

SVEUČILIŠTE U ZADRU  
ODJEL ZA LINGVISTIKU

IZVEDBENI PLAN NASTAVE  
za akad. godinu 2022./2023.

Dvopredmetni sveučilišni preddiplomski program  
*Language and communication in a multilingual society*

Zadar, listopad 2022.

## UVOD

U skladu sa Zakonom o znanstvenoj djelatnosti i visokom obrazovanju, Statutom i Pravilnikom o studiranju Sveučilišta u Zadru, Stručno vijeće Odjela za lingvistiku utvrdilo je izvedbeni plan nastave za akademsku godinu 2022./2023.

Izvedbenim nastavnim planom utvrđuju se:

1. nastavnici i suradnici koji će izvoditi nastavu prema studijskom programu,
2. mjesta izvođenja nastave,
3. početak i završetak te satnica izvođenja nastave,
4. oblici nastave (predavanja, seminari, vježbe, konzultacije, provjere znanja i sl.),
5. način polaganja ispita,
6. ispitni rokovi,
7. popis literature za studij i polaganje ispita,
8. mogućnost izvođenja nastave na stranom jeziku,
9. ostale činjenice važne za uredno izvođenje nastave.

Izvedbeni plan nastave dostupan je studentima putem službene web stranice Odjela za lingvistiku:

<http://www.unizd.hr/lingvistika>

Izvedbenim planom u akad. godini 2022./2023. nude se obvezni i izborni predmeti s Odjela za lingvistiku. U skladu s napomenama na Redovima predavanja studenti mogu upisati i neki od izbornih predmeta koji se kao izborni nude na drugim sveučilišnim diplomskim studijima na Sveučilištu u Zadru.

Za sve kolegije u nadležnosti Odjela za lingvistiku primjenjuju se jedinstveni kriteriji ocjenjivanja („Kriteriji za ocjenjivanje uspjeha studenata u nastavi“), izlaženju na kolokvije i njihovom vrednovanju te o obvezi pohađanja nastave (prema Pravilniku o studiranju). Svi su relevantni dokumenti dostupni na mrežnim stranicama Odjela za lingvistiku (<http://www.unizd.hr/lingvistika/Nastava/Dokumenti/tabid/3508/Default.aspx>).

## 1. NASTAVNICI I SURADNICI KOJI ĆE IZVODITI NASTAVU PREMA STUDIJSKOM PROGRAMU

Raspored izvođenja predmeta po semestru, nositelji predmeta i oblici nastave vidljivi su u Tablicama 1. – 2.

### RED PREDAVANJA

za I. (prvi) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society**  
 na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestrano)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM102	Prof. dr. sc. Marijana Kresić Vukosav	Understanding communication	15	15	-	3
LCM101	Doc. dr. sc. Mia Batinić Angster Doc. dr. sc. Nataša Šprljan	Understanding language	30	-	30	5
LCM103	Doc. dr. sc. Marco Angster Doc. dr. sc. Nataša Šprljan	Languages across the world	15	15	-	3
EPS101	Doc. dr. sc. Antonio Oštarić	Presentation skills	15	-	30	2
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Kineski jezik A1.1	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij Kineski jezik A1.1 iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDDIPLOMSKIH STUDIJA:</b>						

**RED PREDAVANJA**  
za II. (drugi) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society**  
na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestrano)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM107	Prof. dr. sc. Marijana Kresić Vukosav	Language and globalization	15	15	-	3
LCM105	Izv. prof. dr. sc. Lucija Šimičić	Language, culture and society	30	-	15	4
LCM106	Izv. prof. dr. sc. Lucija Šimičić	Managing multilingualism in institutional contexts	15	15	-	3
LCM108	Doc. dr.sc. Antonio Oštarić	English writing skills	15	-	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Kineski jezik A1.2.	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij Kineski jezik A1.2 iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDDIPLOMSKIH STUDIJA:</b>						

## RED PREDAVANJA

za III. (treći) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society**  
 na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM117	Doc. dr. sc. Marco Angster	The digital dimension of texts	30	0	30	4
LCM118	Doc. dr. sc. Marco Angster	Tools for language analysis	15	0	15	3
LCM119	Doc. dr. sc. Ante Panjkota	Natural language processing	15	0	15	3
LCM116	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Strani jezik	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH/DIPLOMSKIH (NAVESTI RAZINU STUDIJA) STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa <i>Minors</i> .)						

**RED PREDAVANJA**  
za IV. (četvrti) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society**  
na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM107	Prof. dr. sc. Marijana Kresić Vukosav	Language and globalization	15	15	-	3
LCM105	Izv. prof. dr. sc. Lucija Šimičić	Language, culture and society	30	-	15	4
LCM106	Izv. prof. dr. sc. Lucija Šimičić	Managing multilingualism in institutional contexts	15	15	-	3
LCM116	Doc. dr. sc. Marco Angster	Doing quantitative research in linguistics	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Strani jezik	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH/DIPLOMSKIH (NAVESTI RAZINU STUDIJA) STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa <i>Minors</i> .)						

**RED PREDAVANJA**  
za V. (peti) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society**  
na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
LCM117	Doc. dr. sc. Marco Angster	The digital dimension of texts	30	0	30	4
LCM118	Doc. dr. sc. Marco Angster	Tools for language analysis	15	0	15	3
LCM119	Doc. dr. sc. Ante Panjkota	Natural language processing	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Strani jezik	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH/DIPLOMSKIH (NAVESTI RAZINU STUDIJA) STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa Minors.						

**RED PREDAVANJA**  
za VI. (šesti) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society**  
na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM124	Prof. dr. sc. Marijana Kresić Vukosav Izv. prof. dr. sc. Lucija Šimičić Doc. dr.sc. Mia Batinić Angster Doc. dr. sc. Marco Angster	Istraživanje i terenski rad	-	-	15	4
LCM125		Završni ispit	-	-	-	2
LCM126		Završni rad	-	-	-	6
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu ili a) predmete Istraživanje i terenski rad i Završni ispit ili b) predmet Završni rad. Studenti/ce upisuju, slušaju i polažu obvezne predmete s matičnog studija kojim/a se stječe najmanje 6 ECTS bodova.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
<b>Bilješka:</b> Studenti/ce po dogovoru s Odjelnim mentorom upisuju, slušaju i polažu kolegije iz ponude drugih studija i sveučilišnih centara kojima se stječe/u 9 ECTS bodova. <u>Izborni</u> kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeci se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH/DIPLOMSKIH (NAVISTI RAZINU STUDIJA) STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa <i>Minors</i> .)						



REDOVI PREDAVANJA ZA PONAVLJAČE

RED PREDAVANJA

za II. (drugi) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society - ponavljači**  
 na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM109	Izv. prof. dr. sc. Lucija Šimičić	Intercultural pragmatics	30	15	0	4
LCM110	Doc. dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Doc. dr. sc. Marco Angster	Approaching lexicography and terminography	15	15	0	3
EWS102	Doc. dr. sc. Antonio Oštarić	English writing skills	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Kineski jezik A1.2.	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij/e Kineski jezik A1.2 iz ponude Centra za strane jezike kojim se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa Minors.						

## RED PREDAVANJA

za III. (treći) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society - ponavljači**  
 na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM113	Prof. dr. sc. Marijana Kresić Vukosav	Learning a second and third language	30	15	0	4
LCM114	Prof. dr. sc. Marijana Kresić Vukosav	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav	Current language teaching methods	15	0	15	3
LCM112	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Strani jezik	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij stranog jezika iz ponude Centra za strane jezike kojim se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeci se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa <i>Minors</i> .						

**RED PREDAVANJA**

za IV. (četvrti) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society - ponavljači**  
 na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM109	Izv. prof. dr. sc. Lucija Šimičić	Intercultural pragmatics	30	15	0	4
LCM110	Doc. dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Doc. dr. sc. Marco Angster	Approaching lexicography and terminography	15	15	0	3
LCM116	Doc. dr. sc. Marco Angster	Doing quantitative research in linguistics	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Strani jezik	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij stranog jezika iz ponude Centra za strane jezike kojim se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa Minors.						

## RED PREDAVANJA

za V. (peti) semestar dvopredmetnog preddiplomskog sveučilišnog studija  
**Language and communication in a multilingual society - ponavljači**  
 na Sveučilištu u Zadru u akad. god. 2022./2023.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
<b>A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:</b>						
LCM113	Prof. dr. sc. Marijana Kresić Vukosav	Learning a second and third language	30	15	0	4
LCM114	Prof. dr. sc. Marijana Kresić Vukosav	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav	Current language teaching methods	15	0	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
<b>B) IZBORNI PREDMETI S MATIČNOG STUDIJA:</b>						
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS boda/ova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
<b>C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:</b>						
		Strani jezik	15	-	45	3
<b>Bilješka:</b> Studenti/ce upisuju, slušaju i polažu kolegij stranog jezika iz ponude Centra za strane jezike kojim se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
<b>Bilješka:</b> Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
<b>D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH PREDIPLOMSKIH STUDIJA:</b>						
(*Navesti ako je neki od kolegija dio paketa za stjecanje nastavničkih kompetencija ili dio EU-CONEXUS Programa Minors.						

### 3. POČETAK I ZAVRŠETAK TE SATNICA IZVOĐENJA NASTAVE

Zimski semestar:

<i>Dan</i>	<i>Od</i>	<i>Do</i>	<i>Kolegij</i>	<i>Dvorana</i>
1	12:00	15:00	Understanding language	Relja, 1.3.
2	14:00	16:00	The digital dimension of text (predavanja)	Relja, 1.3.
3	8:00	10:00	Doing qualitative research methods	NK39
3	10:00	11:30	Pismeno izražavanje na hrvatskom jeziku	NK113
3	13:00	14:30	Understanding communication	Relja, 1.3.
3	15:00	16:30	Languages across the world	Relja, 1.3.
4	8:00	11:00	The digital dimension of text (vježbe)	Relja, 1.4.
4	11:00	12:00	Tools for language analysis (vježbe)	Relja, 1.4.
4	12:00	13:00	Tools for language analysis (predavanja)	Relja, 1.3.
5	9:00	10:30	Natural language processing	NK39
5	14:00	17:00	Presentation skills	ZM011

Raspored konzultacija i kontakti:

**Prof. dr. sc. Marijana Kresić Vukosav** (pročelnica Odjela)

Konzultacije: ponedjeljkom 12:00–13:00 sati

Ured 3.2. Tel. 023 200 837

**Doc. dr. sc. Mia Batinić Angster** (zamjenica pročelnice Odjela)

Konzultacije: ponedjeljkom 15:00–16:00 sati

Ured 3.2. Tel. 023 200 837

**Izv. prof. dr. sc. Lucija Šimičić**

Konzultacije: četvrtkom 11:00–12:00 sati

Ured 3.5. Tel. 023 200 827

**Doc. dr. sc. Marco Angster**

Konzultacije: utorkom 10:00–11:00 sati

Ured 3.5. Tel. 023 200 827

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**Doc. dr. sc. Nataša Šprljan** – četvrtkom 15:00–16:00 sati

**Doc. dr. sc. Ante Panjkota** – petkom 10:30–12:00 sati

**Doc. dr. sc. Antonio Oštarić** – po dogovoru

#### **4. OPIS PREDMETA**

(oblici nastave: predavanja, seminari, vježbe, provjere znanja, način polaganja ispita, popis literature, i sl.)

