
		multil – apply	ingualism in con the principles of g practical prob	ntemporary soc f linguistic rese	iety	
	⊠ class attendance	preparation for class	⊠ homework	continuous assessment	□ research	
Assessment criteria	□ practical work	experimenta l work	presentation	□ project	□ seminar	
	⊠ test(s)	□ written exam	⊠ oral exam	□ other:		

Requirements for permission to take the exam	regular attendance, doing he classwork, having delivered		e participation in
Exam terms	□ winter exam term	⊠ summer exam term	⊠ autumn exam term
Exam dates		21.6.2024. 5.7.2022.	6.9.2024. 20.9.2024.
Course description	The course introduces stude digital communication in in different cultures. The course barriers to communication a manifested in intercultural levarious forms of computeremail communication, social particular focus is on the experimental communication faced by multiprofessional/workplace settimpact of language on collective world.	tercultural contexts, i.e. be explores the challenges across culturally diverse goinguistic and communicated and digital comulated and digital comulated and challenge altilingual environments acings, including an unders	etween members of and potential roups, as tive practices, in munication, such as ommunication etc. A s and barriers to and in tanding of the
Course content (topics)	<ol> <li>Verbal Intercultural (</li> <li>Digital Cultures – the</li> <li>Digital Communicati mobile communicati</li> <li>Social Networks (social Networks)</li> <li>Social Networks (social Networks)</li> <li>Social Medicultural communicati</li> <li>Google, Facebook, Tultercultural Context</li> <li>Digital Platforms, Glicultural Context</li> <li>Cyberpragmatics</li> <li>Intercultural Technical</li> <li>Principles of Cultural Digital Age</li> <li>International / Intercent</li> </ol>	cural Communication unication Competence Communication e New Media on Tools (history, web tecon) ial media and online communication tool; Twitter elec. channels of communication nmunication Power witter, Wikileaks, Wikiped ts obalization and Culture cal Communication and T l Adaptation and English a	munities; LinkedIn r; strengths and nication) dia, Instagram in ranslation as Lingua Franca in nication
Required reading list	Creeber, G., & Royston, M. (I New Media. Maidenhead: Op Fuchs, C. (2014). Social media Georgakopoulou, A., & Spilic language and digital community. Lustig, M. W., Koester, J. & Hoompetence: interpersonal of Boston: Pearson.  Orsini-Jones, M., & Lee, F. (2006). Interculture cultural analysis of web sites.	pen University Press, McG via: a critical introduction. oti, T. (2016). The Routled unication. New York: Rout Halualani, R. (2018). Interd communication across cur (2018). Intercultural Communication on we real communication on we	raw-Hill. Los Angeles: SAGE. Ige handbook of Eledge. Cultural Itures (8 <sup>th</sup> Ed.). Macmillan. b sites: A cross-

	context cultures. <i>Journal of Computer-Mediated Communication</i> , 11,											
	274-299. htt			-				011, 11,				
Supplementary	Ceruzzi, P. E.	(2012).	Comp	uting: a cond	cise history.	Cambi	ridge,	Mass.:				
reading list	MIT Press.	T		D (2010)	77-1:1-		-((th -	J ) NT				
	Curran, J., & I York: Blooms				Media and s	ociety	/(6 <sup>th</sup> e	a.). New				
	Carté, P., & F	•			he culture ga	n: a n	ractica	al guide to				
	business con							ar garac to				
	Dijck, J. v., Poell, T., & Waal, M. d. (2018). <i>The platform society.</i> New York:											
	Oxford Unive Jackson, J. (2	•		ing languag	ro and intora	1+	7					
	communicat			0 0	ge anu mierci	ununa	1					
	Shaules, J. (2		_		den challen	ges of	globa	l living.				
	Clevedon ; Bu			•				_				
	Thatcher, B.,											
	technical con practices. Am					uagug	165, al	IU				
	Weiss, E. H. (					Inglisi	h style	e : a guide				
	to writing co.						, and i	internet				
Online serves	pages for a gr					rpe.						
Online sources	Merlin webpa			co the course	2							
				,			П	practical				
T	□ final wri	tten		nal oral				k and final				
Learning outcomes	exam		•	exam	and oral ex	xam ———		exam				
assessment		Σ	3	_		_	_					
criteria	tests/assig	tests/		□ seminar	seminar paper and	prac	] tical	⊠ other				
	nments	nmen		paper	final		rk	forms				
	only	final			exam							
Calculation of	Final grade is							-				
the final grade	the grades of grade of activ	-			· ·		•					
	oral exam.	c parti	rpatioi	i iii ciasswo.	ik (20 %), aii	u tiic ;	Brauc	of the illiar				
	Students wh	o have	comp	leted all as	ssignments	on tii	ne ar	nd actively				
	participate in											
	The final exa							U				
	through cont in the semest				r are not sati	stied v	with th	neir results				
Grading scale	<60		ure (1)	.5.								
(%)	≥60-69		isfacto	w(2)								
. ,	≥70-79	% goo		.y (2)								
	≥80-89		y good(	(4)								
	≥90		ellent (									
Quality	⊠ student eva	aluation	ns cond	ucted by the	University							
assessment	□ student eva			-	-	t						
procedures	□ internal ev			•								
	⊠ Departmen		ings dis	cussing qua	lity of teach	ing an	d resu	ılts of				
	student evalu	iations										
	□ other											

## Note/Other In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's *Code of Ethics*, students "fulfil their responsibilities responsibly expected to conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the *University of Zadar* will be applied. In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

Department	Department of	linguistics			Year		2023/2 024						
Course	Approaching le	xicography and	terminograph	y	ECTS		3						
Study programme	Language and o	Language and communication in a multilingual society											
Level of study programme	⊠     Undergraduat e   □ Graduate   □ Integrated   □ Postgraduate     e   □ Postgraduate												
Type of study programme	□ Single major ⊠ Double major	□ University	□ Profession	□ Professional □ Specialized									
Year of study	⊠ 1	⊠ 2	□ 3		□4		□ 5						
Semester	□ Winter	□I	⊠ II ☐		⊠IV		□V						
Semester	⊠ Summer	□VI	□VII	U VIII	□IX		$\Box X$						

to have an AAI account.

This course uses the Merlin system for e-learning, so students are required

Status of the course	Cor	⊠ npuls				⁄e	□ Elective cou offered to students fro other department	m		nching npete	•	□ YES ⊠ NO	
Workload	15	L	15	S	15	E	Internet sou	rces f	or e	-learn	ing	⊠ YES □ NO	
Location and time of instruction	SK-: 7:30		Ionda	y, 5:0	oPM	_	Langua the course is	whi	ich	Engli	sh		
Course start date	26-0	02-20	024				Course e	end da	ate	03-0	6-202	4	
Enrolment requirement s					se the dule i		essful completionired.	on of	all c	ourses	s inclu	ded in	
Course coordinator	nator Professor Nikola Vuletić, PhD												
E-mail			@uni )unizo					Consultatio n hours			Variable. Contact the teacher to set up a meeting.		
Course instructor	Prof	essor	Niko	la Vul	etić, I	PhD							
E-mail	nvuletic@unizd.hr  Consultatio n hours  Variable. Contact th teacher to									act the			
Assistant/ Associate								•				-	
E-mail								Con n ho	sulta ours	atio			
Assistant/ Associate													
E-mail								Con n ho	sulta ours	atio			
Mode of	⊠ Le	ecture	·s	and	emina ksho <sub>l</sub>		⊠ Exercises	[	⊐ E-	learni	ng	□ Field work	
teaching		divid gnme		and	timeo netw	ork	□ Laboratory			entori		□ Other	
Learning outcomes  By the end of the course, st  enumerate the basic lexicology and term  identify the main ac production of dictio  contrast different ty and identify the bes								oncep blogy. ities o ries a s of le	ts in conn nd te	the fi ected ermin graph	elds of to the ologies nic reso	s. ources	

Learning outo		<ul> <li>accessible but practical tasks.</li> <li>explain the importance of the lexicological and terminological enterprise in the present multilingual society.</li> <li>By the end of the course, students will be able to: <ul> <li>classify lexicographic and terminographic resources of different languages and use them autonomously.</li> <li>demonstrate knowledge and understanding of basic terms and principles in the field of linguistics.</li> <li>explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts.</li> <li>apply the fundamental concepts of linguistic analysis and communication to real language data.</li> <li>communicate her/his ideas and arguments in English in written and oral form.</li> <li>present the results of the analysis of a problem in written and oral form.</li> <li>discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication, and multilingualism in contemporary society.</li> <li>apply the principles of linguistic research to solving practical problems.</li> </ul> </li> </ul>								
Assessment	⊠ Class attendance	□ Preparation for class	□ Homework		Continuous valuation	□ Researc h				
criteria	⊠ Practical work	Experimenta l work	⊠ Presentation	[	□ Project	Semina r				
	□ Test(s)	⊠ Written exam	□ Oral exam		□ Other:					
Conditions for permission to take the exam			grade by completin enja studenata".	g suc	cessfully all t	asks				
Exam periods	□Wi	nter	⊠ Summer		⊠ Autu	ımn				
Exam dates			10-06-2024 24-06-2024		02-09-202 16-09-202	•				
Course description	The aims of the course are to acquire the basic concepts of contemporary lexicography and terminography and to become acquainted with its basic terminology specially as far as bi- and multilingual resources are concerned. The following topics will be covered: the micro- and macro structure of dictionaries, different types of dictionaries (with a focus on bilingual dictionaries), special languages, the practice of terminography, the social consequences of terminology. Moreover, students will be required to autonomously perform an analysis in the field of lexicography or terminology.									

Course		ntroduct											
content		raphic ev			1								
				concepts for lexic lanning and writi									
	4. Methods 5. Planning			iaiiiiiig aiiu wiiti	iig								
	6. Planning												
	7. Analysir			d senses									
				The role of term	inology in	society	,						
	9. Practical work												
	10. Practica												
	11. Practica												
	12. Seminar												
	14. Seminar	13. Seminars											
Required			M. 200	8. The Oxford Gu	ide to Prac	ctical							
reading				Iniversity Press [s			].						
J				v. Theory, Method			ns.						
	Amsterdam/Ph	iladelphi	a: John	Benjamins [selec	ted chapte	ers].							
Additional				Bilingual Lexicog									
reading		Communicative Perspective. Amsterdam/Philadelphia: John Benjamins.											
	Van Sterkenburg, P. (ed.). 2003. <i>A Practical Guide to Lexicography</i> .												
Intownot	Amsterdam/Philadelphia: John Benjamins.												
Internet sources	https://www.sketchengine.eu/												
Bources	Final exam only												
		-			□ Fin	al	П	Practical					
	☐ Final writter	ı exam	$\Box$ Fi	inal oral exam	written		work and						
Assessment					oral ex	am	fir	nal exam					
criteria of					X								
learning					Semina	$\boxtimes$							
outcomes	Only	Test/ho			r paper	Practi	ic	□ other					
	test/homewor	ork and		Seminar paper	and	al wor		forms					
	k	exa	III		final exam								
Calculation	Practical work a	nd semii	nar nan	l er (compilation c		rv entr	7) 7/	vith					
of final	presentation 50		nar pap	er (compilation c	r dictiona	ry circi	y , v	VICII					
grade	Final written ex		•										
Grading	0-60	% Failu	re (1)										
scale	61-70	% Satis:	factory	(2)									
	71-80	% Good	(3)										
	81-90	% Very	good (2	<b>(</b> 4)									
	91-100	% Excel	llent (5	)									
Course	⊠ Student evalu	iations co	onducte	ed by the Universi	ty								
evaluation	☐ Student evalu	iations co	onducte	ed by the Departn	nent								
procedures	☐ Internal evalı			0									
	☐ Department meetings discussing quality of teaching and results of student												
	evaluations												
	□ Other												
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in												
	Science and Higher Education, "the student is expected to fulfil his/her												

obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."

According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]

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- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account. *| delete if necessary|* 

Department		ntre Iguis			ign 1	Lang	uages	s/Γ	Departmen	t of		Aca yea		20	023/2024
Course	Eng	glisł	ı Wı	iting	g Ski	lls						ECT	'S		3
Study programme	Laı	Language and Communication in a Multilingual Society													
Level of study	$\boxtimes$												uate		
programme	une	undergraduate													
Year of study		⊠ 1. □ 2. □ 3. □ 4. □ 5											□ 5.		
Semester	□ winter □ I. summer			I.		⊠ II. □ III. □ IV.			□ IV.	□ V.			□ VI.		
Status of the course		⊠ anda ory	ıt	elect	i tive	to		nt	course offe s from oth nts			Teac omp	etei	_	□ yes ⊠ no
Workload	1 5	L	0	S	1 5	E	Internet sources for learn						X	DA [	□ NE
Location and time of instruction			Т	BA			Language(s) in which the course is taught								
Start date	26.	2.20	24.						En	d da	te 7.	6.20	24.		

Enrolment requirements	enrolment into the study programme Language and Communication in Multilingual Society							
-	U	,						
Course coordinator	Dr Antonio Oš	tarić, Adjunct A	ssistan	t Profes	sor			
E-mail	aostaric(at)ur	izd.hr		Consul n hour		Ву арр	ointment	
Course instructor	Dr Antonio Oš	tarić, Adjunct A	ssistan	t Profes	sor			
E-mail	aostaric(at)un	izd.hr		Consul n hour		Ву арр	ointment	
Course associates								
E-mail				Consul n hour				
Course associates								
E-mail				Consul n hour				
Mode of	⊠ lectures	□ seminars and workshops	⊠ exe	ercises		e- ning	□ fieldwork	
teaching	⊠ individual assignments	□ multimedia and network	□ labo	oratory	□ mer	ntoring	□ other	
Learning outcom	es	Upon the completion of the course, the students will be able to:  - plan different stages of the writing process - explain main features and functions of abstracts, key features of the academic research paper - follow logical structure and flow in different types of text writing - apply referencing techniques in writing, such as quoting, summarising, paraphrasing - understand what plagiarism is and how to avoid it - present research findings in a clear and structured manner - acquire a good awareness of differences between various genres - demonstrate critical and analytical reading - revise and edit a piece of writing for language appropriateness						
Learning outcom programme level		basic to - explair functio proces multili - commo	estrate le erms ar n and prons of la ses, and ngual c unicate	knowled nd princi covide ex anguage d analyso ontexts	ples in camples (s) and e them, ideas an	the field s of struct commun especial and argur		

		writter discus well as related multili apply t	of the results of the nand oral form is and critically estable and critically estable and critically and to language, coingualism in contractions of gractical probles.	evaluate r nd life-or ommunic ntempora Tlinguisti	esearc iented ation a	ch findings, as problems and iety
	⊠ class	$\boxtimes$		$\boxtimes$		
	attendance	preparation for class	homework	continu assessr		□ research
Assessment criteria	□ practical work	□ experimenta l work	□ presentation	□ proj	ject	□ seminar
	⊠ test(s)	□ written exam	□ oral exam		□ ot	her:
Requirements for permission to take the exam	regular attend assignments	ance, preparat	ion for classes, l	naving su	bmitte	ed three
Exam terms	□ winter exan	n term	⊠ summer exar	n term	⊠ aut term	tumn exam
Exam dates			20.6.2024. 4.7.2024.		6.9.20	·
Course			es and practical o		in wri	ting
description			lemic works, rev essays. The focu			
	students' awa work. In a wor	reness of the in kshop setting,	nportance of the participants rea of recent theori	e writing ad and dis	proces cuss e	s in research ach other's
Course content	10		urse. Syllabus o	verview,	gradin	ig system,
(topics)	literati Introd		ademic writing.	Types of	acade	mic texts.
			riting and editin			
			everyday langua eristics of an aca			
	structu	ire. Parts of the	paragraph. Top	ic senten	ices. Us	sing
		les as support. aph about com	Concluding sent	tences. H	omewo	ork: A
	3. Unity a	and coherence.	Repetition of ke	y nouns.	Consis	stent
			signals. Logical g a one-paragra			Responding
	4. Using o	outside sources nic text. Plagiar	the ways of using the contract that the contract the cont	ing outsions: c: reporte	de soui ed spee	ch (grammar
	<i>test.</i> 5. Using q quotat	outside sources	: APA 7th style f verbs and phras	ormat; u	sing ci	tations,