Tablica 1: Understanding language

Department	Odjel za lingvistiku / Department of Linguistics						Year	2022/2023.		
Course	Understanding Language						ECTS	5		
Study programme	Language and Communication in a Multilingual Society									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	<input type="checkbox"/> IV		<input type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	<input type="checkbox"/> IX		<input type="checkbox"/> X
Status of the course	<input type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		<b>Teaching Competencies</b>		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Workload	30	L		S	30	E	<b>Internet sources for e-learning</b>		<input type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	Relja, Trg kneza Višeslava 9, classroom 1.3. Monday: 12:00-15:00				<b>Language(s) in which the course is taught</b>			English		
Course start date	3./10. 10. 2022.				<b>Course end date</b>			23. 1. 2023.		
Enrolment requirements	None.									
Course coordinator and instructor	Doc. dr. sc. Mia Batinić Angster									
E-mail	mbatinic@unizd.hr						<b>Consultation hours</b>		Monday 15:00-16:00 Trg kneza Višeslava 9, room 3.2	
Other course instructor	Doc. dr. sc. Nataša Šprljan									
E-mail	nšprljan@unizd.hr						<b>Consultation hours</b>		Thursday 15:00-16:00, Trg kneza Višeslava 9, room 3.3	
Assistant/										

<b>Associate</b>					
<b>E-mail</b>				<b>Consultation hours</b>	
<b>Assistant/ Associate</b>					
<b>E-mail</b>				<b>Consultation hours</b>	
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Other
<b>Learning outcomes</b>		<p>By the end of the course, students should:</p> <ul style="list-style-type: none"> <li>· identify the basic elements of linguistic description in the different levels of analysis;</li> <li>· differentiate phonetic description from the insights provided by phonological models;</li> <li>· be able to explain the fundamental concepts related to the realm of the word (word-forms, lexemes, morphemes etc.);</li> <li>· identify the objectives of syntactic description and how they are tackled by different syntactic models;</li> <li>· understand the fundamental concepts and phenomena connected to the level of meaning as conceived independently of the developments in the form of words, phrases and sentences;</li> <li>· orientate among the main areas of study of linguistics;</li> <li>· differentiate between the linguistic approach toward language and the approaches of other disciplines toward it.</li> </ul>			
<b>Learning outcomes at the Programme level</b>		<p>Upon the completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>· demonstrate knowledge and understanding of basic terms and principles in the field of linguistics</li> <li>· explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>· apply the fundamental concepts of linguistic analysis and communication to real language data</li> <li>· find autonomously information on a language which the student does not know and identify resources for deepening the newly acquired knowledge</li> <li>· provide examples of and critically discuss language diversity and variation in the world</li> <li>· communicate her/his ideas and arguments in English in written and oral form</li> <li>· present the results of the analysis of a problem in written and oral form</li> </ul>			



<b>Assessment criteria</b>	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
<b>Conditions for permission to take the exam</b>	Regular attendance of the lectures, active participation in class, home assignments.				
<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
<b>Exam dates</b>	To be defined.			To be defined.	
<b>Course description</b>	This subject explores the essential characteristics of language as a human phenomenon and linguistic knowledge with the aim of understanding the fundamental principles of the language system. We will introduce some fundamental concepts of linguistics and study a range of linguistic subsystems – e.g. morphology and lexicon, syntax, semantics and pragmatics, phonetics and phonology – drawing on case studies from languages around the world. The aim of this course is to provide an introduction to modern linguistics and language analysis and stimulate the understanding of all aspects of its subject – language.				
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. What do we need to know in order to understand language?</li> <li>2. Language as a human phenomenon</li> <li>3. Language, thought, and the brain</li> <li>4. What is language? What is grammar? What is linguistics?</li> <li>5. Words and what they are made of: morphology</li> <li>6. Lexicon and new words</li> <li>7. First test / Midterm</li> <li>8. Sentence</li> <li>9. Syntactic analysis: constituents, categories and trees</li> <li>10. Meaning: lexical semantics</li> <li>11. Meaning: pragmatics</li> <li>12. Sounds: phonetics</li> <li>13. Sounds: phonology</li> <li>14. Language in use and language change</li> <li>15. Second test</li> </ol>				
<b>Required reading</b>	<p>Selected chapters from:</p> <ul style="list-style-type: none"> <li>• McGregor, W. 2015. <i>Linguistics. An introduction</i>. London: Bloomsbury Publishing.</li> <li>• Fromkin, V. i dr. 2014. <i>An Introduction to Language</i> (10th edition). Boston: Cengage Wadsworth.</li> <li>• Sandoval, J. B.; Denham, K. E. 2021. <i>Thinking like a Linguist. An Introduction to the Science of Language</i>. Cambridge University Press.</li> <li>• Crystal, D. 2010. <i>The Cambridge Encyclopedia of Language</i> (3rd edition). Cambridge: Cambridge University Press.</li> </ul>				

	<ul style="list-style-type: none"> <li>Radford, A. et al. 2009. <i>Linguistics: An Introduction</i>. Cambridge University Press.</li> </ul>			
<b>Additional reading</b>	<ul style="list-style-type: none"> <li>Trask, R. L. 1999. <i>Key Concepts in Language and Linguistics</i>. London/New York: Routledge.</li> </ul>			
<b>Internet sources</b>	<a href="https://moodle.srce.hr/2022-2023/">https://moodle.srce.hr/2022-2023/</a>			
<b>Assessment criteria of learning outcomes</b>	Final exam only			
	<input checked="" type="checkbox"/> Final written exam	<input type="checkbox"/> Final oral exam	<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam <input type="checkbox"/> Practical work
<b>Calculation of final grade</b>	25 % Regular attendance of the lectures, active participation in class, home assignments 75 % two tests or one final written exam (required at least 61% out of 75, 46/75)			
<b>Grading scale</b>	0-60 %	% Failure (1)		
	61-70 %	% Satisfactory (2)		
	71-80 %	% Good (3)		
	81-90 %	% Very good (4)		
	91-100 %	% Excellent (5)		
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other			
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf</li> </ul>			

	<p>of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</p> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
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Tablica 2. Understanding communication

Department	Department of Linguistics						Year	2022/2023		
Course	Understanding communication						ECTS	3		
Study programme	"Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu"									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	<input type="checkbox"/> IV		<input type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	<input type="checkbox"/> IX		<input type="checkbox"/> X
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
Workload	15	L	15	S		E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	room 1.3, Wednesdays 13:00 – 14:30 o'clock, (or online via Merlin, MS teams, if required)				Language(s) in which the course is taught		English			
Course start date	5/10/2022				Course end date		25/1/2023			
Enrolment requirements	---									
Course coordinator	prof. dr. sc. Marijana Kresić Vukosav									
E-mail	mkresic@unizd.hr						Consultation hours	Mondays, 12:00-13:00 o'clock		
Course instructor	prof. dr. sc. Marijana Kresić Vukosav									
E-mail	mkresic@unizd.hr						Consultation hours	Mondays, 12:00-13:00 o'clock		
Assistant/ Associate										
E-mail							Consultation hours			
Assistant/										

<b>Associate</b>					
<b>E-mail</b>				<b>Consultation hours</b>	
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
<b>Learning outcomes</b>		<p>At the end of the course, the student will</p> <ul style="list-style-type: none"> <li>- understand and list central aspects, structures, principles and functions of human communication</li> <li>- discuss and evaluate different theories, models and approaches to communication in the field of communication theory and communication science</li> <li>- analyse different subtypes of communication on the basis of real conversational data</li> <li>- apply the insights gained in the course to preparing and critically evaluating communication in real-life contexts, with a special focus on multilingual settings</li> </ul>			
<b>Learning outcomes at the Programme level</b>		<p>At the end of the study, the student will demonstrate knowledge and understanding of basic terms and principles in the field of linguistics explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts apply the fundamental concepts of linguistic analysis and communication to real language data communicate her/his ideas and arguments in English in written and oral form present the results of the analysis of a problem in written and oral form discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society</p>			
<b>Assessment criteria</b>	<input type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
<b>Conditions for</b>	regular participation and preparation for classes; presentation of a specific topic from the course				

<b>permission to take the exam</b>						
<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer		<input checked="" type="checkbox"/> Autumn	
<b>Exam dates</b>	to be announced					
<b>Course description</b>	The course offers a comprehensive introduction to the principles and functions of human communication, with a particular focus on central aspects and approaches within communication theory. Different models, aspects and subtypes of communication will be discussed in detail and exemplified with the analysis of conversations, based on real language data. Students will be equipped with the tools they need to understand and apply prominent communication and media theories.					
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Introduction; What is communication? Basic elements of the communication process (5/10/2022)</li> <li>2. Key issues and approaches in the field of communication study; subtypes of communication (12/10/2022)</li> <li>3. Verbal communication (19/10/2022)</li> <li>4. Multilingualism and communication (26/10/2022)</li> <li>5. Nonverbal communication (2/11/2022)</li> <li>6. Listening (9/11/2022)</li> <li>7. Relational and conflict communication (16/11/2022)</li> <li>8. Ethical principles of communication (23/11/2022)</li> <li>9. Communication in small groups (30/11/2022)</li> <li>10. Organizational communication (7/12/2022)</li> <li>11. Intercultural communication (14/12/2022)</li> <li>12. Mass communication (21/12/2022)</li> <li>13. Media literacy (11/1/2023)</li> <li>14. Social media and communication technologies (18/1/2023)</li> <li>15. Persuasion and social influence (25/1/2023)</li> </ol>					
<b>Required reading</b>	Beauchamp, S. R./Stanley, J. B. 2020. Introduction to Human Communication: Perception, Meaning, and Identity. New York/Oxford: Oxford University Press.					
<b>Additional reading</b>	<p>Croucher, Stephen M. (2005). Understanding Communication Theory: A Beginner's Guide. London/New York: Routledge.</p> <p>Littlejohn, Stephen W./ Foss, Karen A. (2008). Theories of human communication. Belmont, CA: Wadsworth, 9th ed.</p> <p>Miller, Katherine (2005). Communication Theories: Perspectives, processes, and contexts. New York: McGraw-Hill. 2nd ed.</p> <p>Cobley, Paul (ed.) (1996). The Communication Theory Reader. London/New York: Routledge.</p> <p>Saville-Troike, M. 2008. The ethnography of communication: An introduction. John Wiley &amp; Sons.</p>					
<b>Internet sources</b>						
<b>Assessment criteria of learning outcomes</b>	Final exam only					
	<input checked="" type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	
	<input type="checkbox"/> Only	<input type="checkbox"/> Test/homew	<input type="checkbox"/>	<input type="checkbox"/> Semina	<input type="checkbox"/> Pra	<input checked="" type="checkbox"/> other forms

	test/homework	work and final exam	Seminar paper	research paper and final exam	critical work	
<b>Calculation of final grade</b>	40 % presentation of a specific topic from the course 60 % final written exam					
<b>Grading scale</b>	< 60%	% Failure (1)				
	61% – 70%	% Satisfactory (2)				
	71% – 80%	% Good (3)				
	81 – 90%	% Very good (4)				
	91% – 100%	% Excellent (5)				
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>					

Tablica 3. Languages across the world

Department	Linguistics						Year	2022./2023.
Course	Languages across the world						ECTS	3
Study programme	Language and communication in a multilingual society							
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Workload	15	L	15	S		E	Internet sources for e-learning	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Location and time of instruction	Relja 1.3, 15-16:30				Language(s) in which the course is taught		English	
Course start date	5. 10. 2022.				Course end date		23. 1. 2022.	
Enrolment requirements	No requirements							
Course coordinator	Doc. dr. sc. Marco Angster							
E-mail	mangster@unizd.hr						Consultation hours	Tuesday 10-11
Course instructor	Doc. dr. sc. Nataša Šprljan							
E-mail	nšprljan@unizd.hr						Consultation hours	Thursday 15-16
Assistant/Associate								
E-mail							Consultation hours	
Assistant/Associate								



<b>E-mail</b>		<b>Consultation hours</b>			
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
<b>Learning outcomes</b>	<p>By the end of the course, students should:</p> <ul style="list-style-type: none"> <li>• have developed a basic knowledge about language diversity in the world and especially in the European context;</li> <li>• understand the different ways in which languages can be classified;</li> <li>• be able to identify which families the most spoken languages belong to</li> <li>• be able to define what are the overall structural and sociolinguistic features of the different language groups;</li> <li>• have familiarised with the issue of language endangerment and lesser - spoken languages</li> </ul>				
<b>Learning outcomes at the Programme level</b>	<p>demonstrate knowledge and understanding of basic terms and principles in the field of linguistics</p> <ul style="list-style-type: none"> <li>• explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>• apply the fundamental concepts of linguistic analysis and communication to real language data</li> <li>• numerate and classify languages and language families in the world</li> <li>• find autonomously information on a language which the student does not know and identify resources for deepening the newly acquired knowledge</li> <li>• provide examples of and critically discuss language diversity and variation in the world</li> <li>• communicate her/his ideas and arguments in English in written and oral form</li> <li>• present the results of the analysis of a problem in written and oral form</li> </ul>				
<b>Assessment criteria</b>	<input checked="" type="checkbox"/> Class attendance	<input type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
<b>Conditions for permission</b>	The student may obtain a final grade by completing successfully all tasks mentioned under „Assessment criteria“. If the student fails the mid-term test a final written exam must be completed instead.				

<b>to take the exam</b>							
<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer		<input type="checkbox"/> Autumn		
<b>Exam dates</b>	later				later		
<b>Course description</b>	This course presents an overview of the ways in which the languages of the world are similar to one another, the ways they differ from each other, the ways in which we group them, and why. The course unit includes an examination of the various language families of the world and considers some of the characteristic features of each large language group.						
<b>Course content</b>	1. Introduction: Linguistic diversity and evolution 2. Language classification: genealogy 3. Language classification: typology 4. Indo-European languages: Europe 5. Languages outside Europe: a survey of the families 6. The limits of genealogy: Pidgins, creoles and artificial languages 7. Seminar: Indo-European languages: Europe 8. Seminar: Sketch of Russian 9. Controversies of language classification: macro-families 10. Test 11. Seminar: Europe (non-IE) or Asia (language family) 12. Seminar: Asia 13. Seminar: Africa 14. Seminar: Oceania 15. Seminar: America						
<b>Required reading</b>	Lyovin, A. V./Kressler, B./ Leben, W. L. 2017. An Introduction to the Languages of the World. Oxford University Press Pereltsvaig, A. 2012. Languages of the World: an Introduction. Cambridge: Cambridge University Press.						
<b>Additional reading</b>	Haspelmath, M. et al. 2005. World Atlas of Linguistic Structures. Oxford: OUP. Comrie, B., S. Matthews & M. Polinsky (eds) 2003. The Atlas of Languages: The Origin and Development of Languages throughout the World. Facts on File, Inc. Crystal, D. 1987. The Cambridge Encyclopedia of Language (chapter IX). Cambridge: CUP						
<b>Internet sources</b>	<a href="https://wals.info/">https://wals.info/</a> <a href="https://glottolog.org/">https://glottolog.org/</a>						
<b>Assessment criteria of learning outcomes</b>	Final exam only						
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam		<input type="checkbox"/> Practical work and final exam
	<input checked="" type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input checked="" type="checkbox"/> Seminar paper		<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms
<b>Calculation of final grade</b>	The course grade is based on the regular class attendance and active class participation (20%), the presentation of a language group or family and the corresponding written report (40%) and a written test to check the comprehension of the fundamental concepts (40%).						

<b>Grading scale</b>	0-60	% Failure (1)
	61-70	% Satisfactory (2)
	71-80	% Good (3)
	81-90	% Very good (4)
	91-100	% Excellent (5)
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other	
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>-various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>	

Tablica 4. Presentation skills

Sastavnica	Odjel za lingvistiku					akad. god.	2022./2023.	
Naziv kolegija	Presentation skills / Prezentacijske vještine (EPS101)					ECTS	2	
Naziv studija	Language and Communication in a Multilingual Society Jezik i komunikacija u višejezičnom društvu							
Razina studija	<input checked="" type="checkbox"/> preddiplomski		<input type="checkbox"/> diplomski		<input type="checkbox"/> integrirani		<input type="checkbox"/> poslijediplomski	
Godina studija	<input checked="" type="checkbox"/> 1.		<input type="checkbox"/> 2.		<input type="checkbox"/> 3.		<input type="checkbox"/> 4. <input type="checkbox"/> 5.	
Semestar	<input checked="" type="checkbox"/> zimski <input type="checkbox"/> ljetni		<input checked="" type="checkbox"/> I.		<input type="checkbox"/> II.		<input type="checkbox"/> III. <input type="checkbox"/> IV. <input type="checkbox"/> V. <input type="checkbox"/> VI.	
Status kolegija	<input checked="" type="checkbox"/> obvezni kolegij		<input type="checkbox"/> izborni kolegij		<input type="checkbox"/> izborni kolegij koji se nudi studentima drugih odjela		Nastavničke kompetencije <input type="checkbox"/> DA <input checked="" type="checkbox"/> NE	
Opterećenje	1 5	P	0	S	3 0	V	Mrežne stranice kolegija <input checked="" type="checkbox"/> DA <input type="checkbox"/> NE	
Mjesto i vrijeme izvođenja nastave	Zgrada Zmajević Jurja Bijankinija 2, dv. 011 Petkom, 14:00 - 16:15h				Jezik/jezici na kojima se izvodi kolegij		Engleski	
Početak nastave	7.10.2022.				Završetak nastave		27.1.2023.	
Preuvjeti za upis	Nema ih.							
Nositelj kolegija	Doc. dr. sc. Antonio Oštarić							
E-mail	aostaric(at)unizd.hr				Konzultacije		Po dogovoru	
Izvođač kolegija	Doc. dr. sc. Antonio Oštarić							
E-mail	aostaric(at)unizd.hr				Konzultacije		Po dogovoru	
Vrste izvođenja nastave	<input checked="" type="checkbox"/> predavanja		<input type="checkbox"/> seminari i radionice		<input checked="" type="checkbox"/> vježbe		<input type="checkbox"/> obrazovanje na daljinu	
	<input checked="" type="checkbox"/> samostalni zadaci		<input checked="" type="checkbox"/> multimedija i mreža		<input type="checkbox"/> laboratorij		<input type="checkbox"/> mentorski rad	
Ishodi učenja kolegija	<p>Po završetku kolegija studenti će moći:</p> <ul style="list-style-type: none"> <li>- jasno oblikovati temu usmene prezentacije/javnoga govora</li> <li>- logički organizirati bilo koju vrstu prezentacije</li> <li>- pripremiti obavijesne i uvjerljive govore koji se odvijaju u posebnim prilikama ili za posebnu publiku</li> <li>- upotrebljavati vizualna pomagala na prikladan način kako bi se poboljšale prezentacije</li> <li>- koristiti govor tijela na prikladan način</li> <li>- analizirati publiku i govore osmisliti na način u kojemu se odražava ta analiza</li> </ul>							