Required reading list Supplementary reading list	parap parap parap parap 7. Using an abs summ 8. APA 7 Refer uploa 9. Stude 10. Assig refere 11. Writin Introduction 15. Writin argumena 14. Key for findin 15. Assig Bailey, S. (20 students (5th APA. 2. Beins educa Black 3. McCa Camb 4. Oshim 4: Ess 5. Wallw exercice 6. Wallwood and absolute 15. Wallwood 6. Wallwood 6	hrase. I hrase of hrase of outside stract. Unary of a th publication of the publication o	Jsing particles of a short source Jsing syntext. Jsing syntext sication softwar ractice: a say: from paragrage academic of an academic of aca	araphrases at text. es: summari, monyms in manual. Ho te. Homework ions on variating a summari sing a summari sing a summari sing an eraph. Using fizing good a say. Including paragraph on the writing and structure in an essay writing: A fact that is Routledge ical Association and sociological Association is and sociological for the environment of the en	earch paper. ed way. zandbook for tion. (2020). Association (zulified: writing gy (1st Ed.). M	omevolution of APA rase and the state of the	e a summework to free eferer style. In the ement of orgideas. In the ement of orgideas. In the text of	writing a nmary and rk: write a ferences. nces and hort list of ssay. sis s. Body canization. Outlining ng st on using research al n Manual hington: logy, wiley- in use. ing series ting
Online sources	Sprin Merlin webpa		icated t	o the course	<u> </u>			
Olimic sources	Weimi webp			xam only				
Learning outcomes	⊠ final wri exam		□ fi	nal oral exam	☐ final wri			practical k and final exam
assessment criteria	tests/assig nments only	tests/ nment final e	assig ts and	□ seminar paper	seminar paper and final	prac	] tical ork	□ other forms

_	T	
Calculation of		calculated based on a continuous assessment and comprises
the final grade		of three assignments (30% each) and the grade of active
		in classwork (10%).
		o have submitted all three assignments on time and who are
		their final grade do not have to take the final written exam.
		actively participate in the classwork do not have to take the
	final oral exa	
		m will be scheduled for students who haven't been graded
		inuous assessment and/or are not satisfied with their results
		er assignments.
Grading scale	<60	% failure (1)
(%)	≥60-69	% satisfactory (2)
	≥70-79	% good (3)
	≥80-89	% very good(4)
	≥90	% excellent (5)
Quality	⊠ student eva	aluations conducted by the University
assessment	□ student eva	aluations conducted by the Department
procedures	□ internal ev	aluation of teaching
		at meetings discussing quality of teaching and results of
	student evalu	ations
	□ other	
Note/Other		e with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics
		d Higher Education, "the student is expected to fulfil his/her
		onestly and ethically, to pursue academic excellence, to be pectful and free from prejudice."
		Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students
		ed to "fulfil their responsibilities responsibly and
		sly. [] Students are obligated to safeguard the reputation
	and dignity o	f all members of the university community and the University
		whole, to promote moral and academic values and principles.
	[]	
		nstituting a violation of academic honesty is ethically his includes, but is not limited to:
	_	ms of fraud such as the use or possession of books, notes,
		nic gadgets or other aids during examinations, except when
	permitted;	and Sandoro of other arms marring orientations, orientations
	· ·	ns of forgery such as the use or possession of unauthorised
		ring the exam; impersonation and attendance at exams on
		ther students; fraudulent study documents; forgery of
		nd grades; falsifying exam results."
		unethical behaviour will result in a negative grade in the
		ut the possibility of compensation or repair. In case of serious e <i>Rulebook on Disciplinary Responsibility of Students at the</i>
		Exiliation of Disciplinary Responsibility of Students at the Early Will be applied.
	In electronic	c communications only messages coming from known
	addresses wi	th a first and a last name, and which are written in the
	Croatian stan	dard and appropriate academic style, will be responded to.
	ent :	
		ses the Merlin system for e-learning, so students are required
	to have an AA	a account.

Department	Depa	artme	nt of	Ling	uistic	S				Ye	ar		23/24
Course	drug	gog i t	rećeg	jezik	a		nguage/ Učenje			EC			3
Study programme		anguage and communication in a multilingual society/ Jezik i komunikacija višejezičnom društvu											
Level of study programme	⊠ Unde	ergra	duat	□ Gı	radua	te	□ Integrated	l		□ Postgraduate			2
Type of study programme	□ Single major ⊠ Double major			☐ University ☐ Professional		1	□ Specialized		ized				
Year of study		□1			⊠ 2		⊠ 3				<b>′</b> +		□ 5
Semester	⊠ W	inter			□I		□II		⊠ III		□ IV		⊠V
Semester	□Su	ımme	r		□VI		□VII		□ VIII		□IX		$\Box X$
Status of the course	Con	⊠ npuls						Competencie		□ YES ⊠ NO			
Workload	15	L	15	S		E	Internet so	u	rces f	s for e-learning			⊠ YES □ NO
Location and time of instruction				uesda 'clock	ays fr	om	Language(s) in which I the course is taught			Englis	English (Croatian)		
Course start date	3/10	/2023	}				Course end date 23/1/			23/1/2	2024		
Enrolment requirement s													
Course coordinator	prof	. dr. s	c. Ma	rijana	Kresi	ić Vul	cosav						
E-mail	mkr	esic@	unizo	d.hr					Con n ho			Mono 11:30 o'clo	-12:30
Course instructor	prof	. dr. s	c. Ma	rijana	Kresi	ić Vul	cosav						
E-mail	mkr	nkresic@unizd.hr  Consultatio n hours											
Assistant/ Associate	Mate	ea Du	ka, m	ag.									
E-mail	mbu	lic@ı	ınizd	.hr					Con n ho			on appo	intment

Assistant/ Associate								
E-mail				Consultatio n hours				
Mode of	⊠ Lectures	⊠ Seminars and workshops	□ Exercises	□ E-learni	ng	□ Field work		
teaching	⊠ Individual assignments	⊠ Multimedia and network	Multimedia $\Box$ Laboratory $\Box$ Mentoring $\Box$					
Learning outo	omes	At the end of the course, the student will  understand and critically discuss the impact of social factors on the development of multilingualism  discuss the link between the development of multilingualism and identity, as well evaluate its implications in pedagogical and institutional respects  understand and critically discuss the impact of psycholinguistic factors on the development of multilingualism  explain and implement novel forms of multilingual learning in language learning programmes, such as elearning  apply all insights gained in the course to the planning and fostering of multilingual learning for individuals and						
Learning outcome learni		demonstaterms a     explain function process multiline apply the analysis explain fundate exemplify their understand he third language develop programmed anguages, as we specific institues communicate written and oral formed discuss and convocationally are explained.	esults of the ana ritically evaluat nd life-oriented munication and	te and understate the field of line amples of structs) and communithem, especial concepts of line cation to real late of multilinguator individuals at of the process to the teaching learning and temanage multilal contexts and arguments in a lysis of a problems related to the research finding problems related to the research finding the researc	guistic tures a licative ly in guistic nguag lism an nd soc of secc conter eaching ingual n Engl	es and es e data and iety ond and ext g of ism in ish in written		

		• apply the principles of linguistic research to solving practical problems					
		Praestear Prees	<u></u>				
	□ Class attendance	⊠ Preparation for class	⊠ Homework		Continuous valuation	□ Researc h	
Assessment criteria	□ Practical work	□ Experimenta l work	⊠ Presentation		∃ Project	□ Semina r	
	□ Test(s)	⊠ Written exam	□ Oral exam		□ Other:	:	
Conditions for permission to take the exam			preparation for clas article or book cha				
Exam periods	⊠ Wi	nter	□ Summer		⊠ Autu	ımn	
Exam dates	30.01.2 13.02.2				To be ann	ounced	
Course description	field of second a introduce stude research, as a p	and third langua nts to central ap reparation for te	on to key concepts age learning. The ai oproaches in second eaching languages and and third languages	m of t d and as wel	the course is third langua ll as for furth	to ge	
Course content	language learni 2. Key terms in 3. Key terms in 4. Key issues in 5. Theories and 6. Theories and 7. Theories and 8. From SLA to 9. Factors affect 10. Levels of cro 11. Multilingual 12. The multilin	ng (TLL)? SLA and TLL I SLA and TLL II SLA and TLL III models of SLA I models of SLA I models of SLA I fLL: the multilit ting cross-linguistic in speech producti gual lexicon ge knowledge, c	I I ngual learner and s iistic influence fluence	peake	er	third	
Required reading	Acquisition. Lor Cook, Vivian (20 London: Routle De Angelis, Ges Clevedon/Buffa Cabrelli-Amaro	ndon: Bloomsbu 016). Second Lar dge. 5th ed. sica (2007). Thir lo/Toronto: Mul o, Jennifer/Flynr	ndro G. (2015). Key ' ry. nguage Learning ar rd or Additional Lan Itilingual Matters. ne, Suzanne/Rothm dulthood. Amsterd	nd Lar nguag an, Ja	nguage Teach ge Acquisition ason (eds.) (2	ning. 1. 012).	

Additional reading	acquisition. Can Herschensohn, handbook of sec Press. Cook, Vivian/Sin acquisition. Brist Ringbom, Haka Learning. Bristo Cenoz, Jasone/F Influence in Thi Hammarberg, E Edinburg: Edinb	Saville-Troike, Muriel/Barto, Karen (2017). Introducing Second-language acquisition. Cambridge: Cambridge University Press. 3rd ed.  Herschensohn, Julia/ Young-Scholten, Martha (2013). The Cambridge handbook of second language acquisition. Cambridge: Cambridge University Press.  Cook, Vivian/Singleton, David (2014). Key topics in second language acquisition. Bristol/Buffalo/Toronto: Multilingual Matters.  Ringbom, Hakan (2007). Cross-linguistic Similarity in Foreign Language Learning. Bristol/Buffalo/Toronto: Multilingual Matters.  Cenoz, Jasone/Hufeisen, Britta/Jessner, Ulrike (eds.) (2001). Cross-linguistic Influence in Third Language Acquisition. Psycholinguistic Perspectives.  Hammarberg, Björn (ed.) (2009). Processes in third language acquisition. Edinburg: Edinburgh University Press.  Long, Mike (2014). Second language acquisition and task-based language						
Internet sources	https://moodle.	srce.hr/2	2023-2	024/				
Jourees			Final ex	kam only				
Assessment	□ Final writter			inal oral exam	□ Fin written oral ex	and	W	Practical ork and nal exam
criteria of learning outcomes	□ Only test/homewor k	Test/ho ork and exa	omew l final	□ Seminar paper	Semina r paper and final exam	Practal wo		⊠ other forms
Calculation of final grade		ntation o		and preparation f				
Grading	<60	% Failu	re (1)					
scale	61-70	% Satis	factory	(2)				
	71-80	% Good	l (3)					
	81-90	% Very	good (2	4)				
	91-100	% Exce	llent (5	)				
Course evaluation procedures	Student evaluations conducted by the University  □ Student evaluations conducted by the Department  □ Internal evaluation of teaching  ⊠ Department meetings discussing quality of teaching and results of student evaluations  □ Other							
Note /Other	Science and Hi obligations hor civilized, respect According to Ar expected to "fu Students are ob- of the universi	gher Ed nestly ar etful and t. 14 of t lfil their ligated to ty comn	ucation nd ethi free fro he Univ respon o safegu nunity	e Code of Ethics of a, "the student is cally, to pursue om prejudice." versity of Zadar's sibilities responsuard the reputationand the Universalues and princip	is expecte academic Code of E ibly and con and digrity of Zad	d to f excel <i>Ethics</i> , onscienity of	ulfi lend stud ntio all r	l his/her ce, to be dents are busly. [] nembers

Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:

- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	Depa	artme	ent of	Ling	uistic	s			Ye	ar		23/24
Course			ng ind lne vi				gualism/ Razv	oj	EC	TS		3
Study programme			and o			ation	in a multilingı	ıal soci	iety,	/ Jezik i	i komı	ınikacija
Level of study programme	⊠ Und e	ergra	duat	□ Gı	radua	te	□ Integrated		□ Postgraduate			<u>.</u>
Type of study programme	□ Si majo ⊠ Do majo	or ouble		□ University		□ Profession	ıal		Special	lized		
Year of study		□1			⊠ 2		⊠ 3			<b>′</b> +		□ 5
Semester	⊠W	inter			□I			⊠ III		□ IV	7	⊠V
Semester	□Su	ımme	er		□VI		□VII	□ VIII		□IX		$\Box X$
Status of the course	⊠ Compulsory			E	□	⁄re	⊠ Elective course offered to students from other departments			Teaching Competencie s		□ YES ⊠ NO
Workload	15	L	15	S		E	Internet so	urces f	for e	-learn	ing	⊠ YES □ NO
Location and time of instruction			·203, ` 0 – 1/		•	/S	Language(s) in which English the course is taught			sh (Cr	oatian)	
Course start date	4/10	/2023	3				Course	end d	ate	24/1/	2024	
Enrolment requirement s												
Course coordinator	prof	. dr. s	c. Ma	rijana	Kres	ić Vul	Kosav			1		
E-mail	mkr	esic@	uniz	d.hr				Con n ho		atio	Mono 11:30 o'clo	-12:30
Course instructors	prof	. dr. s	c. Ma	rijana	Kres	ić Vul	kosav, Matea I	Duka, n	nag.			
E-mail	mkr	nkresic@unizd.hr  Consultatio n hours  MKV: Mondays, 11:30-12:30 o'clock, MI on								days, -12:30		
Assistant/ Associate												

E-mail				Consultatio n hours				
Assistant/ Associate								
E-mail				Consultatio n hours				
Mode of	⊠ Lectures	⊠ Seminars and workshops	□ Exercises	⊠ E-learr	ing	□ Field work		
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laboratory	□ Mentor	ing	⊠ Other		
Learning outo		At the end of the course, the student will  understand and critically discuss the impact of factors on the development of multilingualism discuss the link between the development of multilingualism and identity, as well evaluate i implications in pedagogical and institutional reunderstand and critically discuss the impact of psycholinguistic factors on the development of multilingualism explain and implement novel forms of multili learning in language learning programmes, such learning apply all insights gained in the course to the prostering of multilingual learning for individual groups						
Learning outo		<ul> <li>demonsterms a</li> <li>explain function process multiliners</li> <li>apply the analysiners</li> <li>explainers</li> <li>understerm</li> <li>developer of langumultiliners</li> <li>context</li> <li>communication</li> <li>communication</li> <li>present</li> </ul>	programmes fo uages, as well as ngualism in spe	ge and understathe field of linamples of structs) and commutathem, especial concepts of lination to real lastions for individual for the learning apply to the learning apply to deas and argumental form	nguistic ctures a nicative lly in nguistic anguag lingual viduals cocess of the teace and te nal and	es and ee ee data lism and and ching aching social		

		well as related multilii • apply tl	and critically evalu vocationally and lit to language, comm ngualism in conten he principles of ling al problems	fe-or nunic npora	iented proble ation and .ry society	ems		
	□ Class attendance	⊠ Preparation for class	⊠ Homework		Continuous valuation	Researc h		
Assessment criteria	□ Practical work	□ Experimenta l work	⊠ Presentation	[	⊠ Project	□ Semina r		
	□ Test(s)	□ Written exam	□ Oral exam	□ Other:				
Conditions for permission to take the exam	<ul> <li>oral presentat</li> </ul>	<ul> <li>participation and preparation for classes</li> <li>oral presentation of project</li> <li>written report of project</li> </ul>						
Exam periods	⊠ Wi	nter	□ Summer		⊠ Autumn			
Exam dates	07.02.				To be ann	ounced		
	21.02.							
Course description	development of psycholinguisti languages from Central charact switching, will particular: What cultural backgrolearning opport multilingualism individual diffecrosslinguistic multilingualism modes of multilearning etc. The knowledge of fasupporting the and (individual	individual multic factors influer the perspective eristics of multibe addressed. This the influence ound of learners unities and social? What is the influence? A parentity and its rolatingual learning the main objective actors that can paim to become resamples of		lition of nevel earne e and ons w socio n (pri e devel guisti gies, e e on t ning. I plore g, mu equi ole in with r	to social asper and multiple and multiple will be discusse, such as will be dealt woultural control of control of the development of the development of as well as relitilingual tanders will fostering and espect to individual and espect and	ects, e ussed. code- ith in text, onal), , such as l ent of novel idem- th a d		
Course content	2. Multilingual 2. Models of mu 4. Projects in th 4. Psycholingui 5. Psycholingui (15/11/2023) 6. Psycholingui	language compe iltilingualism (1) e field of individ stic factors I: ag stic factors II: co	lual multilingualisı	0/20: m (25 d affe vation	23) 5/10/2023) ective domair 1 (22/11/2023			