	- ocijeniti govore na temelju raznih verbalnih i neverbalnih kriterija.				
<b>Ishodi učenja na razini programa</b>	<p>Po završetku kolegija studenti će moći:</p> <ul style="list-style-type: none"> <li>- pokazati znanje i razumijevanje osnovnih pojmova i načela u području lingvistike</li> <li>- objasniti i navesti primjere struktura i funkcija jezika i komunikacijskih procesa te ih analizirati, osobito u višejezičnim kontekstima</li> <li>- izraziti vlastite ideje i argumente u pisanom i govornom obliku na engleskome jeziku</li> <li>- iznijeti rezultate analize problema u pisanom i govornom obliku</li> <li>- raspravljati i kritički prosuđivati rezultate istraživanja te probleme vezane za život i struku koji se odnose na jezik, komunikaciju i višejezičnost u suvremenome društvu</li> <li>- primijeniti načela lingvističkih istraživanja na rješavanje praktičnih problema</li> </ul>				
<b>Načini praćenja studenata</b>	<input checked="" type="checkbox"/> pohađanje nastave	<input checked="" type="checkbox"/> priprema za nastavu	<input checked="" type="checkbox"/> domaće zadaće	<input type="checkbox"/> kontinuirana evaluacija	<input type="checkbox"/> istraživanje
	<input type="checkbox"/> praktični rad	<input type="checkbox"/> eksperimentalni rad	<input checked="" type="checkbox"/> izlaganje	<input type="checkbox"/> projekt	<input type="checkbox"/> seminar
	<input checked="" type="checkbox"/> kolokvij(i)	<input type="checkbox"/> pismeni ispit	<input type="checkbox"/> usmeni ispit	<input type="checkbox"/> ostalo:	
<b>Uvjeti pristupanja ispitu</b>	<p>Studenti su obvezni pohađati nastavu, pripremati se za nastavu te pripremiti i održati tri govora i jednu prezentaciju. Konačna ocjena temelji se na sljedećim elementima: 20 % aktivno sudjelovanje na nastavi, priprema za nastavu i domaće zadaće i 80 % tri govora i jedna prezentacija (Z1, Z2, Z3, Z4, svaki po 20 %).</p> <p>Tijekom semestra studenti su dužni pripremiti i održati tri govora i jednu prezentaciju. Nastavnik prati i ocjenjuje sva četiri rada, s posebnim naglaskom na usvajanje ishoda učenja. Elementi koji se ocjenjuju su: prikladnost govora/prezentacije za određenu publiku, govor tijela za vrijeme izlaganja, tehnički aspekti izlaganja/držanja govora, logička organizacija govora/prezentacije, trajanje govora/prezentacije u zadanim okvirima. Navedeni elementi ocjenjivanja provjeravaju navedene ishode učenja.</p> <p>Uspjeh na svim zadaćama izražava se u postocima.</p>				
<b>Ispitni rokovi</b>	<input checked="" type="checkbox"/> zimski ispitni rok		<input type="checkbox"/> ljetni ispitni rok		<input type="checkbox"/> jesenski ispitni rok
<b>Termini ispitnih rokova</b>	Naknadno				
<b>Opis kolegija</b>	Kolegij se bavi vještinama koje su potrebne za osmišljavanje, pripremu i izvedbu usmenih prezentacija poput onih koje studenti izlažu u okviru svojih studijskih programa. To uključuje pripremu za odgovaranje na pitanja tijekom takvih prezentacija i nakon njih. Ostale usmene vještine koje će se steći tijekom kolegija obuhvaćaju i one vještine koje su potrebne u				

	<p>službenijim situacijama, kao što je intervjuiranje subjekata, no i u manje službenim situacijama poput znanstvenih rasprava s kolegama.</p> <p>Kolegij obuhvaća sljedeće teme:  priprema govora i kontroliranje straha od javnoga nastupa, odabir teme i namjene; analiziranje publike, organiziranje govora i stvaranje nacрта govora, stvaranje uvoda i zaključka, stvaranje dodatnoga materijala, osmišljavanje i upotreba vizualnih pomagala u govorima (PPT, Prezi, i dr.), uvjerljivo izlaganje: argumentacija, uvjerljivo izlaganje: organiziranje izlaganja, govori za posebne namjene, upotreba odgovarajućega jezika i stila u javnim nastupima, upotreba odgovarajuće glasnoće i govora tijela, interaktivna komunikacija – debatiranje, učinkovito slušanje i analiza na satu.</p>			
<b>Sadržaj kolegija (nastavne teme)</b>	<ol style="list-style-type: none"> <li>1. <b>Upisi / Registration</b></li> <li>2. Introduction to the course / Basics of human communication. Public communication. Speech examples.</li> <li>3. Preparing your speech and managing speech anxiety. Selecting a topic and purpose of your speech. Analysing the audience.</li> <li>4. Organising and outlining the speech. Developing the introduction and conclusion.</li> <li>5. Developing supporting material. Using a variety of supporting materials. Considering the target audience. Using statistics as your supporting materials. Citing sources in your speech.</li> <li>6. <b>First Assignment: Speech 1</b></li> <li>7. Using and designing presentation aids. Using presentation software. Designing presentations.</li> <li>8. Forms of speeches. The informative speech. The persuasive speech: developing arguments; organising the speech.</li> <li>9. <b>Second Assignment: Speech 2</b></li> <li>10. Special occasion speeches. Functions and types of special occasion speeches.</li> <li>11. Using appropriate language and style in public speaking. Using appropriate voice and body language in public speaking.</li> <li>12. <b>Third Assignment: Speech 3</b></li> <li>13. Interactive communication – debating. Effective listening and in-class analysis.</li> <li>14. Interviewing. The nature of interviewing. Planning and conducting the interview. The information gathering interview.</li> <li>15. <b>Fourth Assignment: Final Presentation</b></li> </ol>			
<b>Obvezna literatura</b>	Hamilton, C. (2015). <i>Essentials of Public Speaking</i> (6. izdanje). Stamford: Wadsworth Cengage Learning.			
<b>Dodatna literatura</b>	<ol style="list-style-type: none"> <li>1. O'Hair, D., Stewart, R. &amp; Rubenstein, H. (2015). <i>A Speaker's Guidebook</i> (6. izdanje). Boston/New York: Bedford/St. Martin's.</li> <li>2. Sullivan, R. L. &amp; Wircenski, J. L. (2010). <i>Technical Presentation Workbook</i> (3. izdanje). New York: Asme Press.</li> <li>3. Powel, M. (1996). <i>Presenting in English</i>. London: LTP Business.</li> <li>4. D'Arcy, Jan. (1998). <i>Technically speaking: a guide for communicating complex information</i>. Columbus: Battelle Press.</li> <li>5. Adler, R.B. &amp; Rodman, G. (2006). <i>Understanding human communication</i> (9. izdanje). New York: Oxford University Press.</li> </ol>			
<b>Mrežni izvori</b>	<a href="http://moodle.srce.hr">http://moodle.srce.hr</a> (dodatni materijali)			
<b>Provjera ishoda učenja (prema uputama AZVO)</b>	Samo završni ispit			
	<input type="checkbox"/> završni pismeni ispit	<input type="checkbox"/> završni usmeni ispit	<input type="checkbox"/> pismeni i usmeni završni	<input type="checkbox"/> praktični rad i završni ispit

			ispit			
	<input checked="" type="checkbox"/> samo kolokvij/za daće	<input type="checkbox"/> kolokvij / zadaća i završni ispit	<input type="checkbox"/> seminarski rad	<input type="checkbox"/> seminarski rad i završni ispit	<input type="checkbox"/> praktični rad	<input checked="" type="checkbox"/> drugi oblici
<b>Način formiranja završne ocjene (%)</b>	80% kolokviji (4 kolokvija po 20%), 20% aktivno sudjelovanje na nastavi					
<b>Ocjenjivanje kolokvija i završnog ispita (%)</b>	0-60	% nedovoljan (1)				
	61-69	% dovoljan (2)				
	70-79	% dobar (3)				
	80-89	% vrlo dobar (4)				
	89-100	% izvrstan (5)				
<b>Način praćenja kvalitete</b>	<input checked="" type="checkbox"/> studentska evaluacija nastave na razini Sveučilišta <input type="checkbox"/> studentska evaluacija nastave na razini sastavnice <input type="checkbox"/> interna evaluacija nastave <input checked="" type="checkbox"/> tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete <input type="checkbox"/> ostalo					
<b>Napomena / Ostalo</b>	<p>Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, „od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda“.</p> <p>Prema čl. 14. <i>Etičkog kodeksa</i> Sveučilišta u Zadru, od studenata se očekuje „odgovorno i savjesno ispunjavanje obveza. [...] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. [...]</p> <p>Etički je nedopušten svaki čin koji predstavlja povredu akademskog poštenja. To uključuje, ali se ne ograničava samo na:</p> <ul style="list-style-type: none"> <li>- razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijeком dopušteno;</li> <li>- razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita“.</li> </ul> <p>Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru</i>.</p> <p>U elektronskoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.</p> <p>U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima/cama potrebni AAI računici.</p>					

Tablica 5. The digital dimension of texts

Department	Department of Linguistics						Year	2022-2023	
Course	The digital dimension of texts						ECTS	4	
Study programme	Language and communication in a multilingual society								
Level of study programme	<input checked="" type="checkbox"/> Undergraduate	<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized		
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III	<input type="checkbox"/> IV	<input checked="" type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	<input type="checkbox"/> IX	<input type="checkbox"/> X
Status of the course	<input type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Workload	30	L	30	S		E	Internet sources for e-learning	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	Relja, 1.3., 14:00-16:00 (Tuesday) Relja, 1.4., 8:00-11:00 (Thursday)				Language(s) in which the course is taught		English		
Course start date	4.10.2022.				Course end date		26.1.2023.		
Enrolment requirements	To enrol in this course the successful completion of all courses included in the Introductory Module is required								
Course coordinator	Doc. Dr. sc. Marco Angster								
E-mail	mangster@unizd.hr					Consultation hours	Tuesday 10-11		
Course instructor									
E-mail						Consultation hours			
Assistant/Associate									
E-mail						Consultation hours			
Assistant/Associate									



<b>E-mail</b>		<b>Consultation hours</b>			
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input checked="" type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
<b>Learning outcomes</b>	<p>By the end of the course, students will acquire various skills in the field of the digital elaboration of texts and of corpus linguistics and will be able to:</p> <ul style="list-style-type: none"> <li>· identify text formats and character encodings and apply them to selected languages</li> <li>· define what is text encoding and why it is important, especially in the realm of humanities and linguistics</li> <li>· describe the notion of text corpus, tokenisation, lemmatisation, POS-tagging, tree-bank</li> <li>· compare different types of corpora and find corpus resources for specific languages</li> <li>· create a small corpus from printed text through a text recognition software and other tools</li> <li>· perform concordancing and key-word in context searches on a small corpus</li> </ul>				
<b>Learning outcomes at the Programme level</b>	<p>At the end of the course, the student will:</p> <ul style="list-style-type: none"> <li>· classify corpora of different languages and use them autonomously</li> <li>· handle texts in digital form with basic competence of character encoding, text formats and language tagging protocols</li> <li>· demonstrate knowledge and understanding of basic terms and principles in the field of linguistics</li> <li>· explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>· apply the fundamental concepts of linguistic analysis and communication to real language data</li> <li>· communicate her/his ideas and arguments in English in written and oral form</li> <li>· present the results of the analysis of a problem in written and oral form</li> <li>· discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society</li> <li>· apply the principles of linguistic research to solving practical problems</li> </ul>				
<b>Assessment criteria</b>	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research

	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
<b>Conditions for permission to take the exam</b>					
<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
<b>Exam dates</b>	<i>to be defined</i>			<i>to be defined</i>	
<b>Course description</b>	Technology has never been important as it is now for the access to knowledge. The advent of the digital era has led to new ways of dealing with written language and storing it. Ancient tools, like glossaries and text collections, have developed new forms and they now give to readers, students and researchers new access possibilities. This course has the objective to provide the students with a better awareness of how texts acquire a digital form, from character to text encoding, and what are the advantages, the issues and the limits of the digitalisation of texts.				
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Writing systems</li> <li>3. Writing technologies</li> <li>4. Character encoding matters</li> <li>5. Ancient texts, ancient languages: Philology</li> <li>6. Digital Philology</li> <li>7. TEI and XML</li> <li>8. Standards and interoperability</li> <li>9. What is a corpus and types of corpora</li> <li>10. Corpus annotation vs. metadata</li> <li>11. Tools for corpus analysis</li> <li>12. Everything counts: quantitative data</li> <li>13. Use of corpora: examples from different fields</li> <li>14. Languages and corpora: available resources and the web as a corpus</li> <li>15. Where future and past meet: (digital) cultural heritage and language documentation</li> </ol>				
<b>Required reading</b>	<p>The following list of references is incomplete: the complete and final list will be provided during the course.</p> <ul style="list-style-type: none"> <li>• Coulmas, Florian (2003) <i>Writing Systems An Introduction to Their Linguistic Analysis</i>. Cambridge. (selected chapters)</li> <li>• Ferraresi, Adriano / Zanchetta, Eros / Baroni, Marco / Bernardini, Silvia (2008) <i>Introducing and evaluating ukWaC, a very large web-derived corpus of English</i></li> <li>• Halliday, M. A. K. (1989) <i>Spoken and Written Language</i>. Oxford University Press. (selected chapters)</li> <li>• Luedeling, Anke / Evert, Stefan / Baroni, Marco (2007) <i>Using the web for linguistic purposes</i>. In: Hundt / Nesselhauf / Biewer, <i>Corpus Linguistics and the Web</i></li> <li>• McEnery, Tony and Hardie, Andrew (2012) <i>Corpus linguistics: method, theory and practice</i>. Cambridge: Cambridge University Press. (selected chapters)</li> </ul>				

	<ul style="list-style-type: none"> <li>• McEnery, Tony and Wilson, Andrew (2001) <i>Corpus Linguistics. An Introduction</i>. Edinburgh: Edinburgh University Press. (selected chapters)</li> <li>• Robinson, Andrew (2009) <i>Writing and Script. A Very Short Introduction</i>. Oxford University Press. (selected chapters)</li> <li>• Schreibman S., Siemens R., Unsworth, J. (2016) <i>A New Companion to Digital Humanities</i>. Chichester: John Wiley &amp; Sons. (selected chapters)</li> </ul>					
<b>Additional reading</b>						
<b>Internet sources</b>						
<b>Assessment criteria of learning outcomes</b>	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper		<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work and final exam
<b>Calculation of final grade</b>	The final grade is based on the following elements: 20 % attendance, participation and preparation for classes/homeworks 50 % projects 30 % written exam					
<b>Grading scale</b>	0 - 60	% Failure (1)				
	61 - 70	% Satisfactory (2)				
	71 - 80	% Good (3)				
	81 - 90	% Very good (4)				
	91 - 100	% Excellent (5)				
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf</li> </ul>					

	<p>of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</p> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>
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Tablica 6. Tools for language analysis

Department	Department of Linguistics						Year	2022-2023	
Course	Tools for Language Analysis						ECTS	3	
Study programme	Language and communication in a multilingual society								
Level of study programme	<input checked="" type="checkbox"/> Undergraduate	<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized		
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III	<input type="checkbox"/> IV	<input checked="" type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	<input type="checkbox"/> IX	<input type="checkbox"/> X
Status of the course	<input type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		<b>Teaching Competencies</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Workload	15	L	15	S		E	<b>Internet sources for e-learning</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	Relja, 1.4., 11:00-12:00 Relja, 1.3., 12:00-13:00				<b>Language(s) in which the course is taught</b>		English		
Course start date	6.10.2022.				<b>Course end date</b>		26.1.2023		
Enrolment requirements	To enrol in this course the successful completion of all courses included in the Introductory Module is required								
Course coordinator	Doc. Dr. sc. Marco Angster								
E-mail	mangster@unizd.hr					<b>Consultation hours</b>	Tuesday 10-11		
Course instructor									
E-mail						<b>Consultation hours</b>			
Assistant/Associate									
E-mail						<b>Consultation hours</b>			
Assistant/Associate									
E-mail						<b>Consultation hours</b>			

<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
<b>Learning outcomes</b>	<p>By the end of the course, students will acquire various skills in the processing of language data and will be able to:</p> <ul style="list-style-type: none"> <li>· acquire spoken data</li> <li>· process spoken data in different formats</li> <li>· perform simple acoustic analyses on spoken data</li> <li>· demonstrate the knowledge of what is linguistic annotation</li> <li>· provide spoken data with transcription and one or more levels of annotation</li> </ul>				
<b>Learning outcomes at the Programme level</b>	<p>At the end of the course, the student will:</p> <ul style="list-style-type: none"> <li>· have basic competence to identify audio formats and employ tools needed to perform basic processing of oral data</li> <li>· demonstrate knowledge and understanding of basic terms and principles in the field of linguistics</li> <li>· explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>· apply the fundamental concepts of linguistic analysis and communication to real language data</li> <li>· apply methods for the qualitative and quantitative analysis of linguistic</li> <li>· communicate her/his ideas and arguments in English in written and oral form</li> <li>· present the results of the analysis of a problem in written and oral form</li> <li>· discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society</li> <li>· apply the principles of linguistic research to solving practical problems</li> </ul>				
<b>Assessment criteria</b>	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
<b>Conditions for permission to take the exam</b>					

<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter	<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn			
<b>Exam dates</b>	<i>to be defined</i>		<i>to be defined</i>			
<b>Course description</b>	The analysis of language is more and more dependent on tools that allow the researcher to manipulate and sometimes automatically process data. This is particularly true in the case of spoken data. The present course has the objective to provide the students with an introduction to some of the tools which are more frequently used to analyse spoken linguistic data.					
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Spoken language and data</li> <li>3. Audacity</li> <li>4. Phonetics: a brief introduction</li> <li>5. Praat I</li> <li>6. Praat II</li> <li>7. Discussion of results</li> <li>8. Discussion of results</li> <li>9. Annotation: a brief introduction</li> <li>10. ELAN I</li> <li>11. ELAN II</li> <li>12. ELAN III</li> <li>13. Discussion of results</li> <li>14. Discussion of results</li> <li>15. Tools for language documentation</li> </ol>					
<b>Required reading</b>	<ul style="list-style-type: none"> <li>• Boersma (2014) Acoustic analysis. In: Podesva R.J., Sharma D. (eds.) - Research Methods in Linguistics.</li> <li>• Boersma, P. (2013). The Use of Praat in Corpus Research. Oxford Handbooks</li> <li>• Ladefoged, Peter / Johnson, Keith (2014) A course in Phonetics. 7th Edition. Cengage Learning. (chosen chapters)</li> <li>• Linell, Per (2005) The Written Language Bias in Linguistics. Its nature, origins and transformations. Routledge. (chosen chapters)</li> <li>• Nagy, Naomi, Devyani Sharma (2013) "Transcription". In Podesva, Robert J., Devyani Sharma (eds.) 2013, Research Methods in Linguistics. Cambridge, Cambridge University Press. 235-256.</li> <li>• Styler, Will (2017) Using Praat for Linguistic Research (version 1.8.1). <a href="http://wstyler.ucsd.edu/praat//UsingPraatforLinguisticResearchLatest.pdf">http://wstyler.ucsd.edu/praat//UsingPraatforLinguisticResearchLatest.pdf</a></li> <li>• Tacchetti, Maddalena (2018) User Guide for ELAN - Linguistic Annotator (version 5.0.0) <a href="http://www.mpi.nl/corpus/manuals/manual-elan_ug.pdf">http://www.mpi.nl/corpus/manuals/manual-elan_ug.pdf</a></li> <li>• VV.AA. (2020) Audacity 2.1.3 Manual. <a href="http://manual.audacityteam.org/">http://manual.audacityteam.org/</a></li> </ul>					
<b>Additional reading</b>						
<b>Internet sources</b>	<a href="https://linguistics.berkeley.edu/acip/">https://linguistics.berkeley.edu/acip/</a> <a href="https://www.audacityteam.org/">https://www.audacityteam.org/</a> <a href="http://www.fon.hum.uva.nl/praat/">http://www.fon.hum.uva.nl/praat/</a> <a href="http://wstyler.ucsd.edu/praat/">http://wstyler.ucsd.edu/praat/</a> <a href="https://archive.mpi.nl/tla/elan">https://archive.mpi.nl/tla/elan</a>					
<b>Assessment criteria of learning outcomes</b>	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	
	<input checked="" type="checkbox"/> Only	<input type="checkbox"/> Test/homew	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Semina	<input type="checkbox"/> Practic	<input type="checkbox"/> other forms

	test/homework	work and final exam		paper and final exam	oral work	
<b>Calculation of final grade</b>	The final grade is based on the following elements: 30 % attendance, participation and preparation for classes/homeworks 70 % projects					
<b>Grading scale</b>	0 - 60	% Failure (1)				
	61 - 70	% Satisfactory (2)				
	71 - 80	% Good (3)				
	81 - 90	% Very good (4)				
	91 - 100	% Excellent (5)				
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>					