	8. (29/11/2023)
	9. (6/12/2023)
	10. The influence of social factors on developing individual multilingualism
	(13/12/2023)
	11. Multilingual education and multilingual literacy (20/12/2023)
	12. Students' project presentations (10/1/2024)
	13. Students' project presentations (17/1/2024)
	14. Students' project presentations (24/1/2024)
Required	- Singleton, David (2018). Twelve Lectures on Multilingualism. Bristol:
reading	Multilingual Matters.
	- Stavans, Anat/Hoffmann, Charlotte (2015). Multilingualism. Key topics in Sociolinguistics. Cambridge: Cambridge University Press.
	- Martin-Jones, Marylin/Blackledge, Adrian/Creese, Angela (eds.) (2012).
	The Routledge Handbook of Multilingualism. London/New York: Routledge.
	- Aronin, Larissa/Singleton, David (eds.) (2012). Multilingualism.
	Amsterdam/Philadelphia: John Benjamins.
	- Coelho, Elizabeth (2012). Language Learning in Multilingual Classrooms. A
	practical Approach. Bristol/Buffalo/Toronto: Multilingual Matters.
	- Ringbom, Hakan (2007). Cross-linguistic Similarity in Foreign Language
	Learning. Bristol/Buffalo/Toronto: Multilingual Matters.
	- Cenoz, Jasone/Hufeisen, Britta/Jessner, Ulrike (eds.) (2001). Cross-
	linguistic Influence in third Language Acquisition. Psycholinguistic
	Perspectives.
	- Dornyei, Zoltàn (2005). The Psychology of the language learner: individual
	differences in SLA. London/New York: Routledge.
Additional	- Bayley, Robert/Schecter, Sandra R. (eds.) (2003). Language Socialization in
reading	Bilingual and Multilingual Societies. Clevedon et al.: Multilingual Matters.
	- Kramsch, Claire (ed.) (2002). Language Acquisition and Language
	Socialization. Ecological Perspectives. London/New York: continuum.
	- Ochs, Elinor/Schieffelin, Bambi. The Impact of Language Socialization on
	Grammatical Development Singleton, David et al. (eds.) (2013). Current Multilingualism. A New
	Linguistic Dispensation. Boston/Berlin: de Gruyter.
	- Edwards, John (2009). Language and Identity. Key topics in
	Sociolinguistics. Cambridge: Cambridge University Press.
	- De Angelis, Gessica/Dewaele, Jean-Marc (eds.) (2011). New Trends in
	Crosslinguistic Influence and Multilingualism Research.
	Bristol/Buffalo/Toronto: Multilingual Matters.
	- Preece, Siân (2016). The Routledge Handbook of language and identity.
	London/New York: Routledge.
	- Pawlak, Mirosław/Aronin, Larissa (2014). Essential Topics in Applied
	Linguistics and Multilingualism. Heidelberg: Springer.
	- Todeva, Elka i Cenoz, Jasone (eds.) (2009). The multiple realities of
	multilingualism. Boston/Berlin: de Gruyter.
	- Blackledge, Adrian/Creese, Angela (2014). Heteroglossia as Practice and Pedagogy. Heidelberg: Springer.
	- Pavlenko, Aneta i Blackledge, Adrian (2004). Negotiation of Identities in
	Multilingual Contexts. Clevedon/Buffalo/Toronto: Multilingual Matters.
	- Pavlenko, Aneta (2005). Emotions and Multilingualism. Cambridge:
	Cambridge University Press.
Internet	
sources	https://moodle.srce.hr/2023-2024/
	1

	Final exam only								
Assessment	□ Final writter			inal oral exam	□ Final written and oral exam		□ Practical work and final exam		
criteria of learning outcomes	□ Only test/homewor k	□ Test/homew ork and final exam		⊠ Seminar paper	Semina r paper and final exam	□ Pract al wo		⊠ other forms	
Calculation of final grade	30 % oral prese	ition and preparation for classes entation of project							
	40 % written re								
Grading scale	<60	% Failu		(-)					
Scale	61-70	% Satis		(2)					
	71-80	% Good	1-7						
	81-90	% Very							
	91-100	% Exce	,-	•					
Course				ed by the Universi	•				
evaluation procedures				ed by the Departn	nent				
procedures	☐ Internal evalı			O					
		neetings	discus	sing quality of tea	aching and	l result	s of	student	
Note /Other	Science and Hi obligations hor civilized, respected to "fu Students are ob of the universi promote moral Any act constituents includes, be a various forms electronic gadgenaterials durin of other students of the students of university and forms of university of the Rulebook of Ladar will be applied to the Rulebook of Ladar	evaluations  Other  In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."  According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities responsibly and conscientiously. [] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. []  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.							
	with a first and	a last na	ame, ar	nd which are writ , will be responde	ten in the				

This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	Department of Linguistics							Ye	Year		23/24	
Course	meto	ode p	oduča	vanja	jezik	a	hods/ Suvrem		EC			3
Study programme		Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu										
Level of study programme	$\boxtimes$	ergra			radua	te	□ Integrated	☐ Integrated ☐ Postgrad			aduate	5
Type of study programme	□ Single major ⊠ Double major		□ University		□ Professional		□ Specialized		ized			
Year of study		□1			⊠ 2		⊠ 3	⊠ 3		, +		□ 5
Semester	⊠ W	inter			□I		□II	⊠ III	□ IV		,	⊠V
Schiester	□ Su	ımme	er .		□VI		□VII	□ VIII		□IX	-	$\Box X$
Status of the course	Cor	⊠ npuls	ory	E	□	⁄e	□ Elective co offered t students fi other departme	om	Teaching Competencie s			□ YES ⊠ NO
Workload	15	L		S	15	E	Internet sources for e-learning				⊠ YES □ NO	
Location and time of instruction	10:4		s, sen ercice ent			0-	Language(s) in which English the course is taught					
Course start date	5/10	/2023	3				Course end date 25/1/2024			2024		
Enrolment requirement s												
Course coordinator	prof	. dr. s	c. Ma	rijana	Kres	ić Vul	kosav					
E-mail	mkr	esic@	unizo	d.hr					sult ours	atio	Mono 11:30 o'clo	-12:30
Course instructor	prof	. dr. s	c. Ma	rijana	Kres	ić Vul	kosav					
E-mail	mkr	esic@	uniz	d.hr					sult ours	atio		
Assistant/ Associate	Metl	ка Ве	zlaj, n	nag.								
E-mail	mbe	zlaj21	ı@un	izd.hı	:				sult ours	atio		
Assistant/ Associate												

E-mail				Consultatio n hours	
	<del>,</del>				
Mode of	⊠ Lectures	☐ Seminars and workshops	⊠ Exercises	□ E-learning	□ Field work
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laboratory	□ Mentoring	⊠ Other
Learning outo	comes at the	unders in the f unders social, second choose specific respect learnin apply c foreign list now learnin  At the end of the bas ling exp fun promu. apppana data und second devetead mana and cond Eng pre- writ discond	oreign language tand and critically educational and pand third language and create a language learner or group ive language learner or group ive language classrorel forms of multing programmes, so the study, the study the fundament lysis and pringuistics lain and provide ctions of language cesses, and analy litlingual context ly the fundament lysis and communate lerstand how the cond and third language multilingual context elop programme ching context elop programme ching of language multilingual social context elop the fundament lysis and communate lerstand how the cond and third language multilingual social context elop programme ching of language multilingual social contexts amunicate her/highish in written and sent the results of the cuss and critically cuss and criticall	ly discuss central classroom ly discuss the imposphenoing guage learning proof learners, designing course and and testing methodom illingual learning such as e-learning dent will be able to edge and understanciples in the field examples of structures (s) and community ethem, especial to the discount of the program of the learning and or all form of the analysis of the proof of the analysis of th	pact of factors on ogram for a gn the the required ods in the in language go: anding of lof ctures and nicative lly in nguistic anguage gocess of pply to the gand nstitutional ments in a problem in the findings,

		problems related to language, communication and multilingualism in contemporary society  apply the principles of linguistic research to solving practical problems							
						_			
	⊠ Class attendance	⊠ Preparation for class	□ Homework	Continuous valuation	Researc h				
Assessment criteria	⊠ Practical work	□ Experimenta l work	⊠ Presentation	Г	□ Project	Semina r			
	□ Test(s)	□ Written exam	□ Oral exam		□ Other	:			
Conditions for permission to take the exam	Students are obliged to attend classes, prepare class readings and actively participate in class discussions. Students are also expected to give a presentation in the course on a given topic/problem. Work progress assessment will be carried out throughout the semester.								
Exam periods	⊠ Wi	⊠ Winter □ Summer			⊠ Autı	ımn			
Exam dates	01.02.: 15.02.:				To be ann	ounced			
Course description Course	The course offers an introduction to current methods of teaching second and third/foreign languages in institutional contexts. The aim of the course is to introduce students to central approaches and current methods in the foreign language classroom, as well as to make them acquainted with social, educational and psycholinguistic factors that have an impact on language teaching. Furthermore, students will be introduced to the basics of language learning program design, course design and material writing, as well as to central teaching and testing methods.  15. Introduction to the course								
content	17. Psycholi 18. Social, p teaching 19. Contem 20. Learnin 21. Learnin 22. Learnin 23. Learnin 24. Strategi 25. Further 26. Languag 27. Material 28. Classroo 29. Student	inguistic basics oblitical and edu- golitical and edu- gorary methods g and teaching of g and teaching p g and teaching t ge and teaching t ge learning prog l writing om research s' presentations	oronounciation o write cating and learning ines for teaching ram and course des	ng ng ramm	ing language				
Required reading	Language T  Steinberg, I	eaching. Chiche Danny D./Sciarin	Catherine J. (eds.) ( ster: Wiley-Blackw ii, Natalia V. (2006) dinburgh Gate: Pea	ell. . An I	ntroduction				

	<ul> <li>Cook, Vivian (2016). Second Language Learning and Language Teaching.         London: Routledge. 5th ed.</li> <li>Larsen-Freeman, Diane (2006). Techniques and principles in language teaching. Oxford: Oxford University Press.</li> <li>Buck, Jemma/Wightwick, Christopher (2013). Teaching and learning languages. A practical guide to learning by doing. London: Routledge.</li> </ul>								
Additional reading	<ul> <li>Van Patten, Bill/Benati, Alessandro G. (2015). Key Terms in Second Language Acquisition. London: Bloomsbury.</li> <li>De Angelis, Gessica (2007). Third or Additional Language Acquisition. Clevedon/Buffalo/Toronto: Multilingual Matters.</li> <li>Herschensohn, Julia/ Young-Scholten, Martha (2013). The Cambridge handbook of second language acquisition. Cambridge: Cambridge University Press.</li> <li>Cook, Vivian/Singleton, David (2014). Key topics in second language acquisition. Bristol/Buffalo/Toronto: Multilingual Matters.</li> <li>Saville-Troike, Muriel/Barto, Karen (2017). Introducing Secondlanguage acquisition. Cambridge: Cambridge University Press. 3rd ed.</li> <li>Long, Mike (2014). Second language acquisition and task-based language teaching. Hoboken: Wiley.</li> </ul>								
Internet sources	https://moodle.	srce.hr/2	2023-20	024/					
Assessment	□ Final writter			inal oral exam	□ Final written and oral exam		W	Practical ork and nal exam	
criteria of learning outcomes	□ Only test/homewor k	Test/ho	☐ Test/homew ☑ ork and final exam		□ Semina r paper and final exam	⊠ Pract al wo		⊠ other forms	
Calculation of final grade	discussion, 60%	% written	report	articipation in cla on a given topic o n of a language le	or on the s	tudent			
Grading	<60	% Failu	re (1)						
scale	61-70	% Satis		(2)					
	71-80	% Good							
	81-90	% Very							
0	91-100	% Exce	,,,	,					
Course evaluation procedures	<ul> <li>☑ Student evaluations conducted by the University</li> <li>☐ Student evaluations conducted by the Department</li> <li>☐ Internal evaluation of teaching</li> <li>☑ Department meetings discussing quality of teaching and results of student evaluations</li> <li>☐ Other</li> </ul>								
Note /Other	In accordance w Science and Hi obligations hor civilized, respect According to Ar	gher Ednestly aretful and t. 14 of t	ucation nd ethion free fro he Univ	Code of Ethics of the student ically, to pursue om prejudice." versity of Zadar's	s expected academic Code of E	d to for excell	ulfi enc	l his/her ce, to be dents are	

Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]

Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:

- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the University of Zadar will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	Department of Linguistics								year		2023/ 2024	
Course	Doin	g qua	alitati	ve res	search	ı in li	nguistics		EC	TS		3
Study programme		Language and communication in a multilingual society // Jezik i komunikacija u višejezičnom društvu										
Level of study programme	⊠ Unde e	ergra	duat	□ Gr	adua	te	□ Integrated			□ Postgraduate		
Type of study programme	majo ⊠ Do	□ Single major ☑ Double major		□ University		□ Professional		□ Specialize		ized	zed	
Year of study		□1			⊠ 2		□ 3		□ 4	-	□ 5	
Semester	⊠ Wi	nter			□I			⊠ III		□ IV		□V
Semester	□ Su	mme	r		□VI		□VII	□ VIII		□IX		$\Box X$
Status of the course	⊠ Compulsory		□ Elective		□ Elective course offered to students from other departments		Teaching Competences			□ YES ⊠ NO		
Workload	15	L	-	s	15	E	Internet sources fo			or e-learning		⊠ YES □ NO
Location and time of instruction	Thursdays, 8.00 -10 a.m. SK INFO					Language(s) in which English the course is taught						
Course start date	3 Oct	. 202	3				Course	Course end date 23 Jan. 2024				+
Enrolment requirement s												
Course coordinator	Lucij	a Šin	ničić,	assoc	iate p	rofes	sor					
E-mail	lsimi	icic(a	t)uni	zd.hr				Cons hour		tion	Mono 12-1 ]	-
Course instructor												
E-mail		Consultation hours										
Assistant/ Associate												
E-mail								Cons		tion		
Assistant/ Associate												

E-mail				Consultation hours		
Mode of	⊠ Lectures	<ul><li>☐ Seminars and workshops</li></ul>	⊠ Exercises	□ E-learn:	□ E-learning	
teaching	⊠ Individual assignments	□ Multimedia and network	☐ Laboratory	□ Mentori	ng	□ Other
Learning outo	comes at the	list the quantit     describ tradition discour.     estimate method.     design based of draft in record:     prepare data     underse qualita.  At the end of the list the select a of lingue.     demonsterms a explain function process multiline.     apply the analysi community of community written.     present written.     discuss well as related multiline.     apply the apply the analysi.	difference betwative research e main difference ons such as ethers analysis, etce the appropriate and conduct the enterview and for relevant types and employ a tand and interptive methodologie course, the search and provide extrate knowled and principles in and provide extra ex	ateness of use of cific research deir own smalles on of qualitative cus-group prote of data coding scheme oret research bases of student will: methods for lang ods for the qual ge and understanthe field of link amples of structus (s) and commune them, especial concepts of link ication to real land arguments in the analysis of a structus of a structus of the analysis of a structus of a structus of the analysis of a structus	e and feach ve rese study, f qualif scale re e meth ocols to anal sed on guage r itative anding guistic ctures a nicative lly in aguistic anguag Englis a proble h findi proble and iety	arch tative esearch odology yze the esearch analysis of basic es and e e data ch in em in ems ems