Tablica 7. Natural language processing



Sastavnica	Department of Linguistics					akad. god.	2022./2023.
Naziv kolegija	Natural Language Processing					ECTS	3
Naziv studija	Language and Communication in a Multilingual Society						
Razina studija	<input checked="" type="checkbox"/> preddiplomski	<input type="checkbox"/> diplomski		<input type="checkbox"/> integrirani		<input type="checkbox"/> poslijediplomski	
Godina studija	<input type="checkbox"/> 1.	<input checked="" type="checkbox"/> 2.		<input checked="" type="checkbox"/> 3.		<input type="checkbox"/> 4.	<input type="checkbox"/> 5.
Semestar	<input checked="" type="checkbox"/> zimski <input type="checkbox"/> ljetni	<input type="checkbox"/> I.	<input type="checkbox"/> II.	<input checked="" type="checkbox"/> III.		<input type="checkbox"/> IV.	<input checked="" type="checkbox"/> V. <input type="checkbox"/> VI.
Status kolegija	<input type="checkbox"/> obvezni kolegij	<input checked="" type="checkbox"/> izborni kolegij		<input type="checkbox"/> izborni kolegij koji se nudi studentima drugih odjela		Nastavničke kompetencije	<input type="checkbox"/> DA <input checked="" type="checkbox"/> NE
Opterećenje	1 5	P	0	S	15	V	Mrežne stranice kolegija <input checked="" type="checkbox"/> DA <input type="checkbox"/> NE
Mjesto i vrijeme izvođenja nastave	Every Friday at 09.00 – 10.30 A.M. (P39 Novi kampus)			Jezik/jezici na kojima se izvodi kolegij		English	
Početak nastave	07.10.2022.			Završetak nastave		27.10.2022.	
Preuvjeti za upis	None						
Nositelj kolegija	Assistant Professor Ante Panjkota , PhD						
E-mail	apanjkot@unizd.hr			Konzultacije	Every Friday 10.30 – 12.00h		
Izvođač kolegija	Assistant Professor Ante Panjkota , PhD						
E-mail				Konzultacije			
Suradnici na kolegiju							
E-mail				Konzultacije			
Suradnici na kolegiju							
E-mail				Konzultacije			
Vrste izvođenja nastave	<input checked="" type="checkbox"/> predavanja	<input type="checkbox"/> seminari i radionice		<input checked="" type="checkbox"/> vježbe		<input type="checkbox"/> obrazovanje na daljinu	<input type="checkbox"/> terenska nastava
	<input checked="" type="checkbox"/> samostalni zadaci	<input type="checkbox"/> multimedija i mreža		<input type="checkbox"/> laboratorij		<input type="checkbox"/> mentorski rad	<input checked="" type="checkbox"/> ostalo
Ishodi učenja kolegija	<p>By the end of the course, students will acquire various skills in the field of natural language processing and will be able to:</p> <ul style="list-style-type: none"> <li>• discuss the fundamental issues of NLP, such as the resolution of ambiguities in natural language</li> <li>• demonstrate the knowledge of the basic terms used in the field of NLP</li> <li>• critically assess essential techniques and tools used to develop practical, robust systems that can</li> </ul>						

	<p>understand the text, analyse sentiments, and communicate with users</p> <ul style="list-style-type: none"> <li>• identify the most common applications of NLP in the real world (internet search engines, speech recognition systems, text to speech systems) and give a qualitative account of their functioning solve generic problems of NLP using Python</li> </ul>				
<b>Ishodi učenja na razini programa</b>	<ul style="list-style-type: none"> <li>• select and apply digital tools for text processing</li> <li>• demonstrate knowledge and understanding of basic terms and principles in the field of linguistics</li> <li>• explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>• apply the fundamental concepts of linguistic analysis and communication to real language data</li> <li>• communicate her/his ideas and arguments in English in written and oral form</li> <li>• present the results of the analysis of a problem in written and oral form</li> <li>• discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication, and multilingualism in contemporary society</li> <li>• apply the principles of linguistic research to solving practical problems</li> </ul>				
<b>Načini praćenja studenata</b>	<input checked="" type="checkbox"/> pohađanje nastave	<input type="checkbox"/> priprema za nastavu	<input checked="" type="checkbox"/> domaće zadaće	<input checked="" type="checkbox"/> kontinuirana evaluacija	<input type="checkbox"/> istraživanje
	<input type="checkbox"/> praktični rad	<input type="checkbox"/> eksperimentalni rad	<input type="checkbox"/> izlaganje	<input checked="" type="checkbox"/> projekt	<input type="checkbox"/> seminar
	<input type="checkbox"/> kolokvij(i)	<input type="checkbox"/> pismeni ispit	<input checked="" type="checkbox"/> usmeni ispit	<input type="checkbox"/> ostalo:	
<b>Uvjeti pristupanja ispitu</b>	Students must have solved all short quizzes and individual assignments and accepted final project solutions.				
<b>Ispitni rokovi</b>	<input checked="" type="checkbox"/> zimski ispitni rok		<input type="checkbox"/> ljetni ispitni rok	<input checked="" type="checkbox"/> jesenski ispitni rok	
<b>Termini ispitnih rokova</b>	10.02.2023. and 24.02.2023. at 2.00 PM.			Additional info will be published on the department's web.	
<b>Opis kolegija</b>	Natural Language Processing (NLP) is one of the most propulsive fields in the professional IT sector and science through Artificial Intelligence (AI). As the branch of AI, it deals with the different tasks of understanding and using natural language in the human-computer interaction. In that sense, there is a considerable demand for scientists and professionals fitted to build and use sophisticated models capable of analyzing speech and				

	language, discovering contextual patterns, understanding sentiment, synthesizing speech, and produce insight from text or audio. This course introduces students to the NLP's main topics throughout the teaching process and engaging activities, combining fundamental theoretical concepts with the best approaches and methodologies.						
<b>Sadržaj kolegija (nastavne teme)</b>	<p>Week 1: LEC: Introduction to the field of NLP EX: Python fundamentals</p> <p>Week 2: LEC: Text normalization and Edit Distance EX: Regular expressions in Python</p> <p>Week 3: LEC: Categorizing and Tagging Words EX: Mapping Words to Properties Using Python Dictionaries</p> <p>Week 4: LEC: Text Classification 1/2 EX: Scikit-Learn Primer 1/2</p> <p>Week 5: LEC: Text Classification 2/2 EX: Scikit-Learn Primer 2/2</p> <p>Week 6: LEC: Part of Speech Tagging, Named Entity Recognition, and Hidden Markov Models EX: Sentence Segmentation in Python</p> <p>Week 7: LEC: Probabilistic Context Free Grammars and Parsing EX: Maximum Entropy Classifiers in document classification</p> <p>Week 8: LEC: Formal grammars and Parsing EX: Maximum Entropy Classifier in sentence segmentation</p> <p>Week 9: LEC: Semantics and Sentiment Analysis 1/2 EX: Sentiment Analysis with NLTK 1/2</p> <p>Week 10: LEC: Semantics and Sentiment Analysis 2/2 EX: Sentiment Analysis with NLTK 2/2</p> <p>Week 11: LEC: Topic Modeling – Latent Dirichlet Allocation EX: Latent Dirichlet Allocation with Python</p> <p>Week 12: LEC: Topic Modeling – Non-negative Matrix Factorization EX: Non-negative Matrix Factorization with Python</p> <p>Week 13: LEC: Deep Learning for NLP 1/3 EX: Keras and Recurrent Neural Networks</p> <p>Week 14: LEC: Deep Learning for NLP 2/3 EX: Text Generation with LSTM with Keras 1/2</p> <p>Week 15: LEC: Deep Learning for NLP 3/3 EX: Text Generation with LSTM with Keras 2/2</p>						
<b>Obvezna literatura</b>	Dan Jurafsky and James H. Martin. 2019. <i>Speech and Language Processing (3rd edition)</i> . Available online - <a href="https://web.stanford.edu/~jurafsky/slp3/">https://web.stanford.edu/~jurafsky/slp3/</a>						
<b>Dodatna literatura</b>	Hobson Lane, Hannes Hapke and Cole Howard. 2019. <i>Natural Language Processing in Action: Understanding, Analyzing, and Generating Text with Python, 1st Edition</i> . NY: Manning Publication Co.						
<b>Mrežni izvori</b>	It will be listed on the e-learning system Merlin.						
<b>Provjera ishoda učenja (prema uputama AZVO)</b>	Samo završni ispit						
	<input type="checkbox"/> završni pismeni ispit		<input type="checkbox"/> završni usmeni ispit		<input type="checkbox"/> pismeni i usmeni završni ispit		<input checked="" type="checkbox"/> praktični rad i završni ispit
	<input type="checkbox"/> samo kolokvij/za daće	<input type="checkbox"/> kolokvij / zadaća i završni ispit	<input type="checkbox"/> seminarski rad	<input type="checkbox"/> seminarski rad i završni ispit	<input type="checkbox"/> praktični rad	<input checked="" type="checkbox"/> drugi oblici	

<b>Način formiranja završne ocjene (%)</b>	Short online quizzes – max. 20% Individual assignments – max. 25% Final project – max. 30% Final exam – max. 25%	
<b>Ocjenjivanje kolokvija i završnog ispita (%)</b>	<= 50%	% nedovoljan (1)
	>50 & <= 64%	% dovoljan (2)
	>64 & <= 77%	% dobar (3)
	>77 & <= 89%	% vrlo dobar (4)
	>89%	% izvrstan (5)
<b>Način praćenja kvalitete</b>	<input checked="" type="checkbox"/> studentska evaluacija nastave na razini Sveučilišta <input type="checkbox"/> studentska evaluacija nastave na razini sastavnice <input checked="" type="checkbox"/> interna evaluacija nastave <input type="checkbox"/> tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete <input type="checkbox"/> ostalo	
<b>Napomena/ Ostalo</b>	<p>Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, „od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda“.</p> <p>Prema čl. 14. <i>Etičkog kodeksa Sveučilišta u Zadru</i>, od studenata se očekuje „odgovorno i savjesno ispunjavanje obveza. [...] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. [...]</p> <p>Etički je nedopušten svaki čin koji predstavlja povredu akademskog poštenja. To uključuje, ali se ne ograničava samo na:</p> <ul style="list-style-type: none"> <li>- razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno;</li> <li>- razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita“.</li> </ul> <p>Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru</i>.</p> <p>U elektronskoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.</p> <p>U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima/cama potrebni AAI računali. /izbrisati po potrebi/</p>	

## 8. Doing qualitative research in linguistics

Department	Department of Linguistics						Year	2022/23		
Course	Doing qualitative research in linguistics						ECTS	3		
Study programme	Language and communication in a multilingual society // Jezik i komunikacija u višejezičnom društvu									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III	<input type="checkbox"/> IV		<input type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	<input type="checkbox"/> IX		<input type="checkbox"/> X
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		<b>Teaching Competencies</b>		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Workload	15	L	-	S	15	E	<b>Internet sources for e-learning</b>		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	NK39, Wednesday 8-10 a.m.				<b>Language(s) in which the course is taught</b>		English			
Course start date	5 Oct. 2022				<b>Course end date</b>		25 Jan. 2023			
Enrolment requirements										
Course coordinator	Lucija Šimičić, associate professor									
E-mail	lsimicic(at)unizd.hr						<b>Consultation hours</b>	Thursday, 11-12 a.m.		
Course instructor										
E-mail							<b>Consultation hours</b>			
Assistant/Associate										
E-mail							<b>Consultation hours</b>			
Assistant/Associate										

E-mail				Consultation hours	
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input checked="" type="checkbox"/> Field work
	<input type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
Learning outcomes	<p>Upon the completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• List the difference between qualitative and quantitative research and the value of each</li> <li>• describe main differences in qualitative research traditions such as ethnography, case study, discourse analysis, etc.</li> <li>• estimate the appropriateness of use of qualitative methodology in a specific research</li> <li>• design and conduct their own small-scale research based on the application of qualitative methodology</li> <li>• draft interview and focus-group protocols</li> <li>• record relevant types of data</li> <li>• prepare and employ a coding scheme to analyze the data</li> <li>• understand and interpret research based on qualitative methodology</li> </ul>				
Learning outcomes at the Programme level	<p>At the end of the course, the student will:</p> <ul style="list-style-type: none"> <li>• select and apply methods for the qualitative analysis of linguistic data</li> <li>• demonstrate knowledge and understanding of basic terms and principles in the field of linguistics</li> <li>• explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts</li> <li>• apply the fundamental concepts of linguistic analysis and communication to real language data</li> <li>• communicate ideas and arguments in English in written and oral form</li> <li>• present the results of the analysis of a problem in written and oral form</li> <li>• discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society</li> <li>• apply the principles of linguistic research to solving practical problems</li> </ul>				

<b>Assessment criteria</b>	<input type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input checked="" type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
<b>Conditions for permission to take the exam</b>	Completion of all required practical tasks.				
<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
<b>Exam dates</b>	6 Feb. 2023 & 20 Feb. 2023				
<b>Course description</b>	<p>The aim of the course is to provide the students with an overview of different qualitative research methods in terms of collecting, organizing, analyzing and interpreting data. Qualitative methodology includes ethnography, observation, interviews and focus groups as well as the collection and analysis of other records of human activity. In order to be able to get a better understanding of different process driving human behavior, a qualitative researcher is skilled at analyzing various types of data including texts, naturally occurring talk and/or visual material. The course provides an introduction to some basic principles of qualitative methodology, an overview of the a variety of qualitative research methods and practice in collecting, coding and analyzing qualitative data.</p>				
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Introduction: course overview and requirements</li> <li>2. Science and scientific methods; Offline vs. online research</li> <li>3. Steps in the research process I: defining the topic, research aim and forming research questions</li> <li>4. Steps in the research process II: literature review and theoretical background</li> <li>5. Searching bibliographic databases</li> <li>6. Quantitative, qualitative, and mixed methods research</li> <li>7. Basic characteristics of a qualitative methodological approach; different traditions and methods of qualitative research</li> <li>8. Data collection (1): interviews and focus groups</li> <li>9. Data collection (2): narrative research</li> <li>10. Preparation of data for a qualitative analysis: transcription and coding</li> <li>11. Linguistic ethnography</li> <li>12. Linguistic fieldwork; participatory and collaborative linguistic research</li> <li>13. Researching language online</li> <li>14. Qualitative data analysis; trustworthiness and ethics</li> <li>15. Writing up and presenting the results of qualitative research</li> </ol>				
<b>Required reading</b>	<p>Selection of texts from:</p> <p>Creswell, J. W. 2009. Research design: qualitative, quantitative, and mixed methods approaches. Los Angeles, CA: Sage.</p>				

	<p>Creswell, J. W., &amp; Poth, C. N. (2016). Qualitative inquiry and research design: Choosing among five approaches. Sage publications.</p> <p>Litosselliti, L. (2010). Research methods in linguistics. Continuum.</p> <p>Mallinson, C., Childs, B., &amp; Van Herk, G. (2013). Data collection in sociolinguistics: Methods and applications. Routledge.</p> <p>Perrino, S. M. &amp; S. E. Pritzker. 2022. Research methods in linguistic anthropology. Bloomsbury Academic.</p> <p>Wray, A., Bloomer, A. (2006). Projects in linguistics: A practical guide to researching language. London: Hodder Education.</p>					
<b>Additional reading</b>	<p>Silverman, D. 2006. Interpreting qualitative data. Los Angeles, CA: Sage.</p> <p>Seale, C., Gobo, G., Gubrium, J. F. i Silverman, D. (ur.). 2004. Qualitative research practice. Los Angeles, CA: Sage.</p> <p>Auerbach, C. F. i Silverstein, L. B. 2003. Qualitative data: An introduction to coding and analysis. NY: NYU Press.</p> <p>Campbell, E. i Lassiter, L. E. 2014. Doing ethnography today: theories, methods, exercises. Malden, MA: Wiley-Blackwell.</p> <p>Blommaert, J., Dong, J. i Jie, D. 2010. Ethnographic fieldwork. Bristol/Buffalo/Toronto: Multilingual Matters.</p> <p>Bloor, M., Frankland, J., Thomas, M. i Robson, K. 2001. Focus Groups in Social Research. London: SAGE Publications.</p> <p>De Fina, A. i Georgakopoulou, A. 2011. Analyzing narrative: Discourse and sociolinguistic perspectives. Cambridge: Cambridge University Press.</p>					
<b>Internet sources</b>						
<b>Assessment criteria of learning outcomes</b>	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input checked="" type="checkbox"/> Practical work	<input type="checkbox"/> other forms
<b>Calculation of final grade</b>	<p>Students' work will be evaluated continuously, and the final grade is based on the evaluation of the following practical tasks:</p> <ul style="list-style-type: none"> <li>• Scientific paper analysis: 20%</li> <li>• An initial protocol for individual / focus group interview: 20%</li> <li>• Recording and transcription of an interview: 20%</li> <li>• A reflexive analysis of an interview conducted on the basis of a prepared protocol: 10%</li> <li>• Written plan for the metodological procedure in a qualitative study: 30%</li> </ul>					
<b>Grading scale</b>	<60%	% Failure (1)				
	61-70%	% Satisfactory (2)				
	71-80%	% Good (3)				
	81-90%	% Very good (4)				
	91-100%	% Excellent (5)				
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching					



	<input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>

### 9. Pismeno izražavanje na hrvatskome jeziku

Sastavnica	Odjel za lingvistiku				akad. god.	2022./2023.	
Naziv kolegija	Pismeno izražavanje na hrvatskome jeziku				ECTS	3	
Naziv studija	Language and Communication in a Multilingual Society						
Razina studija	<input checked="" type="checkbox"/> preddiplomski	<input type="checkbox"/> diplomski	<input type="checkbox"/> integrirani	<input type="checkbox"/> poslijediplomski			
Godina studija	<input type="checkbox"/> 1.	<input type="checkbox"/> 2.	<input checked="" type="checkbox"/> 3.	<input type="checkbox"/> 4.	<input type="checkbox"/> 5.		
Semestar	<input checked="" type="checkbox"/> zimski <input type="checkbox"/> ljetni	<input type="checkbox"/> I.	<input type="checkbox"/> II.	<input type="checkbox"/> III.	<input type="checkbox"/> IV.	<input type="checkbox"/> V.	<input type="checkbox"/> VI.
Status kolegija	<input checked="" type="checkbox"/> obvezni kolegij	<input type="checkbox"/> izborni kolegij	<input type="checkbox"/> izborni kolegij koji se nudi studentima drugih odjela		Nastavničke kompetencije	<input type="checkbox"/> DA <input checked="" type="checkbox"/> NE	
Opterećenje	1 5	P	S	15	V	Mrežne stranice kolegija	<input checked="" type="checkbox"/> DA <input type="checkbox"/> NE
Mjesto i vrijeme izvođenja nastave	Mjesto: Novi kampus: NK113 Vrijeme: srijedom od 10 do 11:30			Jezik/jezici na kojima se izvodi kolegij		hrvatski	
Početak nastave	5. 10. 2022.			Završetak nastave		25. 1. 2023.	
Preduvjeti za upis	Hrvatski (min. B2) razina.						
Nositelj i izvođač kolegija	Doc. dr. sc. Mia Batinić Angster						
E-mail	mbatinic@unizd.hr			Konzultacije	Ponedjeljkom 15-16, Trg kneza Višeslava 9, soba 3.2		
Izvođač kolegija							
E-mail				Konzultacije			
Suradnici na kolegiju							
E-mail				Konzultacije			
Suradnici na kolegiju							
E-mail				Konzultacije			
Vrste izvođenja nastave	<input checked="" type="checkbox"/> predavanja	<input type="checkbox"/> seminari i radionice	<input checked="" type="checkbox"/> vježbe	<input type="checkbox"/> obrazovanje na daljinu	<input type="checkbox"/> terenska nastava		
	<input checked="" type="checkbox"/> samostalni zadaci	<input type="checkbox"/> multimedija i mreža	<input type="checkbox"/> laboratorij	<input type="checkbox"/> mentorski rad	<input type="checkbox"/> ostalo		
Ishodi učenja kolegija	Po završetku kolegija studenti će: <ul style="list-style-type: none"> <li>• znati primijeniti u pismu zakonitosti akademskoga diskursa</li> <li>• znati pismeno se izražavati na hrvatskom jeziku primjereno znanstvenom stilu</li> </ul>						