	⊠ Class attendance	⊠ Preparation for class	⊠ Homework		Continuous valuation	Researc h			
Assessment criteria	⊠ Practical work	□ Experimenta l work	□ Presentation	□ Project		□ Semina r			
	□ Test(s)	□ Written exam	□ Oral exam		□ Other:	:			
Conditions for permission to take the exam	Completion of a	Completion of all required practical tasks.							
Exam periods	⊠ Wi	nter	□ Summer		⊠ Autu	ımn			
Exam dates	30 Jan. & 13	Feb. 2024							
Course description	qualitative rese and interpreting designs including order to be able human behavion of data including collected by me of human activity principles of que qualitative rese analyzing quali	The aim of the course is to provide the students with an overview of different qualitative research methods in terms of collecting, organizing, analyzing and interpreting data. Qualitative methodology includes various research designs including ethnography, case study, multimodal research, etc. In order to be able to get a better understanding of different process driving human behavior, a qualitative researcher is skilled at analyzing various types of data including texts, naturally occurring talk and/or visual material collected by means of observation, interviews, focus groups and other forms of human activity. The course provides an introduction to some basic principles of qualitative methodology, an overview of the a variety of qualitative research methods and practice in collecting, coding and analyzing qualitative data.							
Course content	2. Science 3. Steps in forming 4. Steps in backgro 5. Searchir 6. Quantita 7. Basic ch differen 8. Data col 9. Data col 10. Preparate coding 11. Linguist 12. Linguist 13. Research 14. Qualitat 15. Writing	and scientific methe research progressearch questing the research programmed in the research	databases e, and mixed methor a qualitative methor methods of qualitatives and focus greative research a qualitative analyse	onlinge topic evieved ods readologative roups is: tra	e research ic, research a v and theoret search gical approac research anscription an ative linguist	ical h; nd			
Required reading	Selection of tex	ts from:							

	Creswell, J. W. 2 methods approa			lesign: qualitativo les, CA: Sage.	e, quantita	tive, a	nd 1	mixed
	Choosing amon Litosselliti, L. (2 Mallinson, C., C sociolinguistics Perrino, S. M. & anthropology. E Wray, A., Bloom	g five ap 2010). Re hilds, B., : Method S. E. Prit Bloomsbu er, A. (20	proach search & Van ls and a zker. 20 iry Aca 006). P	es. Sage publicati methods in lingu Herk, G. (2013). I applications. Rout 022. Research me demic. rojects in linguist Hodder Educatio	ons. istics. Con lata collec cledge. ethods in li cics: A prac	tinuur tion in nguist	n.	Ü
Additional				g qualitative data		eles, CA	4: S	age.
reading	research practio	ce. Los Ai i Silverst	ngeles, ein, L. I	B. 2003. Qualitativ				
	methods, exerc	ises. Mal	den, M	4. Doing ethnogr A: Wiley-Blackwe work. Bristol/Buf	ell.Blomm	aert, J.	, Do	ng, J. i
	Social Resarch. De Fina, A. i Geo	London: orgakopo	SAGE F oulou, A	is, M. i Robson, K. Publications. 2011. Analyzing mbridge: Cambri	narrative:	Disco	urse	e and
Internet sources	https://moodle.	srce.hr/2	2023-2	024/				
			Final ex	kam only				
Assessment	□ Final writter	□ Final written exam		inal oral exam	□ Fin written oral ex	and	W	Practical ork and nal exam
criteria of learning outcomes	□ Only test/homewor k	Test/ho ork and exa	omew l final m	□ Seminar paper	□ Semina r paper and final exam	⊠ Practal wo	rk	□ other forms
Calculation of final grade	the evaluation of Scientifi	of the follo c paper a ll protoco ng and tr	lowing analysis ol for in anscrip	- 3: 20% Idividual / focus g otion of an intervi	group inter ew: 20%	view:	20%	<b>6</b>
		plan for	the met	todological proce	dure in a q	<sub>[</sub> ualita	tive	study:
Grading	40% <60%	% Failu	re (1)					
scale	61-70%	% Satis	. , ,	(2)				
	71-80%	% Good		(-)				
	81-90%	% Very	1-,	7)				
	91-100%	% Exce						
Course	-		,-	,				
evaluation procedures				ed by the Universi ed by the Departn	•			

	☐ Internal evaluation of teaching
	<ul><li>☑ Department meetings discussing quality of teaching and results of student evaluations</li></ul>
	□ Other
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."  According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities responsibly and conscientiously. [] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. []  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.
	This course uses the Merlin system for e-learning, so students are required to have an AAI account.   delete if necessary

Course					ulture and society Year 2023/24							2023/24						
Study		_	_	nd co	communication in a multilingual ECT 3						3							
programme	soci				S													
Department	Dep	art	ment	of L	ing	guis	stics											
Level of study programme	⊠U	nde	ergra	duat	e		Gradu	ate			Inte	grat	ed		□ Pos	tgr	aduate	
Type of study	□ S:	ingl	le ma	jor			Linivo	roitu			Prof	oggi	onal		□ Cnc	oio!	izod	
programme	⊠D	out	ole m	ajor			Unive	ISILY		ш,	PIOI	essi	onai	-	□ Spe	Cla	izeu	
Year of study		×	1				□ 2				3				□ 4		□ 5	
Semester	$\Box$ W	/int	er		[	□I			ΙΙ			□III			$\boxtimes$ IV		□V	
Semester	$\boxtimes S$	um	mer			] V]	[		VI	I		VII	I		□IX		$\Box X$	
Status of the course	Compulso ry Elective				ve		ere fı	ed to	ve co o stu oth tme	ıden er			eachin ompet s		□ YES ⋈ NO			
Workload	15	L	15	S		-	E	In	ter	net	sou	rces	for	e-]	learni	ng	⊠ YES □ NO	
Location and time of instruction		eši	ays,	IV., l 203	or.	2,	SK-	La	ng	uag	ge(s)	in v	whic		he cou is tau		I HIIOHKII I	
Course start date	26 I	∃eb.	202	4			Course end date					3 June 2024						
Enrolment requirements	Stu	den	ts ca	n enr	ol	in t	the co	urse	aft	er h	avir	ng at	tten	ded	l Mo.			
Course coordinator	Luc	ija S	Šimič	ić, a	SSC	ocia	ite pro	fess	or									
E-mail												Doc	eivii	na	7.//	Mondays, 12-1		
E-Illali	lsin	nici	c(at)	unizo	l.h	r						hou		ug	p.1		ays, 12-1	
Course															1			
instructor																		
E-mail																		
Mode of teaching	⊠ L	ectı	ıres		ar	nd	minars shops		$\boxtimes$	Exe	ercis	ses	□ E lea:		ng		∃ Field work	
	assi		ridua nent			nd r	ıltime ıetwoı	k			rato	•			ring		□ Other	
Learning outco	mes				•	Explain and compare different approaches to defin language and culture Identify key factors contributing to language varia and change Appraise the role of variationist sociolinguistics in accounting for language change Understand how language and multilingualism are related to different aspects of identity				ge variation								

Learning outco Programme lev		types of conspeakers  Analyze patrasettings  demonstrate terms and p explain and functions of processes, a contexts apply the furties and community of the identify, selections of the strategies in professional communications of the written and discuss and well as vocato language contemporal	ndamental cornication to real mples of and condition in the damental aspect and apply an intercultural contexts the their ideas an oral form results of the anoral form critically evalutionally and lift, communicating ry society	and the same use in a under the field of the comment of the world of t	social so	etatus of their rent social ring of basic stics es and tive n multilingual stic analysis is language gualism and als and society nmunication o in in English in oblem in ndings, as oblems related ngualism in
		<ul> <li>apply the pr practical pro</li> </ul>	inciples of ling oblems	guistic re	search	i to solving
				ı		
	□ Class attendance	☑ Preparation for class	□ Homework	⊠ Contin evaluat		□ Research
Assessment criteria	□ Practical work	□ Experimental work	□ Presentatio n	□ Proje	ect	□ Seminar
	⊠ Test(s)	⊠ Written exam	□ Oral exam	□ Othe	r: Writ	ten analysis
for permission to take the exam		liged to attend cl ass discussions.	lasses, prepare	class re	adings	and actively
Exam periods	□ Winter		⊠ Summer		⊠ Au	tumn
Exam dates			10 June & 1 Jul 2024, 9 am		ТВА	
Course description	relationships be	the course is to etween language erstand that lang	attitudes, ideo	ologies a	nd pra	ctices and to

	ways. The course will in topics such as language change in synchronic ar language and culture, be theories, specifically the basic social categories saffiliation, and socio-ecthink critically about the relation between lar multilingualism.	/ speech community and diachronic perspectasic concepts in contoose concerning the resuch as sex/gender, as conomic status. Its of e role of language in	r, language var ctive, the relat act linguistics elation betwee ge, ethnicity, r ojective is to er society with a	iation and ionship between , identity n language and regional nable students to special focus to						
Course	1. Introduction									
content	2. Approaches to study 3. What is (a) language 4. Language and identi 5. Language, social cla 6. Language, gender an 7. Language change; la 8. Mid-term test 9. Speech community an 10. Language attitudes 11. Language attitudes 12. "Linguistic problem 13. How to study langua 14. Three waves of varia 15. Final test	e? Language variation ity; styles, registers, ss and ethnicity and performance anguage and age and multilingualism as as societal problemage and society?	n genres							
Required reading	Mesthrie, R., Swann, J.,	Mesthrie, R., Swann, J., Deumert, A. & Leap, W. L. 2009. Introducing Sociolinguistics. Philadelphia: John Benjamins.								
	Salzmann, Z., Stanlaw, An introduction to lingu (selected chapters)									
	Van Herk, G. 2012. What	t is sociolingusitics? I	Malden, MA: W	Viley Blackwell.						
	Wardhaugh, R. 2006. Ar Publishing	n introduction to soci	olinguistics. C	oxford: Blackwell						
Additional reading	Ahearn, L. M. 2016. Livi anthropology. Malden,			guistic						
	Coupland, N., & Jaworsk Palgrave Macmillan.	ki, A. 2009. The new s	sociolinguistic	s reader.						
	Jourdan, C. & Tuite, K. ( topics in linguistic anth	,	, ,	society: Key						
	Mooney, A. & B. Evans. 2 introduction. New York		ge, society & po	ower: An						
	Romaine, S. 2000. Lang Oxford: OUP.	uage in Society: An Iı	ntroduction to	Sociolinguistics.						
Internet sources	-									
Assessment		Г								
criteria of learning outcomes	☑ Final written exam	☐ Final ☐ Practical ☐ Written exam ☐ Final ☐ written and ☐ work and final ☐ oral exam ☐ exam								

Galandatian of	□ Only test/home rk		Test/homework and final exam	Practic al work	⊠ other forms					
Calculation of final grade	The final g	·								
<b>Grading scale</b>	< 60 %	% F	Failure (1)							
	61 – 70 %	% S	atisfactory (2)							
	71 – 80 %	% G	6 Good (3)							
	81 – 90 %	% V	ery good (4)							
	91 – 100 %		xcellent (5)							
Course evaluation			uations conducted	-	-					
procedures			uations conducted	by the Dep	artment					
•			uation of teaching meetings discussir	og guality o	of toaching	and recul	ts of			
	student ev			ig quality o	i teaciiiig	and resur	13 01			
	□ Other									
Note /Other	in Science obligations civilized, r According	and horespector	with Art. 6 of the 6 Higher Education, nestly and ethical ctful and free from t. 14 of the Univers ulfil their respons	"the stude ly, to purs prejudice. sity of Zada	ent is expe ue academ ar's <i>Code o</i> .	cted to funic excellent features.	llfil his/her ence, to be tudents are			
	members whole, to p	of th	re obligated to san ne university commote ote moral and acac uting a violation of	nunity and lemic value	d the Univ es and prin	ersity of ciples. [	Zadar as a ]			
			out is not limited to		nonesty is	ctifically	promoneu.			
			s of fraud such as the gets or other ai							
	materials behalf of o and grades	durii her ; fals	s of forgery such a ng the exam; imp students; fraudule sifying exam result	ersonation nt study do ts."	and atter ocuments;	ndance at forgery of	exams on signatures			
	without the violations	e p	ethical behaviour v ossibility of comp <i>Rulebook on Disci</i> adar will be applied	pensation <i>iplinary Re</i>	or repair.	In case	of serious			
	with a first	and	communications only messages coming from known addresses and a last name, and which are written in the Croatian standard ate academic style, will be responded to.							

	This course uses the Merlin system for e-learning, so students are required to have an AAI account.   delete if necessary

Course	Managing contexts	g mul	til	lingualism in institutional Year 2023/24						2023/24					
Study programme	Language society	and	COI	ommunication in a multilingual ECT S							3				
Department	Departme	ent of	Li	nguistics											
Level of study programme	⊠ Undergra			□ Gradu	ate			nte	grate	ed		□ Po	ostę	grac	duate
Type of study programme	□ Single : ☑ Double			□ Unive	sity		□ I	Prof	essic	nal		□ S <sub>I</sub>	oeci	aliz	zed
Year of study	⊠ 1			⊠ 2				3				4			□ 5
	□ Winter			□I		] II					⊠ IV				□V
Semester	⊠ Summer			⊐ VI	□ VII □ VIII									□ X	
Status of the course	⊠ Compulso ry	0	Ele	□ ective		fer f	ed to					eachi ompe es		1	□ YES ⊠ NO
Workload	15 L	15 S		- E	In	ter	net	sou	rces	for e	-le	earni	ing		⊠ YES □ NO
Location and time of instruction		a IV., 203	br	Petra br. 2, SK- Language(s) in which the course is taught							English				
Course start date	26 Feb. 20	024		Course end date					_	3 June 2024					
Enrolment requirements	Students	can e	nro	ol in the c	ours	e at	fter	hav	ing a	atten	de	d Mo			
Course coordinator	Lucija Šir	ničić,	as	sociate pr	ofes	SOI	•								
E-mail	lsimicic(a	at)uni	zd	.hr					Rec hou	eivin rs	g		Mor o.m		ys 12-1
Course instructor															
E-mail									Rec hou	eivin rs	g				
Mode of teaching	⊠ Lecture	es	aı	Seminars nd orkshops			Exe	ercis	ses	⊠ E lear		ng		□ l	Field ork
tedening	⊠ Individ assignme			Multime nd networ	k			ato	,			ring			Other
Learning outcomes		Present different ways in which language variation multi-/plurilingualism, language identity and conceptualization of mother-tongue, minority, immigrant language as well as of a language in general are reflected in different institutional contexts					nd ity, in								

Learning outcom Programme leve		the EU and different for Assess advice contemporation in education of the demonstration of the explain and functions processes, multilingue exemplify society  develop processes multilingue contexts select and	range of concred in different paracets of a common vantages and distrary approaches onal contexts analyze a specific rent viewpoints possible approaches are knowledge aprinciples in the did provide examof language(s) and analyse the lal contexts and amental aspetitude in their implication, as well as plantalism in specific apply methods	rts of the nunity's stadyantages to treating ic languates (politicates toward under the field of apples of stand comments for the learning and martic institutes for the quantity of the quant	globes social lages of ing multiple ges of ing multiple ges ards it restand ards it restand ards it ructur in unicationally ing analysis ing analysi	and in life ultilingualism icy problem al, economic) is solution ing of basic istics res and ative in gualism and ials and d teaching of and social	
		<ul> <li>quantitative analysis of linguistic data</li> <li>communicate her/his ideas and arguments in English in written and oral form</li> <li>present the results of the analysis of a problem in written and oral form</li> </ul>					
		well as voc	d critically eval cationally and li	fe-orien	ted pro	oblems	
			language, comr Ialism in conter				
			principles of lin		•		
		T		T		T	
	⊠ Class attendance	⊠ Preparation for class	□ Homework	⊠ Continu evaluati		⊠ Research	
Assessment criteria	□ Practical work	□ Experimental work	⊠ Presentatio n	⊠ Proje	ct	□ Seminar	
	□ Test(s)	□ Written exam	□ Oral exam	⊠ Other	:: Writ	ten analysis	
Conditions for permission to take the exam	participate in o	obliged to attend classes, prepare class readings and actively n class discussions. They can register for the exam term only nted their research project in due time and submitted all nework on time.					
Exam periods	□ Winter		⊠ Summer		⊠ Au	tumn	
Exam dates			10 June & 1 July	7 2024	TBA		