	<ul style="list-style-type: none"> <li>• biti sposobni riješiti jezičnonormativne i stilske nedoumice u pisanju rada</li> <li>• znati oblikovati rečenicu i odlomak akademskoga teksta</li> <li>• s razumijevanjem i kritički čitati znanstvenu građu</li> <li>• argumentirano pismeno izlagati svoja saznanja</li> <li>• ispravno citirati, parafrazirati i sažimati tuđa znanstvena saznanja</li> <li>• znati napisati sažetak i prikaz znanstvenoga rada</li> <li>• znati napisati pregled znanstvenih pogleda na jednu jezičnu pojavu</li> </ul>				
<b>Ishodi učenja na razini programa</b>	<p>Po završetku kolegija studenti će:</p> <ul style="list-style-type: none"> <li>• pokazati znanje i razumijevanje osnovnih pojmova i načela u području lingvistike</li> <li>• objasniti i navesti primjere struktura i funkcija jezika i komunikacijskih procesa te ih analizirati, osobito u višejezičnim kontekstima</li> <li>• primijeniti temeljne pojmove lingvističke analize i komunikacije na stvarne podatke iz jezika</li> <li>• iznijeti rezultate analize problema u pisanom i govornom obliku</li> </ul>				
<b>Načini praćenja studenata</b>	<input checked="" type="checkbox"/> pohađanje nastave	<input checked="" type="checkbox"/> priprema za nastavu	<input checked="" type="checkbox"/> domaće zadaće	<input checked="" type="checkbox"/> kontinuirana evaluacija	<input type="checkbox"/> istraživanje
	<input type="checkbox"/> praktični rad	<input type="checkbox"/> eksperimentalni rad	<input type="checkbox"/> izlaganje	<input type="checkbox"/> projekt	<input type="checkbox"/> seminar
	<input type="checkbox"/> kolokvij(i)	<input type="checkbox"/> pismeni ispit	<input type="checkbox"/> usmeni ispit	<input checked="" type="checkbox"/> ostalo: kviz	
<b>Uvjeti pristupanja ispitu</b>	Pohađanje nastave, izvršene sve obveze zadane tijekom semestra, predane domaće zadaće.				
<b>Ispitni rokovi</b>	<input checked="" type="checkbox"/> zimski ispitni rok		<input type="checkbox"/> ljetni ispitni rok	<input checked="" type="checkbox"/> jesenski ispitni rok	
<b>Termini ispitnih rokova</b>	Naknadno.			Naknadno.	
<b>Opis kolegija</b>	Cilj je kolegija upoznati studente sa specifičnostima znanstvenoga diskursa i osposobiti ih za pismeno izražavanje primjerenim akademskim jezikom i stilom. Studenti će na primjeru odabranih objavljenih izvornih znanstvenih i preglednih radova iz područja lingvistike te kroz vježbu pisanja i ispravljanja pisanih uradaka ovladati strategijama i tehnikama akademskoga pisma. Naglasak će se staviti na mikrostrukturu akademskoga pisma, na njegovu rečenicu i odlomak (npr. uporabu konektora, modifikatora, anafora, katafora itd.). Studente će se upozoriti na najčešće jezičnonormativne probleme i stilske dileme koje mogu imati prilikom pisanja seminarskih, završnih i diplomskih radova te će im se ponuditi rješenja za njih. Studenti će naučiti kako čitati znanstvenu građu,				

	kako citirati, parafrazirati i sažimati tuđe ideje te argumentirano izložiti vlastite, a upozorit će ih se na postojanje etičkih načela u znanosti i opasnosti njihova kršenja. Studenti će tijekom semestra vježbati čitanje i pisanje, a po završetku će kolegija biti sposobni napisati sažetak rada, prikaz knjige te pregledni rad primjerenim akademskim jezikom i stilom.			
<b>Sadržaj kolegija (nastavne teme)</b>	<ol style="list-style-type: none"> <li>1. Akademsko pismo</li> <li>2. Jezik i stil akademske proze</li> <li>3. Rečenica i vezna sredstva</li> <li>4. Jezična norma: najčešći problemi i rješenja I</li> <li>5. Jezična norma: najčešći problemi i rješenja II</li> <li>6. Kako napisati sažetak?</li> <li>7. Ispravak sažetka</li> <li>8. Kako napisati prikaz?</li> <li>9. Argumentacija i odlomak</li> <li>10. Citiranje, parafraziranje i sažimanje</li> <li>11. Kako napisati pregledni rad?</li> <li>12. Ispravak prikaza</li> <li>13. Ispravak preglednoga rada</li> <li>14. Struktura rada i planiranje pisanja, radionica Mendelej</li> <li>15. Zaključni kviz</li> </ol>			
<b>Obvezna literatura</b>	<p>Odabrana poglavlja iz:</p> <ul style="list-style-type: none"> <li>• Oraić Tolić, D. 2011. Akademsko pismo. Zagreb: Naklada Ljevak.</li> <li>• Silić, J. 2006. Funkcionalni stilovi hrvatskoga jezika. Zagreb: Disput.</li> <li>• Pavlović, N., Stanojević, M. 2020. Znanstvena istraživanja jezika i prevođenja. FF Open press. Dostupno: <a href="https://openbooks.ffzg.unizg.hr/index.php/FFpress/catalog/book/102">https://openbooks.ffzg.unizg.hr/index.php/FFpress/catalog/book/102</a></li> <li>• Jozić Ž. (ur.) 2013. Hrvatski pravopis. Zagreb: Institut za hrvatski jezik i jezikoslovlje. Dostupno online: <a href="http://pravopis.hr/">http://pravopis.hr/</a></li> </ul> <p>Drugo:</p> <ul style="list-style-type: none"> <li>• Upute o stilu citiranja APA (Dostupno online: <a href="https://apastyle.apa.org/style-grammar-guidelines/references">https://apastyle.apa.org/style-grammar-guidelines/references</a>)</li> <li>• Odabrani radovi objavljeni na portalu hrvatskih znanstvenih i stručnih časopisa: <a href="https://hrcak.srce.hr/">https://hrcak.srce.hr/</a></li> <li>• Jedna knjiga po izboru studenta/studentice/nastavnice iz područja lingvistike.</li> <li>• <a href="https://www.bib.irb.hr/">https://www.bib.irb.hr/</a></li> </ul>			
<b>Dodatna literatura</b>	<ul style="list-style-type: none"> <li>• Barić, E. i dr. 1995. Hrvatska gramatika. Zagreb: ŠK.</li> <li>• Silić, J., Pranjković, I. 2006. Gramatika hrvatskoga jezika za gimnazije i visoka učilišta. Zagreb: ŠK.</li> <li>• Raguž, D. 1997. Praktična hrvatska gramatika. Zagreb: Medicinska naklada.</li> <li>• Hudeček L., Mihaljević, M., Vukojević, L. (ur.) 1999. Hrvatski jezični savjetnik. Zagreb: Pergamena i Školske novine.</li> </ul>			
<b>Mrežni izvori</b>	<a href="https://moodle.srce.hr/2022-2023/">https://moodle.srce.hr/2022-2023/</a> <a href="https://www.bib.irb.hr/">https://www.bib.irb.hr/</a> <a href="https://hrcak.srce.hr/">https://hrcak.srce.hr/</a> <a href="http://pravopis.hr/">http://pravopis.hr/</a>			
<b>Provjera ishoda učenja (prema uputama AZVO)</b>	Samo završni ispit			
	<input type="checkbox"/> završni pismeni ispit	<input type="checkbox"/> završni usmeni ispit	<input type="checkbox"/> pismeni i usmeni završni ispit	<input type="checkbox"/> praktični rad i završni ispit

	<input checked="" type="checkbox"/> samo kolokvij/za daće	<input type="checkbox"/> kolokvij / zadaća i završni ispit	<input type="checkbox"/> seminarski rad	<input type="checkbox"/> seminarski rad i završni ispit	<input type="checkbox"/> praktični rad	<input checked="" type="checkbox"/> drugi oblici
<b>Način formiranja završne ocjene (%)</b>	25 % pohađanje nastave, aktivno sudjelovanje u nastavi, predaja zadaća na vrijeme, kviz 75 % evaluacija predanih zadaća i pisanih uradaka  NOTA BENE: Obvezno je poslati zadnju inačicu svih zadaća najkasnije tjedan dana prije termina ispitnoga roka!					
<b>Ocjenjivanje kolokvija i završnog ispita (%)</b>	0 – 60 %	% nedovoljan (1)				
	61 – 70 %	% dovoljan (2)				
	71 – 80 %	% dobar (3)				
	81 – 90 %	% vrlo dobar (4)				
	91 – 100 %	% izvrstan (5)				
<b>Način praćenja kvalitete</b>	<input checked="" type="checkbox"/> studentska evaluacija nastave na razini Sveučilišta <input type="checkbox"/> studentska evaluacija nastave na razini sastavnice <input type="checkbox"/> interna evaluacija nastave <input checked="" type="checkbox"/> tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete <input type="checkbox"/> ostalo					
<b>Napomena/ Ostalo</b>	<p>Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, „od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda“.</p> <p>Prema čl. 14. <i>Etičkog kodeksa</i> Sveučilišta u Zadru, od studenata se očekuje „odgovorno i savjesno ispunjavanje obveza. [...] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. [...]</p> <p>Etički je nedopušten svaki čin koji predstavlja povredu akademskog poštenja. To uključuje, ali se ne ograničava samo na:</p> <ul style="list-style-type: none"> <li>- razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno;</li> <li>- razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita“.</li> </ul> <p>Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru</i>.</p> <p>U elektroničkoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.</p> <p>U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima potrebni AAI računali. /izbrisati po potrebi/</p>					

### **Izvanredni ispitni rok**

O održavanju izvanrednoga ispitnog roka odlučit će se naknadno na sjednici Stručnoga vijeća Odjela za lingvistiku.

### **Zimski ispitni rokovi**

Termini će biti naknadno objavljeni na mrežnim stranicama Odjela.

### **Ljetni ispitni rok:**

Termini će biti naknadno objavljeni na mrežnim stranicama Odjela.

### **Jesenski ispitni rok:**

Termini će naknadno biti objavljeni na mrežnim stranicama Odjela.

Klasa: 602-04/22-03/22

Urbroj: 2198-1-79-56/22-01

Datum: 11. 10. 2022

Pročelnica Odjela za lingvistiku

Prof. dr. sc. Marijana Kresić Vukosav