Course description	Language policy consists of three inter-related but independent components: (1) actual language practice, (2) beliefs and values, and (3) language management (Spolsky 2004). The main objective of this course is to provide a short overview of different models of language policy and planning and its relation to language management. The students will get an insight into economic, legal and political aspects of language management. The bulk of the course will focus on presenting and discussing various facets of language management in a variety of (multilingual) institutional contexts at micro- and macro-levels of society. A small-scale original research in a specific institutional setting will serve as an incentive for the formulation of effective practical								
	recommendations for			ractical					
Course content	16.Introduction to t		iligs.						
Required reading	17. Language policy planning 18. Language manage 19. National and office 20. Language manage 12. Minority language 12. Family language 12. Language manage 12. Language ender 12. Language ender 12. Language ideo 12. Language ideo 12. Language ideo 12. Seminar topic 12. Seminar topic 13. Concluding the 14. Spolsky, B. 2009. Language 15. Language 16. Seminar topic 16. Spolsky, B. 2009. Language 16. Concluding the 16. Spolsky, B. 2009. Language 16. Spolsky, B. 2009	and planning (LPP); S gement (LM) icial languages lagement in an interna	ational sphere al contexts guage in public italization oower ion ambridge: CUP	c space e Macmillan					
	Theory. Clevedon: Mu	lltilingual Matters.							
Additional reading	multicultural contexts Canagaraja, S. (ed.) 20 practice. Mahwah, NJ Coupland, N., & Jawor Palgrave Macmillan. Lin, A. & Martin, P. W. Language-in-educati Clevedon/Buffalo/Tor	Barni, M., & Extra, G. (eds.). 2008. Mapping linguistic diversity in multicultural contexts. Walter de Gruyter.  Canagaraja, S. (ed.) 2009. Reclaiming the local in language policy and practice. Mahwah, NJ & London: Lawrence Erlbaum.  Coupland, N., & Jaworski, A. 2009. The new sociolinguistics reader. Palgrave Macmillan.  Lin, A. & Martin, P. W. (ed.). 2005. Decolonisation, globalisation: Language-in-education policy and practice (Vol. 3). Clevedon/Buffalo/Toronto: Multilingual Matters.  Skutnabb-Kangas, T. 2001. The globalisation of (educational) language							
Internet sources	-								
Assessment									
criteria of learning outcomes	☐ Final written exam ☐ Final ☐ Final ☐ Practical written and oral exam ☐ Final work and final exam								

	□ Only test/home ork	□ v Test/homework and final exam	⊠ Seminar paper	Seminar paper and final exam	⊠ Practi cal work	□ other forms				
Calculation of final grade	The final gr 40 % partion 60 % projection	Vork progress assessment will be carried out throughout the semester. The final grade is based on the following items: O % participation & preparation for classes (incl. homework) O % project work / research and its presentation in oral (20%) and written form (40%)  < 60 %   % Failure (1)								
Grading scale		· · · /								
	61 – 70 %	% Satisfactory (2)								
	71 – 80 %	% Good (3)								
	81 – 90 %	% Very good (4)								
	91 – 100 %	% Excellent (5)								
Course	⊠ Student e	valuations conducte	d by the Un	iversity						
evaluation procedures		valuations conducte	•	partment						
procedures		evaluation of teachin	0		-					
	⊠ Departm   student eva	ent meetings discuss	sing quality	of teaching	and resu	lts of				
	Student eva	iuations								
Note /Other	In accordar in Science a obligations civilized, re According t expected to [] Studen members o whole, to p Any act con This includ - various fo electronic permitted; -various fo materials o behalf of signatures All forms o without th	ice with Art. 6 of the and Higher Education honestly and ethics spectful and free from Art. 14 of the University of the University control and activities, but is not limited and such as gadgets or other activities of forgery such the university control and activities are obligated to set the university control and activities and solution as gadgets or other activities of forgery such the students; from the students; from grades; falsifying the exam; important grades; falsifying the possibility of control and grades or other activities of control and grades or other students; for and grades; falsifying the possibility of control and grades or other activities applied and grader will be ap	n, "the studally, to purson prejudice rsity of Zadasibilities reafeguard the munity and ademic valuation academic to: the use or paids during as the use apersonation audulent is gream resurt will result in pensation ciplinary Resurts	lent is expectation and attention or possessin and attention and attention and attention or repair.	cted to furic excellence. Sethics, stand consort and digersity of aciples. [ ethically] of books, raions, exceptions, excep	Ifil his/her ence, to be cudents are ientiously. If an ientiously is an ientiously in				
	addresses v	iversity of Zadar will be applied.  electronic communications only messages coming from known dresses with a first and a last name, and which are written in the Croatian and and appropriate academic style, will be responded to.								

This course uses the Merlin system for e-learning, so students are required to have an AAI account. / delete if necessary/

Department	Depa	artme	nt of	Lingu	iistics	S	Year 2023/2				
Course	Lang	guage	and g	global	izatio	n	ECTS				3
Study programme							n in a multiling ruštvu"	gual soc	ciety	y/ Jezik	i
Level of study programme	⊠ Unde	ergra	duat	□ Gı	radua	te	□ Integrated			Postgra	duate
Type of study programme	□ Sin majo ⊠ Do majo	or ouble		⊠ Uı	nivers	sity	□ Profession	al		Special	ized
Year of study		□1			⊠ 2		□3			+	□ 5
Semester	□ W:	inter			□I		□II	□ III		⊠IV	□V
Semester	⊠ Su	ımme	r		□VI		□VII	U VIII		□IX	
Status of the course	Con	⊠ npuls	ory	E	□ lective course offered to students from other departments					aching mpete ies	□ YES ⊠ NO
Workload	15	L	15	S		E	Internet le	source: arning		re-	⊠ YES □ NO
		<u> </u>			_	8:30 – Language(s) which					
Location and time of instruction		n 121, 0 o'cl		nesda	ys 8:3	30 <b>–</b>	the course			Englis	sn
and time of		o oʻcl		nesda	ys 8:3		the course	is taug	ht	Englis 7/6/20	
and time of instruction  Course start	10:0	o oʻcl		nesda	ys 8:3	30 –		is taug	ht		
and time of instruction  Course start date  Enrolment requirement s	10:0	o oʻcl		nesda	ys 8:3	30 –		is taug	ht		
and time of instruction  Course start date  Enrolment requirement	1/3/2	2023	ock					is taug	ht		023
and time of instruction  Course start date  Enrolment requirement s  Course	10:00 1/3/2  prof	0 0'cl	ock	rijana			Course	is taug	sult	7/6/20 atio	
and time of instruction  Course start date  Enrolment requirement s  Course coordinator	10:00 1/3/2  profi	0 0'cl 2023 . dr. seesic@	ock	rijana 1.hr			Course	end da	sult	7/6/20 atio	Wednesdays, 13:00-14:00
and time of instruction  Course start date  Enrolment requirement s  Course coordinator  E-mail	10:00  1/3/2   profi	o o'cl 2023 . dr. seesic@	c. Mar Junizo zlaj, n	rijana 1.hr	Kres		Course	end da	sult sult	7/6/20 atio	Wednesdays, 13:00-14:00

Mode of	⊠ Lectures	By the end of the course, studens will be able  - Understand economic, political and s dimensions of globalization  - Explain and critically reflect upon the language in globalizing processes  - Assess linguistic social justice in a varcontexts  - Discuss the role of power and ideolog and-globalization perspective  - Carry out and report on an independence small-scale analysis of a language-anglobalisation related topic  At the end of the course, the student will  - demonstrate knowledge and understaterms and principles in the field of lift  - explain and provide examples of structure functions of language(s) and communications of language(s) and communications of languages, and communications for indivisociety  - develop programmes for the learning of languages, as well as plan and manimultilingualism in specific institution contexts  - communicate her/his ideas and argument in the results of the analysis of a written and oral form  - present the results of the analysis of a written and oral form  - discuss and critically evaluate research well as vocationally and life-oriented related to language, communication and multilingualism in contemporary social problems    Signature   Signatur		□ Field work	
teaching	⊠ Individual assignments	Multimedia	□ Laboratory	⊠ Mentoring	⊠ Other
Learning outo	comes	- Unders dimens - Explain languag - Assess context - Discuss and-gle - Carry o	tand economic, polions of globalization and critically reflege in globalizing prolinguistic social justs the role of power abbalization perspectut and report on an accale analysis of a license.	litical and soci on ect upon the ro cocesses stice in a variet and ideology in ctive n independentl language-and	o-cultural le of  y of (g)local n language- y conducted
Learning outo		- demonsterms a - explain function process multiling exemples society exemples of langumultiling context exemples written exemples written exemples witten exemples witten exemples as related multiling capply the exemples of langumultiling context exemples	strate knowledge and principles in the and provide examins of language(s) as ses, and analyse the agual contexts fundamental aspeity their implication programmes for the agualism in specifics micate her/his ideated in written and orate the results of the agual oral form and critically evaluation and critically and litto language, command and content in content and principles of lingualism in content and principles of lingualism in content and principles of lingualism of lingualism in content and principles and princ	nd understand e field of lingu ples of structu and communic em, especially cts of multilin ons for individu he learning an an and manage c institutional as and argumen analysis of a pro- uate research form analysis of a pro-	istics res and ative in gualism and tals and d teaching e and social ats in coblem in findings, as oblems l
Assessment	⊠ Class attendance	<u> </u>	□ Homework	⊠ Continuous evaluation	□ Research
criteria	□ Practical work	□ Experimenta l work	⊠ Presentation	□ Project	⊠ Seminar

	□ Test(s)	□ Written exam	□ Oral exam	□ Other:					
Conditions for permission to take the exam	participate in cl critically discus language-and- Furthermore, tl	ass discussions, s a scientific pay globalization re ney are expected ritten report on	. Students are also e per/article, with ref lated topic, as a gro l to conduct a small						
Exam periods	□ Winter ⊠ Summer ⊠ Autumn								
Exam dates			to be announce	d to be announced					
Course description	The course looks into various interconnections between processes of globalization and languages. We will explore how globalization affects languages and, vice versa, the role of languages in globalizing processes. In these processes language(s) may be perceived as different types of resources, but we will be especially concerned here with language and multilingualism in particular as an economic resource in a globalizing world. The course will aim at a broad geographical coverage of relevant issues. The semester-long project work will be complemented with a range of theoretical and real-life inputs to critically discuss the topics of interest.								
Course content	31. What is 32. Political 33. Cultural globaliz 34. Linguist 35. Case stu 36. "World (10/4/20 37. Langua 38. Student: Case stu Zealand 39. Student: and ana 40. Literatu (15/5/20 41. Literatu (22/5/20 42. Literatu (29/5/20 43. Literatu (5/6/20)	and economic of and ecological of and ecological of ation (20/3/202) ic aspects of glody 1: Translocal languages", linguages", linguages", linguages ic projects I: top dy 2: Croatian distriction (24/4/2024) is projects II: dalysis, guidelines are discussion, respectively.  The discussion of the disc	an introduction (6/3 dimension of global dimension of global 4) obalization (27/3/20 identities of Croats guistic diversity and (global) identities ( oics, literature & res escendants' langua ata, methodology, gr for written report esearch questions, co esearch qu	ization (13/3/2024) ization, ideologies of  224) in Germany (3/4/2024) if the role of English  17/4/2024) earch questions, ge and identity in New  uidelines for transcription (8/5/2024) consultations on projects consultations on projects consultations on projects					
Required reading	University Pres Coupland, N. (E 64). John Wiley Fairclough, Nor York: Routledge	s. d.). (2011). The l & Sons. (selecte man. (2006). La e. 2003). English a	nandbook of langua ed chapters). anguage and globali	lization. Cambridge  ge and globalization (Vol.  zation. London / New  e. Cambridge: Cambridge					

	Phillipson, Robert (2003). Linguistic Imperialism. Oxford : Oxford University											
	Press.	1 (2000)	Clahal	ination. A Morri Ch	out Intuod		- (and					
	edition). Oxford			ization: A Very Sh	iort introd	luctioi	1 (2"					
	· ·			zation and its disc	ontents V	W W N	Jorton &					
	Company.	(2005). (	Siobail	sation and its also	onicento. v		vorton d					
Additional		14). The	evaluat	tion of language r	egimes: Tł	neory	and					
reading		U	ual pate	ent organisations	(Vol. 3). Jo	ohn Be	njamins					
	Publishing Company. Lee, R. (2006). Globalization, language, and culture. New York: Chelsea											
	House Publishi		ation, la	anguage, and cuit	ure. New Y	ork: C	neisea					
		_	iage no	licy and language	nlanning.	From	nationalism					
	to globalisation			irey urra rariguage	piaining.	110111						
Internet	Ü	1 0										
sources												
			Final ex	xam only								
					□ Fin		□ Practical					
	☐ Final writter	☐ Final written exam ☐ Final oral exam Written and Work and										
Assessment criteria of		oral exam   final exam										
learning		□ □ □ Semina Pra										
outcomes	□ Only	Test/h	-		r paper	Pra cti	⊠ other					
	test/homewor	ork and		Seminar paper	and	cal	forms					
	k	exa	m		final	wo						
					exam	rk						
Calculation				following elemen		0 1 .						
of final	planned researc			ion, preparation f	or classes	& abst	cract of					
grade				ific topic, data tra	nscription	and a	malysis					
	critical evaluati				inscription	i uiiu c	indryolo,					
	30% group prep	paration	and dis	cussion of a speci	fic text/ar	ticle/b	ook chapter					
	on your researc											
Grading	< 60%	% Failu	. ,									
scale	61% - 70%			(2)								
	71% - 80%	% Good	,-,									
	81 – 90%	% Very	<u> </u>	••								
	91% - 100%	% Exce	,-	•								
Course				ed by the Universi	•							
evaluation procedures				ed by the Departn	nent							
procedures	☐ Internal evalu			•								
		neetings	discus	sing quality of tea	iching and	l resul	ts of student					
	evaluations											
Note /Other	□ Other	rith Art	6 of the	e Code of Ethics of	f the Comr	mittaa	for Ethica in					
Note /Other				n, "the student i								
				cally, to pursue								
	civilized, respec						,					
				versity of Zadar's								
				sibilities respons								
				uard the reputation and the Univers:								
				alues and princip		ıaı dS	a wildle, to					
	Promote morar	arra acac	۷	araco ana principi								

Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:

various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;
 various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	Depa	artme	nt of	Lingu	istics				Ye	ar	2	2023./202
Course	Doir	ıg Qu	antita	tive F	Resear	rch in	Linguistics		EC	TS	3	}
Study programme	Lang	guage	and c	omm	unica	tion i	in a multilingu	ıal soci	ety			
Level of study programme	⊠ Und e	ergra	raduat			te	□ Integrated		□ Postgraduate			e
Type of study programme	□ Si majo ⊠ Do majo	or ouble		□ University		□ Profession	□ Professional		Special	ialized □ 5		
Year of study		□1		□ 2			□ 3			□ 4		□5
Semester	□W	inter		□I			III		⊠IV		$\Box$ V	
Semester	⊠ Su	ımme	r	□VI		□VII	VIII	□IX			$\square X$	
Status of the course	Cor	⊠ npuls	ory	E	□ lectiv	e	□ Elective co offered t students fr other departme	ed to as from ner		Teaching Competences		□ YES ⊠ NO
Workload	15	L		S	15 E Internet sources				or e	-learn	ing	⊠ YES □ NO
Location and time of instruction	SEP	7, 10-	-12					Language(s) in which the course is taught			sh	

Course start date	29. 2. 2024.		Course e	6. 6.	2024.			
Enrolment requirement s	To enrol in this the Introductor			on of all o	course	s inclu	ded in	
Course coordinator	Izv. prof dr. sc. l	Marco Angster						
E-mail	mangster@uniz	zd.hr		Consult n hours		Utora	ık 10-11	
Course instructor								
E-mail				Consult n hours				
Assistant/ Associate								
E-mail				Consult n hours				
Assistant/ Associate								
E-mail				Consult n hours				
Mode of	⊠ Lectures	□ Seminars and workshops	and ⊠ Exercises □ E-learning					
teaching	□ Individual assignments	□ Multimedia and network	□ Laboratory	□M	entori	ng	□ Other	
Learning outo	comes	in the field of of demonstrat  code data for define the frequestionnaire effectively of perform base	the course, stude quantitative ana e the knowledge or using them in undamental typ types describe quantit sic analysis on q nost used statist	lysis and e of diffe a quanti es of reso ative dat uantitat	will be rent ty tative earch of a	e able t pes of analys lesign a	to: data is and	
Learning outo Programme le		At the end of the course, the student will:  • select and apply methods for the quantitative analysis linguistic data  • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics  • explain and provide examples of structures and function of language(s) and communicative processes, and analyst them, especially in multilingual contexts  • apply the fundamental concepts of linguistic analysis communication to real language data  • communicate her/his ideas and arguments in English written and oral form						

		<ul><li>and oral form</li><li>discuss and</li><li>as vocationally</li><li>language, com</li><li>contemporary</li></ul>	rinciples of linguist	research findings problems related ultilingualism in	, as well to				
	⊠ Class attendance	⊠ Preparation for class	⊠ Homework	□ Continuous evaluation	Researc h				
Assessment criteria	□ Practical work	□ Experimenta l work	□ Presentation	□ Project	Semina r				
	□ Test(s)	□ Written exam	⊠ Oral exam	□ Other	:				
Conditions for permission to take the exam		The student may access to the final exam by actively participating to classes and by completing regularly the home assignments.							
Exam periods	□ Winter ⊠ Summer ⊠ Autumn								
Exam dates			13. 6. 2024. 27. 6. 2024.	to be de	efined				
Course description		ntitative metho	providing the stude ds (research desigr						
Course content	2. Basic issues 3. Research de 4. Questionna 5. Questionna 6. Discussion/ 7. A first glimp 8. Descriptive 9. Discussion/ 10. Analysing d 11. Analysing d 12. Testing hyp 13. Testing hyp 14. Analysing n	statistics <i>'Practical activit</i> ata I ata II otheses I	analysis ing oding I oding II V						
Required reading	Rasinger S. (2008) <i>Quantitative research in linguistics: an introduction. Second edition.</i> London: Bloomsbury.								
Additional reading	Stefan Th. Gries Second revised Natalia Levshin	s (2013) <i>Statistic</i> edition. Berlin, I a (2015) <i>How to</i>	cs for Linguistics w. Boston: De Gruyter do Linguistics with Philadelphia: John	Mouton. h R. Data explorat					

Internet sources	https://moodle.	srce.hr/2	2023-2	024/course/view.	php?id=17	8687				
Sources			Final ex	kam only						
Assessment	□ Final writter			inal oral exam	□ Fin written oral ex	and	W	Practical ork and nal exam		
criteria of learning outcomes	Only test/homewor	Test/ho ork and exa	omew l final	□ Seminar paper	□ Semina r paper and final exam	□ Pract		□ other forms		
Calculation of final grade	home assignme	dance, participation and preparation for classes (= submit the gnments by the given deadline); 60% evaluation of home hts; 10% short oral exam (revision of assignments)						the		
Grading	0-60	0-60 % Failure (1)								
scale	61-70	· · · · · · · · · · · · · · · · · · ·								
	71-80	-80 % Good (3)								
	81-90	1-90 % Very good (4)								
	91-100	% Exce	llent (5	)						
Course evaluation procedures	<ul> <li>Student evaluations conducted by the University</li> <li>□ Student evaluations conducted by the Department</li> <li>□ Internal evaluation of teaching</li> <li>☑ Department meetings discussing quality of teaching and results of student</li> </ul>									
	evaluations □ Other									
Note /Other	In accordance w Science and Hi obligations hor civilized, respect According to Ar expected to "fu Students are obligations are obligations are obligations are obligations of the university promote moral Any act constitutions includes, b - various forms electronic gadge -various forms materials during of other studer grades; falsifying All forms of une without the post the Rulebook of Zadar will be ap	gher Ednestly are tful and t. 14 of the ligated to the light	ucation nd ethi free fro he Univ respon o safego nunity lemic v riolation limited l such a ner aids ery suc um; imp dulent results ehaviou f comp linary H	versity of Zadar's sibilities respons and the reputation and the Universible and principle of academic holds to:  as the use or possible during examination and academic for study documents will result in a sensation or repair acceptonsibility of acceptons	s expected academic Code of Edibly and common and digrical for Edibles. [] nesty is etherwise exceptions, excep	d to f excell thics, onsciently of lar as chically books, ot when of u at examof signade if serious the lates.	ulfii lence stuchtion all real real real real real real real real real real	I his/her te, to be dents are busly. [] members whole, to ohibited. tes, data, ermitted; athorised on behalf ures and he course iolations wersity of		
	with a first and	a last na	ame, ar	only messages co nd which are writ , will be responde	ten in the					

This course uses the Merlin system for e-learning, so students are required to have an AAI account. / delete if necessary/

9. The digital dimension of texts

Department	Depa	artme	ent of	Ling	uistic	s		Ye	ar		2023- 2024	
Course	The	digita	al dim	ensic	n of t	exts			EC	TS		4
Study programme	Lan	guage	and o	comm	nunica	ation	in a multiling	ıal soc	iety			
Level of study programme	⊠ Unde	ergra	duat	□G	radua	te	□ Integrated	l		Postgr	aduate	9
Type of study programme	□ Single major ☑ Double major			□ University		□ Profession	ıal		Specialized			
Year of study		□1			□2		⊠ 3			4		□ 5
Semester	⊠W	inter			□I		□II	III		□ IV	7	⊠V
Semester	□Sü	ımme	r		□VI		□VII	□ VIII		□IX	[	□X
Status of the course	Cor	⊠ □ Compulsory Elective			□ Elective co offered t students fi other departme	o com		aching mpete	•	□ YES □ NO		
Workload	30	L	30	s		E	Internet sources for e			-learn	ing	⊠ YES □ NO
Location and time of instruction	13-1 Sem		SK-II	NFO,	uesda	у,	Langu the course	iage(s) wh is tau	ich	Engli	sh	
Course start date	4.10	.2023	•				Course	end d	ate	24.1.2	2024.	
Enrolment requirement s					se the		ndance of all c d	ourses	inc	luded i	n the	
Course coordinator	Izv.	prof.	dr. sc.	. Marc	co Ang	gster						
E-mail	man							Tues 12:30	day -13:30			
Course instructor												
E-mail								Con n he		tatio		

Assistant/							
Associate				0 -			
E-mail					nsultatio 10urs		
Assistant/ Associate							
E-mail					nsultatio 10urs		
Mode of	⊠ Lectures	⊠ Seminars and workshops	⊠ Exercises	⊠ E-learning			□ Field work
teaching	⊠ Individual assignments	dividual multimedia and network  By the end of the course, stude				ng	□ Other
Learning outo		in the field of the linguistics and ridentify text of them to selected define what is especially in the describe the relemmatisation compare differesources for selected a small recognition so the perform concorn a small corn	he digital elabor will be able to: formats and chared languages text encoding the realm of hum notion of text co, POS-tagging, erent types of copecific languaged corpus from proftware and othe ordancing and lous	oration of texts and of corpus  aracter encodings and apply  g and why it is important, manities and linguistics orpus, tokenisation, tree-bank corpora and find corpus ges orinted text through a text			
Learning outo		• demonstrate and principles • explain and p of language(s) them, especial • apply the funcommunicatio • classify main world • handle texts i character enco protocols • classify corporautonomously • select and approcessing of a perform basic perform basic perform basic perform data	ne course, the stand in the field of literovide example and communically in multilingual damental concern to real langual representatives and digital form with ding, text formations of different levels and the color of the col	uncongues of active al coepts ge coepts of with acts a angues of the coepts and example at the coepts of the coept	lerstanding istics structures are processes ontexts of linguistic lata language fare basic compand language and text proces imploy tools lata quantitativ	and fur, and a canaly milies etence ge tagg use the sing O sanedere analy	nctions nalyse vsis and in the e of ting m R for the ed to ysis of

		• present the re	esults of the analys	is of :	a problem in	written				
		and oral form discuss and c vocationally ar language, com contemporary	ritically evaluate re nd life-oriented pro munication and mu society nciples of linguistic	esearo oblem ultilir	ch findings, ans related to ngualism in	s well as				
				ı						
	⊠ Class attendance	⊠ Preparation for class	⊠ Homework		Continuous valuation	Researc h				
Assessment criteria	□ Practical work	□ Experimenta l work	□ Presentation	[	⊠ Project	□ Semina r				
	□ Test(s)	⊠ Written exam	□ Oral exam		□ Other	:				
Conditions for permission to take the exam	assignments. To completed the p	The student is required to regularly attend the lectures and deliver the ssignments. To access to the final exam the student must have successfully ompleted the projects assigned during the semester. Deadlines for lelivering the assignments will be defined as the semester proceeds.								
Exam periods	⊠ Wi	⊠ Winter □ Summer ⊠ Autumn								
Exam dates		06.02.2024. 20.02.2024. to be defined								
Course description	knowledge. The written languag collections, hav students and re objective to pro acquire a digita	e advent of the d ge and storing it re developed nev searchers new a vide the student l form, from cha	portant as it is now igital era has led to . Ancient tools, like or forms and they not ceess possibilities. Its with a better awas aracter to text encool limits of the digital	new gloss ow gi This renes ding,	ways of deali saries and tex ve to readers, course has th ss of how text and what are	rt , ne ts				
Course content	2. Writing syst 3. Writing tech 4. Character en 5. Ancient text 6. Digital Philo 7. TEI and XM 8. Standards a 9. What is a co 10. Corpus anno 11. Tools for co 12. Everything 13. Use of corpo 14. Languages a 15. Where futual	<ol> <li>Writing systems</li> <li>Writing technologies</li> <li>Character encoding matters</li> <li>Ancient texts, ancient languages: Philology</li> <li>Digital Philology</li> <li>TEI and XML</li> <li>Standards and interoperability</li> <li>What is a corpus and types of corpora</li> <li>Corpus annotation vs. metadata</li> <li>Tools for corpus analysis</li> <li>Everything counts: quantitative data</li> <li>Use of corpora: examples from different fields</li> <li>Languages and corpora: available resources and the web as a corpus</li> <li>Where future and past meet: (digital) cultural heritage and language</li> </ol>								
Required reading	The following libe provided dur		is incomplete: the	comp	olete and fina	I list will				

· Coulmas, Florian (2003) Writing Systems An Introduction to Their *Linguistic Analysis*. Cambridge. (selected chapters) · Ferraresi, Adriano / Zanchetta, Eros / Baroni, Marco / Bernardini, Silvia (2008) Introducing and evaluating ukWaC, a very large web-derived corpus of English · Halliday, M. A. K. (1989) Spoken and Written Language. Oxford University Press. (selected chapters) · Luedeling, Anke / Evert, Stefan /Baroni, Marco (2007) Using the web for linguistic purposes. In: Hundt / Nesselhauf / Biewer, Corpus Linguistics and the Web • McEnery, Tony and Hardie, Andrew (2012) Corpus linguistics: method, theory and practice. Cambridge: Cambridge University Press. (selected chapters) · McEnery, Tony and Wilson, Andrew (2001) Corpus Linguistics. An *Introduction*. Edinburgh: Edinburgh University Press. (selected chapters) • Robinson, Andrew (2009) Writing and Script. A Very Short Introduction. Oxford University Press. (selected chapters) · Schreibman S., Siemens R., Unsworth, J. (2016) A New Companion to Digital Humanities. Chichester: John Wiley & Sons. (selected chapters) Additional reading **Internet** https://moodle.srce.hr/2023-2024/ sources Final exam only □ Final □ Practical ☐ Final written exam ☐ Final oral exam work and written and Assessment oral exam final exam criteria of learning Semina X outcomes Only Test/homew r paper □ other Practic test/homewor ork and final and forms Seminar paper al work exam final exam Calculation The final grade is based on the following elements: of final 20 % attendance, participation and preparation for classes/homeworks grade 50 % projects 30 % written exam Grading % Failure (1) 0 - 60scale % Satisfactory (2) 61 - 70 71 - 80 % Good (3) 81 - 90 % Very good (4) % Excellent (5) 91 - 100 Course ☑ Student evaluations conducted by the University evaluation □ Student evaluations conducted by the Department procedures ☐ Internal evaluation of teaching ☑ Department meetings discussing quality of teaching and results of student evaluations □ Other Note /Other In accordance with Art. 6 of the Code of Ethics of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."

According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]

Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:

- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account. *| delete if necessary|* 

Department	Depa	artme	nt of	Ling	uistic	s		7	/ear		2023- 2024	
Course	Tool	ls for	Lang	uage A	Analys	sis			]	ECTS		2
Study programme	Lang	guage	and o	comm	unica	ation	in a multiling	uals	socie	.y		
Level of study programme	⊠ Und e	ergra	duat	□ Gı	radua	te	□ Integrated	d	I	□ Postgraduate		
Type of study programme	□ Si majo ⊠ Do majo	or ouble		□ University		□ Profession	nal	1	□ Specialized			
Year of study	□1				□2		⊠ 3		[	<b>4</b>		□ 5
Semester	⊠ Winter				□I		□II		II	□IV	7	⊠V
Semester	□ Summer □ VI			□VII	_	III		ζ				
Status of the course	Cor	☐ Elective offered students Compulsory Elective othe departm			to rom	m Competencie s			□ YES □ NO			
Workload	0	L	0	s	30	E	Internet so	es fo	e-learr	ning	⊠ YES □ NO	
Location and time of instruction	SK-	INFO,	Tues	day, 1	10-12		Lango the course	Ξ,	whic	n Engli	sh	
Course start date	4.10.	.2023					Course end date				2024	
Enrolment requirement s					se the		ndance of all c	our	ses ir	cluded i	n the	
Course coordinator	Izv.	prof.	dr. sc	Marc	co Ang	gster						
E-mail	man	gster	@uni	zd.hr					Consi n hou	ıltatio rs	Tues 12:30	day 0-13:30
Course instructor								1				
E-mail									Consı n hou	ıltatio rs		
Assistant/ Associate								•				
E-mail									Consi n hou	ıltatio rs		
Assistant/ Associate												

E-mail				Consultatio n hours		
Mode of	□ Lectures	☐ Seminars and workshops	⊠ Exercises	□ E-learn	ing	□ Field work
teaching	⊠ Individual assignments	☐ Seminars and workshops ☐ E-learning Wultimedia ☐ I aboratory ☐ Mentoring	□ Other			
Learning outo	comes	in the processi	ng of language of en data en data in differ ole acoustic anal the knowledge of en data with tra	data and will be ent formats lyses on spoker of what is lingu	e able t n data nistic	o:
Learning outo		• demonstrate and principles • explain and p of language(s) them, especial • apply the funcommunicatio • select and approcessing of approcessing of apply method of linguistic • communicate written and order the reand oral form • discuss and c vocationally an language, com contemporary	knowledge and in the field of librovide example and communication multilingulation to real languation formats are processing of ords for the qualitation and society aciples of linguing in the society aciples of linguing the society aciples of linguing and society aciples of linguing aciples of lin	understanding nguistics s of structures ative processes al contexts pts of linguistige data for text proces ad employ tool cal data ative and quant and arguments alysis of a problems relaimultilingualis	and fu s, and a ic analy ssing O s neede titative in Engl lings, a ted to sm in	nctions nalyse vsis and R for the ed to analysis lish in written s well as
				<u> </u>		T
	⊠ Class attendance	⊠ Preparation for class	⊠ Homeworl	Conting evaluat		Researc h
Assessment criteria	□ Practical work	□ Experimenta l work	□ Presentatio	n ⊠ Proje	ect	□ Semina r
	□ Test(s)	□ Written exam	□ Oral exam		Other	
Conditions for		equired to regul he evaluation of				

permission to take the exam	final exam, but through the evaluation of the activities assigned during the semester. Deadlines for delivering the assignments will be defined as the semester proceeds.											
Exam periods	⊠ Winter		□ Summer	:	⊠ A	autumn						
Exam dates	06.02.2024. 20.02.2024.	TO DE AETINEA										
Course description	The analysis of language is more and more dependent on tools that allow the researcher to manipulate and sometimes automatically process data. This is particularly true in the case of spoken data. The present course has the objective to provide the students with an introduction to some of the tools which are more frequently used to analyse spoken linguistic data.											
Course content	<ol> <li>Introduction</li> <li>Spoken language and data</li> <li>Audacity</li> <li>Phonetics: a brief introduction</li> <li>Praat I</li> <li>Praat II</li> <li>Discussion of results</li> <li>Discussion of results</li> <li>Annotation: a brief introduction</li> <li>ELAN I</li> <li>ELAN III</li> <li>Discussion of results</li> <li>Toiscussion of results</li> <li>Tools for language documentation</li> </ol>											
Required reading	<ul> <li>Boersma (2014) Acoustic_analysis. In: Podesva R.J., Sharma D. (eds.) - Research Methods in Linguistics.</li> <li>Boersma, P. (2013). The Use of Praat in Corpus Research. Oxford Handbooks</li> <li>Ladefoged, Peter / Johnson, Keith (2014) A course in Phonetics. 7th Edition. Cengage Learning. (chosen chapters)</li> <li>Linell, Per (2005) The Written Language Bias in Linguistics. Its nature, origins and transformations.Routledge. (chosen chapters)</li> <li>Nagy, Naomi, Devyani Sharma (2013) "Transcription". In Podesva, Robert J., Devyani Sharma (eds.) 2013, Research Methods in Linguistics. Cambridge, Cambridge University Press. 235-256.</li> <li>Styler, Will (2017) Using Praat for Linguistic Research (version 1.8.1). http://wstyler.ucsd.edu/praat//UsingPraatforLinguisticResearchLatest.pdf</li> <li>Tacchetti, Maddalena (2018) User Guide for ELAN - Linguistic Annotator (version 5.0.0) http://www.mpi.nl/corpus/manuals/manual-elan_ug.pdf</li> </ul>											
Additional reading	· VV.AA. (2020) Audacity		1 //									
Internet sources	https://linguistics.berkeley.edu/acip/ https://www.audacityteam.org/ http://www.fon.hum.uva.nl/praat/ http://wstyler.ucsd.edu/praat/ https://archive.mpi.nl/tla/elan											
Assessment criteria of	Final written exam		ram only nal oral exam		Final	□ Practical						

learning outcomes					written oral ex			ork and nal exam					
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	Only	Test/h			r paper	⊔ Pract	ic	□ other					
	test/homewor	ork and		Seminar paper	and	al wo		forms					
	k	exa	m		final exam								
Calculation				following elemen									
of final	_	e, participation and preparation for classes/homeworks											
grade	70 % projects												
Grading	0 - 60	% Failu	· ' '										
scale	61 - 70	% Satis	factory	(2)									
	71 - 80	% Good	l (3)										
	81 - 90	% Very	good (	4)									
	91 - 100	% Exce	llent (5	)									
Course	⊠ Student evalu	iations c	onduct	ed by the Universi	ty								
evaluation	☐ Student evalu	ations c	onduct	ed by the Departn	nent								
procedures	☐ Internal evalu	ıation of	teachi	ng									
	□ Department revaluations	neetings	discus	sing quality of tea	aching and	result	s of	student					
	□ Other												
Note /Other	In accordance w	vith Art.	6 of the	<i>Code of Ethics</i> of	f the Comr	nittee	for	Ethics in					
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	obligations hor civilized, respec			cally, to pursue om prejudice."	academic	excell	enc	e, to be					
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	<i>Zadar</i> will be ap	plied.											
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	and appropriate	e academ	ic style	, will be responde	ed to.								
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Sastavnica	Department of Linguistics												akad. 2022./2023.			22./2023.		
Naziv kolegija	Nat	tural	La	ingu	age	Pr	oce	ssing	5						ECT	S		3
Naziv studija	Lan	ıgua	ge	and	Cor	nn	nuni	catio	n i	n a N	Iultilii	ng	ual S	oci	ety			
Razina studija	⊠ pre	ddip	oloi	mski	□ diplomski □ integrirani ski								ni		□ poslijediplomski			olomski
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Semestar		nski jetni			] I.		[	⊐ II.	II. ⊠ III. □ IV				⊠ V.			□ VI.		
Status kolegija	oby	□ vezn legij		izb	⊠ orn legi		nu					KOJI SE			Nastavničk e competenc je			□ DA ⊠ NE
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Početak nastave		0	7.1	0.20	22.				Za	vrše	tak na	st	ave		27.10.2022.			
Preduvjeti za upis	Noı	None																
Nositelj kolegija	Ass	ista	nt l	Prof	esso	or A	Ante	Panj	ko	ta , P	hD							
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Izvođač kolegija	Ass	ista	nt l	Prof	esso	or A	Ante	Panj	ko	ta , P	hD							
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Ishodi učenja na programa	razini	used to unders comm  identification identification recogning give a common description of the second second recogning give a common description of the second recogning function process multilities apply to analys  common discussion witten discussion well as related multilities apply to	ally assess essential techniques and tools o develop practical, robust systems that can stand the text, analyse sentiments, and nunicate with users fy the most common applications of NLP in al world (internet search engines, speech nition systems, text to speech systems) and qualitative account of their functioning solve ic problems of NLP using Python and apply digital tools for text processing a nstrate knowledge and understanding of terms and principles in the field of linguistics in and provide examples of structures and ons of language(s) and communicative asses, and analyse them, especially in lingual contexts the fundamental concepts of linguistic as and communication to real language data a unicate her/his ideas and arguments in the results of the analysis of a problem in and oral form as and critically evaluate research findings, as as vocationally and life-oriented problems d to language, communication, and lingualism in contemporary society the principles of linguistic research to g practical problems						
	⊠ pohađanje nastave	□ priprema za nastavu	⊠ domaće zadaće	kontinu a evalua		□ istraživanje			
Načini praćenja studenata	□ praktični rad	□ eksperiment alni rad	□ izlaganje	⊠ proj	ekt	□ seminar			
	□ kolokvij(i)	□ pismeni ispit	⊠ usmeni ispit		□ os	talo:			
Uvjeti pristupanja ispitu		t have solved al final project sol	l short quizzes a utions.	and indiv	idual a	ssignments			
	⊠ zimski ispit	ni rok	□ ljetni ispitni	rok	⊠ jes rok	enski ispitni			
Termini ispitnih rokova	09.02.2023. ar 23.02.2023. at		Additional info will be published on the						

			de	partment's web.							
Sadržaj kolegija (nastavne teme)	Week 2: LEC: Text no EX: Regular Week 3: LEC: Catego EX: Mapping Week 4: LEC: Text C EX: Scikit-L Week 5: LEC: Text of EX: Scikit-L Week 6: LEC: Part of Hidden Mark EX: Sentence Week 7: LEC: Probabe EX: Maximu Week 8: LEC: Format EX: Maximu Week 9: LEC: Seman EX: Sentime Week 10: LEC: Seman EX: Sentime Week 11: LEC: Topic EX: Latent Week 12: LEC: Topic EX: Non-n Week 13: LEC: Deep EX: Keras a Week 14: LEC: Deep EX: Text Ge	sector and science it deals with the diage in the human—oble demand for scinisticated models ing contextual part, and produce insigns activities, constant approaches and action to the field of fundamentals ormalization and Expressions in Pythorizing and Tagging Words to Propertials if it is a primer 1/2 leasn fication 2/2 learn Primer 1/2 leasnification 2/2 learn Primer 2/2 for Speech Tagging, Now Models e Segmentation in It is a poilistic Context Free Im Entropy Classification 2 for Entropy Classification and Sentiment Analysis with Nontics and Sentiment and Sentiment Analysis with Nontics and Sentiment Context Free Im Entropy Classification and Sentiment and Sentiment Analysis with Nontics and Sentiment Analysis with Nontics and Sentiment Important Impor	through Artificial ferent tasks of uncomputer interaction ientists and profect apable of analysterns, understanght from text or a in topics through mbining fundamenthodologies. In the ference of NLP for the Grammars and Person document of the Gra	Intelligence (AI). Inderstanding and on. In that sense, ssionals fitted to zing speech and iding sentiment, udio. This course out the teaching ental theoretical distribution, and arsing cassification mentation							
		neration with LSTN	A with Keras 2/2								
Obvezna literatura	Dan Jurafsky and Jar (3rd edition). Availa https://web.stanford	ble online - d.edu/~jurafsky/sl <u>ı</u>	93/								
Dodatna literatura	Hobson Lane, Hannes Hapke and Cole Howard. 2019. Natural Language Processing in Action: Understanding, Analyzing, and Generating Text										
Mrežni izvori	with Python, 1st Edition. NY: Manning Publication Co.  It will be listed on the e-learning system Merlin.										
Provjera ishoda		amo završni ispit									
učenja (prema uputama AZVO)	□ završni	□ završni	□ pismeni i usmeni završni	⊠ praktični rad							

	pismeni is	pit	usm	eni ispit	ispit	i za	i završni ispit						
	□ samo kolokvij/za daće	□ kolokv zadaća završn ispit	i	□ seminars ki rad	□ seminars ki rad i završni ispit	□ praktični rad	⊠ drugi oblici						
Način formiranja završne ocjene (%)	Individual as Final project	ne quizzes – max. 20% l assignments – max. 25% ect – max. 30% n – max. 25%											
Ocjenjivanje	<= 50% % nedovoljan (1)												
kolokvija i završnog ispita	>50 & <= 64%	- 1 % (10V(1)an (2))											
(%)	77%												
	>77 & <= 89%	% vrlo do											
77 V	>89%	% izvrsta	- '-	•									
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Rvantete	□ studentska	•			ını sastavnıc	e							
	⊠ interna eva □ tematske s	•			tavnica o lav	alitati nasta	vo i						
	rezultatima s				otavilica o Kvo	aniteti nasta	VC I						
	□ ostalo												
Napomena/ Ostalo	Sukladno čl. 6. Etičkog kodeksa Odbora za etiku u znanosti i visokor obrazovanju, "od studenta se očekuje da pošteno i etično ispunjava svoj obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaš civilizirano, s poštovanjem i bez predrasuda".  Prema čl. 14. Etičkog kodeksa Sveučilišta u Zadru, od studenata se očekuj "odgovorno i savjesno ispunjavanje obveza. [] Dužnost j studenata/studentica čuvati ugled i dostojanstvo svih članova/članic sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne akademske vrijednosti i načela. []  Etički je nedopušten svaki čin koji predstavlja povrjedu akademsko poštenja. To uključuje, ali se ne ograničava samo na:  - razne oblike prijevare kao što su uporaba ili posjedovanje knjiga bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijem ispita, osim u slučajevima kada je to izrijekom dopušteno;  - razne oblike krivotvorenja kao što su uporaba ili posjedovanj neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnos ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita".  Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegij bez mogućnosti nadoknade ili popravka. U slučaju težih povred primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentic Sveučilišta u Zadru</i> .												
	U elektronsko s poznatih ad standardom i	lresa s ime	non	n i prezimer	nom, te koje :								

U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima/cama potrebni AAI računi.

Sastavnica	Odjel za lingvistiku											
Naziv kolegija	Pismeno	izraž	avanj	e na l	hrva	tsl	kome j	ezik	u			
Naziv studija	Language	and	Comn	nunio	catio	n i	in a Mi	ultilii	ngua	al Society		
Razina studija	⊠ prijediplo	mski		diplo	mski	i	□int	tegri	rani			
Godina studija	□ 1.		[	□ 2.			$\boxtimes 3$	3.		□ 4.		
Semestar	⊠ zimski □ ljetni		] I.		⊒II.		□ I1	II.	•	□ IV.		
Status kolegija	⊠ obvezni kolegij	izb	□ orni legij		di stu		kolegi entima			Nastavničke kompetencije		
Opterećenje	1 P 5	S	1 5	V						Mrežne stranice kolegija		
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Početak nastave	5. 10. 2023	3.	. Završetak nastave 25. 1. 2024.									
Preduvjeti za upis	Hrvatski (min. B2) razina.											
Nositelj kolegija	Doc. dr. sc. Mia Batinić Angster											
E-mail	mbatinic(	@uni	zd.hr					<b>Konz</b> sati	zulta	icije: petkom 9:30-10:30		
Izvođač kolegija												
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Vrste izvođenja	⊠ predavar	nja	□ ser	mina lionio	-		⊠ vje	žbe		□ obrazovanje na daljinu		
nastave	samosta zadaci			nreža	a		labor			□ mentorski rad		
Ishodi učenja kol	legija		Po za	vrše			egija s					
	<ul> <li>znati primijeniti u pismu zakonitosti akademskoga diskursa</li> <li>znati pismeno se izražavati na hrvatskom jeziku primjereno znanstvenom stilu</li> <li>biti sposobni riješiti jezičnonormativne i stilske nedoumice u pisanju rada</li> </ul>											

		· zı	nati oblikovati r	ečenicu i odlomak				
		akademskoga						
		•		n i kritički čitati znanstvenu				
		građu						
		· aı	gumentirano p	ismeno izlagati svoja				
		saznanja						
		· is znanstvena sa		parafrazirati i sažimati tuđa				
			znati napisati sažetak i prikaz znanstvenoga					
		rada						
		· zı	nati napisati pre	egled znanstvenih pogleda na				
		jednu jezičnu j	pojavu					
Ishodi učenja na	razini	Po završetku k	kolegija student	i će:				
programa								
				mijevanje osnovnih pojmova i				
			u području ling					
				i primjere struktura i funkcija				
		•	, -	esa te ih analizirati, osobito u				
		višejezičnim k		ina naimaya linaviatička				
				jne pojmove lingvističke arne podatke iz jezika				
				analize problema u pisanom i				
		govornom obl	,	ununze problema a pisanom r				
	⊠ pohađanje	⊠ priprema	⊠ domaće	-1				
	nastave	za nastavu	zadaće	⊠ kontinuirana evaluacija				
Načini praćenja	□ praktični							
studenata	rad	eksperiment	□ izlaganje	□ projekt				
		alni rad						
	□ kolokvij(i)	□ pismeni ispit	□ usmeni ispit	⊠ ostalo: kviz				
Uvjeti								
pristupanja			sve obveze zada	ne tijekom semestra, predane				
ispitu	domaće zadać	e.						
Ispitni rokovi	⊠ zimski ispit	ni rok	□ ljetni ispitni	rok				
Termini	četvrtak, 8. 2.	2024.						
ispitnih rokova	četvrtak, 22. 2	. 2024.						
	Obvezno je po							
	inačicu svih za							
	najkasnije tjed							
	prije termina i roka.	ispitiioga						
Opis kolegija		unoznati studo	nte sa specifičn	ostima znanstvenoga				
opis kolegija				nje primjerenim akademskim				
				branih objavljenih izvornih				
				lingvistike te kroz vježbu				
				ti strategijama i tehnikama				
				a mikrostrukturu				
				dlomak (npr. uporabu				
				td.). Studente će se upozoriti				

	prilikom pisanja seminarskih, završnih i diplomskih radova te će im se ponuditi rješenja za njih. Studenti će naučiti kako čitati znanstvenu građu, kako citirati, parafrazirati i sažimati tuđe ideje te argumentirano izložiti vlastite, a upozorit će ih se na postojanje etičkih načela u znanosti i opasnosti njihova kršenja. Studenti će tijekom semestra vježbati čitanje i pisanje, a po završetku će kolegija biti sposobni napisati sažetak rada, prikaz knjige te pregledni rad primjerenim akademskim jezikom i stilom.
Sadržaj	1. Akademsko pismo
kolegija	2. Jezik i stil akademske proze
(nastavne	3. Rečenica i vezna sredstva
teme)	4. Jezična norma: najčešći problemi i rješenja I
	5. Jezična norma: najčešći problemi i rješenja II
	6. Kako napisati sažetak?
	7. Ispravak sažetka
	8. Kako napisati prikaz?
	9. Argumentacija i odlomak
	10. Citiranje, parafraziranje i sažimanje
	11. Kako napisati pregledni rad?
	12. Ispravak prikaza
	13. Ispravak preglednoga rada
	14. Struktura rada i planiranje pisanja, radionica Mendeley
	15. Zaključni kviz
Obvezna	Odabrana poglavlja iz:
literatura	Oraić Tolić, D. 2011. Akademsko pismo. Zagreb: Naklada Ljevak.
	· Silić, J. 2006. Funkcionalni stilovi hrvatskoga jezika. Zagreb: Disput.
	• Pavlović, N., Stanojević, M. 2020. Znanstvena istraživanja jezika i
	prevođenja. FF Open press. Dostupno:
	https://openbooks.ffzg.unizg.hr/index.php/FFpress/catalog/book/102
	• Jozić Ž. (ur.) 2013. Hrvatski pravopis. Zagreb: Institut za hrvatski jezik i
	jezikoslovlje. Dostupno online: http://pravopis.hr/
	Drugo:
	Upute o stilu citiranja APA (Dostupno online:     https://apastyle.apa.org/style.grammar_guidelines/references)
	https://apastyle.apa.org/style-grammar-guidelines/references)  Odabrani radovi objavljeni na portalu hrvatskih znanstvenih i stručnih
	časopisa: https://hrcak.srce.hr/
	Jedna knjiga po izboru studenta/studentice/nastavnice iz područja
	lingvistike.
	https://www.bib.irb.hr/
Dodatna	• Barić, E. i dr. 1995. Hrvatska gramatika. Zagreb: ŠK.
literatura	• Silić, J., Pranjković, I. 2006. Gramatika hrvatskoga jezika za gimnazije i
	visoka učilišta. Zagreb: ŠK.
	· Raguž, D. 1997. Praktična hrvatska gramatika. Zagreb: Medicinska
	naklada.
	• Hudeček L., Mihaljević, M., Vukojević, L. (ur.) 1999. Hrvatski jezični
	savjetnik. Zagreb: Pergamena i Školske novine.
Mrežni izvori	https://moodle.srce.hr/2022-2023/
	https://www.bib.irb.hr/
	https://hrcak.srce.hr/
	http://pravopis.hr/
	Samo završni ispit
	□ završni □ završni □ pismeni i usmeni završni ispit

Provjera ishoda	pismeni is	pit	usme	eni ispit		L.								
učenja (prema														
uputama AZVO)						p r								
	⊠ samo □ kolokvij / □													
		□ kol	olarii /			a k								
	⊠ samo	zadaća i				semin	□ seminarski	t						
	kolokvij/za daće	zav	ršni	arski	rad i završni ispit	i č								
	uace	is	pit	rad		n								
						i								
						r								
						a d								
Način	25 % kviz. po	 25 % kviz, pohađanje nastave, aktivno sudjelovanje u nastavi, predaja												
formiranja	zadaća na vrijeme													
završne ocjene	75 % evaluac	75 % evaluacija predanih zadaća i pisanih uradaka												
(%)	NOTA DENE Observa is a seleti se dais in a Yian anile se da ée a sile serie													
	NOTA BENE: Obvezno je poslati zadnju inačicu svih zadaća najkasnije tjedan dana prije termina ispitnoga roka.													
Ocjenjivanje	0 – 60 %		dovolja:		OKd.									
kolokvija i	61 – 70 %		voljan (											
završnog ispita	71 – 80 %		bar (3)	2)										
(%)	81 – 90 %		o dobar	· (4)										
	91 – 100 %		rstan (											
Način praćenja		l .		•	azini Sveučilišta									
kvalitete			•		azini sastavnice									
	□ interna eva		•											
					astavnica o kvaliteti nastave i									
	rezultatima s	tudent	ske ank	tete										
	□ ostalo		V											
Napomena/	Sukladno čl.	6. <i>Eti</i>	<i>čkog ko</i>	odeksa Od so očoku	lbora za etiku u znanosti i visokom je da pošteno i etično ispunjava svoje									
Ostalo					kademska izvrsnost, da se ponaša									
	civilizirano, s	s pošťo	vanjem	i bez pred	lrasuda".									
		•	_		lišta u Zadru, od studenata se očekuje									
	"odgovorno		avjesno		ivanje obveza. [] Dužnost je i dostojanstvo svih članova/članica									
					Zadru u cjelini, promovirati moralne i									
	akademske v	rijedno	sti i na	čela. []	, <u>.</u>									
					ji predstavlja povrjedu akademskog									
	poštenja. To uključuje, ali se ne ograničava samo na: - razne oblike prijevare kao što su uporaba ili posjedovanje knjiga,													
		_	,		aprava ili drugih pomagala za vrijeme									
					izrijekom dopušteno;									
	- razne ob	like ki	rivotvoi	renja kao	sto su uporaba ili posjedovanje									
					pita; lažno predstavljanje i nazočnost									
					ranje dokumenata u vezi sa studijima; vorenje rezultata ispita".									
					irat će negativnom ocjenom u kolegiju									
					opravka. U slučaju težih povreda									

primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru</i> .
U elektroničkoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.
U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima potrebni AAI računi.

Sastavnica	Odj	Odjel za lingvistiku										aka		l. 2023./2024.		
Naziv kolegija	Istraživanje i terenski rad											ECT	'S		4	
Naziv studija	Lar	ngua	ige	and	Comm	nuni	cation	in a N	/Iultilii	ngual	Soci	ety				
Razina studija	□ diplomski □ integrira     preddiplomski □ diplomski □ integrira											□ poslijediplo			omski	
Godina studija			1.			□ 2.			□ 3.			4.			□ 5.	
Semestar							⊐ II.		III. □ IV.			□ V.			□ VI.	
Status kolegija		⊠ vezn olegi		izb	□ orni egij	nu	zborn di stuo jela					e mp	vničk e etenc e		⊐ DA ⊠ NE	
Opterećenje	0	P	0	S	1 5	V	j	Mrežr	ie stra	nice k	oleg	gija ⊠ DA □ NE			NE	
Mjesto i vrijeme izvođenja nastave	Vri do kor	jeme	e: u iti i taci	u vri ija s	om od jeme	9			ii kolegij			hrvatski				
Početak nastave	27.	2.20	24.				2	Završe	etak nastave 4.6			6.20	24.			
Preduvjeti za upis	Za	upis	je 1	nužn	o ods	luša	ti sve l	kolegi	je iz m	odula	Mo.					
Nositelj kolegija	izv izv	. pro . pro	f. d f. d	lr. sc lr. sc	Lucij Marc	a Šii o Ar	sić Vu mičić ngster ngster									
E-mail	ma lsir	ngst nici	ter( c@1	@uniz	d.hr, izd.hr d.hr, zd.hr	,			V 1 L p			Marijana Kresić Vukosav: srijedom 13-14h Lucija Šimičić: ponedjeljkom 12-13h Marco Angster: utorkom 11:30-12:30				

							tinić Angster: n 09:30-
Izvođač kolegija	Metka Bezlaj, mag.						
E-mail	mbezlaj21@ui	nizd.hr		Konzu	ltacije	srijedo	m 12-13h
Suradnici na kolegiju							
E-mail				Konzu	ltacije		
Suradnici na kolegiju					-		
E-mail				Konzu	ltacije		
Vrste izvođenja	□ predavanja	□ seminari i radionice	□ vježbe		obrazo na da	vanje	□ terenska nastava
nastave	⊠ samostalni zadaci	□ multimedija i mreža	□ laboratorij		⊠ mentorski rad		⊠ ostalo
Ishodi učenja ko Ishodi učenja na programa	<ul> <li>Po završetku kolegija studenti će moći:</li> <li>primijeniti načela lingvističkih istraživanja u rješavanju praktičnih problema</li> <li>samostalno prikupljati i analizirati jezične podatke</li> <li>pripremiti jezične podatke s obzirom na potrebe primjene određene istraživačke metode</li> <li>pokazati znanje jezičnih teorija u primjeni na rješavanje određenih istraživačkih problema</li> <li>Po završetku kolegija studenti će moći:</li> <li>pokazati znanje i razumijevanje osnovnih pojmova i načela u području lingvistike</li> <li>primijeniti temeljne pojmove lingvističke analize i komunikacije na stvarne podatke iz jezika</li> <li>odabrati i primijeniti metode za kvalitativnu i kvantitativnu analizu jezičnih podataka</li> <li>primijeniti načela lingvističkih istraživanja na rješavanje praktičnih problema</li> </ul>						
	Γ	T .	<u> </u>				Γ
	⊠ pohađanje nastave	□ priprema za nastavu	□ domaće zadaće kontinuiran a evaluacija		⊠ istraživanje		
Načini praćenja studenata	⊠ praktični rad	□ eksperiment alni rad	⊠ izlaganje □ projekt		ojekt	□ seminar	
	□ kolokvij(i)	□ pismeni ispit	□ usmeni ispit ⊠ ostalo: k			onzultacije	
Uvjeti pristupanja ispitu	Ispit nije predviđen, a studenti su obvezni pohađati nastavu, odnosno konzultacije s mentorom i izvršiti obveze zadane tijekom semestra.						
Ispitni rokovi	⊠ zimski ispit	ni rok	□ ljetn	ljetni ispitni rok ⊠ jesenski ispitr rok			enski ispitni

Termini ispitnih rokova	Naknadno.			Na	Naknadno.			
Opis kolegija	Studente će se uvesti u teme nekih od istraživačkih aktivnosti ili istraživačkoga projekta koji je u tijeku, a provode ga djelatnici Odjela za lingvistiku. Same aktivnosti u kojima će studenti sudjelovati mogu biti različite te mogu uključivati različite aktivnosti na terenu, prikupljanje podataka, njihovu razradu, obradu i analizu, i to u različitim područjima lingvistike.							
Sadržaj kolegija (nastavne teme)	-							
Obvezna	_	_						
literatura Dodatna								
literatura	-							
Mrežni izvori	https://mood	lle.srce	.hr/202	3-2024				
			-	avršni ispit				
Provjera ishoda	□ završr pismeni is	ni 🗆 :		završni ieni ispit	□ pismeni i usmeni završni ispit		□ praktični rad i završni ispit	
učenja (prema uputama AZVO)	□ samo kolokvij/za daće	zada zav:	okvij / aća i ršni pit	□ seminars ki rad	□ seminars ki rad i završni ispit	prak ra	tični	⊠ drugi oblici
Način formiranja završne ocjene (%)	Kolegij se ne ocjenjuje. Za izvršene obveze studenti dobivaju potpis. Studenti su obvezni redovito pohađati konzultacije s mentorom, aktivno sudjelovati u istraživanju, savjesno obavljati zadane zadatke te redovito izvješćivati o obavljenim zadatcima.							
Ocjenjivanje	0 - 60	% ned	dovolja	n (1)				
kolokvija i	61 - 70	% dovoljan (2)						
završnog ispita (%)	71 - 80	% dobar (3)						
(%)	81 - 90 % vrlo dobar (4)							
	91 - 100	% izv	rstan (	5)				
Način praćenja	⊠ studentska		-					
kvalitete	□ studentska		•		ini sastavnic	e		
	□ interna eva	•			1	1		
	⊠ tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete							ve 1
	□ ostalo							
Napomena / Ostalo	Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, "od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda".  Prema čl. 14. <i>Etičkog kodeksa</i> Sveučilišta u Zadru, od studenata se očekuje "odgovorno i savjesno ispunjavanje obveza. [] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. []							

Etički je nedopušten svaki čin koji predstavlja povrjedu akademskog poštenja. To uključuje, ali se ne ograničava samo na:

- razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno;
- razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita".

Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se *Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru*.

U elektroničkoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.

U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima potrebni AAI računi. /izbrisati po potrebi/

## Izvanredni ispitni rok

O održavanju izvanrednoga ispitnog roka odlučit će se naknadno na sjednici Stručnoga vijeća Odjela za lingvistiku.

Zimski ispitni rokovi

Preddiplomski studij Language and communication in a multilingual society								
Naziv predmeta	1. rok	2.rok	Vrijeme	Mjesto				
Understanding language	8.2.2024.	22.2.2024.	12h	SK-203				
Understanding communication	29.1.2024.	14.2.2024.	13h	SK-203				
Languages across the world	31.1.2024.	14.2.2024.	14h	SK-203				
Presentation skills	9.2.2024.	23.2.2024.	12h	ZM				
Learning a second and third language	30.1.2024.	13.2.2024.	13h	SK-203				
Developing individual multilingualism	7.2.2024.	21.2.2024.	12h (termini razgovora o projektu - predaja najkasnije tjedan dana prije roka)	SK-203				
Current language teaching methods	1.2.2024.	15.2.2024.	10h (termini razgovora o dnevniku poučavanja - predaja najkasnije do 29.1.2024. u 9 sati)	SK-203				
Doing qualitative research in linguistics	30.1.2024.	13.2.2024.						
The digital dimension of texts	6.2.2024.	20.2.2024.	13h	SK-203				
Tools for language analysis	6.2.2024.	20.2.2024.	nema (predaja svih zadaća najkasnije tjedan dana prije roka)	nema				
Natural language processing	9.2.2024.	23.2.2024.	14:30h	NK39				
Pismeno izražavanje na hrvatskome jeziku	8.2.2024.	22.2.2024.	nema (predaja svih zadaća najkasnije tjedan dana prije roka)	nema				
Zavšni ispit	30.1.2024.	13.2.2024.	9-12 h	SK-203				

Ljetni ispitni rok:

Preddiplomski studij Language and communication in a multilingual society							
Naziv predmeta	1. rok	2.rok	Vrijeme	Mjesto			
Language and globalization*	19.6.2024	3.7.2024.	8.30	SK-121			
Language, culture and society	10.6.2024.	1.7.2024.	9:00	SK-121			
Managing multilingualism in institutional contexts	10.6.2024.	1.7.2024.		SK-203			
English writing skills	20.6.2024.	4.7.2024.	8:00	Sep-002			
Doing quantitative research in linguistics	11.6.2024.	25.6.2024.	9:00	SK-121			
Intercultural pragmatics	10.6.2024.	1.7.2024.	9:00	SK-121			
Approaching lexicography and terminography	14.6.2024.	28.6.2024.	18:00	SK-121			
Digital communication in intercultural contexts	21.6.2024.	5.7.2024.	12:00	SEP-009			
Završni ispit	10.6.2024.	1.7.2024.	9:00	SK-121			
Obrana završnih radova	21.6.2024.	10.7.2024.	8:30	SK-121			

<sup>\*</sup> termini razgovora o seminarskom radu, predaja najkasnije tjedan dana prije roka

## Jesenski ispitni rok:

Termini će naknadno biti objavljeni na mrežnim stranicama Odjela. DODATI ISPITNE ROKOVE

Klasa: 2198-1-79-56/24-01 Urbroj: 2198-1-79-56/24-01

Datum donošenja dopunjene inačice: 30. 1. 2024.

Pročelnica Odjela za lingvistiku

hape the below

Prof. dr. sc. Marijana Kresić Vukosav